



Education

ANTI-BULLYING PLAN 2022

Cherrybrook Technology High School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Cherrybrook Technology High School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Annually	Introduction of/ reminder of all wellbeing staff, their roles, communication modes and where to find them (Whole school)
Annually	Backflips Against Bullying – Years 7 & 8

Annually	Year 11 student-led Mental health assemblies (whole school)	
Daily	Daily notices to students contain information about behaviour expectations of safe, respectful learning? (Whole school)	
Weekly	Any year meetings, assemblies or roll call groups? Behaviour reminders. (Whole school)	
Annually	Peer support provided to Stage 4.	
Annually	Orientation on where to go if students are experiencing bullying (Year 7)	
Annually	PDHPE lessons (Year 7)	Inclusive of; What is bullying? how to handle it, be an upstander, cyber-bullying and social skill.
Annually	Golden Rules – Welcome back assembly, orientation day (whole school)	
Annually	PDHPE lessons x 6 (Year 10)	Bullying and harassment, respectful relationships, recognising abuse, harassment, and consent.
Annually	Camp (Years 9 & 11)	
Annually	Dr Kristy – Your Digital footprint; Cyber-safety and anti-bullying incursion	

Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Daily	Staff to role model correct behaviours and deal with any offensive language behaviours in their classroom or playground
Ongoing	Staff Professional Learning on Staff Development Days or as and when necessary, including in response to new policy/procedural guidelines
Prior to Term 1	Mental health and wellbeing – Signs and how to deal with them who to go to for help, staff and students
Each term	Faculty meetings – reminder of staff responsibilities re: student behaviour and anti-bullying response/prevention
Weekly	Wellbeing teams meet to discuss strategies in dealing with student mental health/behavioural/bullying concerns

New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- As required – (new) casual staff are provided Information via the staff handbook and are made aware of where to find it when they enter on duty at the school
- Annual day – PL for new staff – Exec staff speak to new and casual staff when they enter on duty at the school

Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website.



School Anti-bullying Plan



NSW Anti-bullying website