

Student Medical Information Booklet Cherrybrook Technology High School

Please Complete this Booklet for Students with Health Conditions &/or Allergies

Students with any health conditions &/or allergies including, asthma, anaphylaxis, diabetes, epilepsy, learning disorders etc:

1. **Parent/Carer** to complete the **Authorisation to Contact Doctor** section (Appendix 3).

Students with a Mild or Moderate Allergy:

- 1. **Parent/Carer** to complete the **Students with Allergies** section (Appendix 1)
- 2. Doctor to complete the green ASCIA Action Plan for Allergic Reactions (included). MUST BE COLOURED COPY!

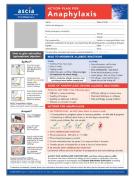
Students with **Anaphylaxis**:

- 1. **Doctor** to complete the **Students with Allergies** sections (Appendix 1 & 4)
- 2. Doctor to complete the red ASCIA Action Plan for Anaphylaxis (included). MUST BE COLOURED COPY!

Students with Asthma:

- 1. Doctor to complete the Asthma section of Appendix 4
- 2. Doctor to complete the blue Asthma Action Plan (included).





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APPENDIX 3

Authorisation to contact doctor

This form is to be completed by the parent/carer.

My child (student's name)

is currently enrolled or applying for enrolment at _____

I have been advised that:

- 2. the information that can be sought by the school includes information about my child's allergy and risk of anaphylaxis and any other condition that might impact on the school providing support for my child during school hours and during activities conducted under the auspices of the school.

I am advised that information provided by the doctor to the school may be used or disclosed by school staff for the purposes of the development or implementation of the individual health care plan

I consent to the health care professional identified below to provide the Department of Education and Communities/school with information about my child's allergy, risk of anaphylaxis and any other condition, including a learning disorder, that might impact on the school providing support for my child during school hours and during school related activities.

Doctor's information:	
Name:	
Address:	
Phone:	
Mobile (if known):	
Email (if known):	
Fax (if known):	
Qiana a la Constanti de	
Signed: Da (Parent/Carer)	ate://
Name of parent (please print):	



APPENDIX 1					
Students with allergies					
This form is to be completed by the parent /carer of a student with an allergy and returned to the principal or delegated executive staff. The school will complete the first three fields. The purpose of collecting this information is to identify students who are at risk of a severe allergic reaction. Information provided on this form will be used to assist the school in determining what action needs to be taken in relation to a student with an allergy.					
Dear					
You have identified	-				
as having an allergy/allergies to	-				
Please complete the questions below and return to the principal or delegated executive	staff.				
1. A doctor has diagnosed my child with an allergy to:					
Insect sting/bite (specify)					
Medication (specify)					
Food: • Peanuts Y/N • Nuts. Please specify: Y/N • Fish Y/N • Shellfish Y/N • Soy Y/N • Sesame Y/N • Wheat Y/N • Milk Y/N • Egg Y/N • Other. Please specify: Y/N Other. Please specify: Y/N					
2. My child has been hospitalised with a severe allergic reaction Y/N					
3. My child has been prescribed an adrenaline autoinjector (EpiPen® or Anapen®) Y/N					
4. My child has an ASCIA Action Plan for Anaphylaxis ⁶ Y/N (please attach this and return the form)					
Completed by //					
Completed by // Parent/Carer (please print) date Signature: date					

⁶ Each time your child is prescribed a new adrenaline autoinjector the doctor will issue an updated ASCIA Action Plan for Anaphylaxis. It is important that this is the plan provided to the school



APPENDIX 4 (Page 1 of 2) Severe Allergies – Information from the doctor

This form is to be completed by the doctor. Information provided will be used for the development of the
student's individual health care plan at school

Please provide, completed and signed, the appropriate ASCIA Action Plan for					
Anaphylaxis for this patient outlining the emergency response for anaphylaxis. The					
plans can be accessed from	plans can be accessed from the ASCIA website at				
http://www.allergy.org.au/he	alth-professionals/	anaphylaxis-resources/ascia-action-pla			
<u>n-for-anaphylaxis</u>					
Please complete all parts of	the plan so they ca	n bring it to school for use as the			
schools emergency respons					
sonoois emergency respons					
The additional information re	equested below will	I further assist the school in the			
development of the student'	s individual health	care plan.			
Name of patient:					
This patient has:					
mild asthma		moderate asthma			
severe asthma:		no history of asthma			
Other relvant health					
conditons:					
Conditions known to you that may impact on the student's ability to understand the nature of					
their anaphylaxis and the risk that it poses to them:					

This has been discussed by you with the patient/his or her parents

Yes

No



APPENDIX 4 (Page 2 of 2)

Other information or details you believe are important in managing the severe allergy at school and during activities conducted under the auspices of the school:

_		
Ρ	Please telephone the school on and speak to the sc	:hool
р	principal if you require further information.	
D	Doctor:	
A	Address:	
Ρ	Phone:	
F	⁻ ax:	
	Email:	
S	Signature (Doctor):	
D	Date://	
S	Signature (Principal)	
N	Name of Principal	
D	Date://	
[I concept to this information being	
	Iconsent to this information being (parent/carer)	
	provided for the school's use so they can develop an individual health care plar	for my
	childat school.	cir my
	Parent/carer signature: Date/	/



APPENDIX 2

Information for parents and carers of students at risk of anaphylaxis

You have identified your child as being at risk of a severe allergic reaction. Thank you for providing this information. While the main role of the school is to provide education, we want your child to be relaxed, safe and happy at school and for you to feel confident that your child is being well looked after.

The school principal and/ or delegated executive staff will work with you to prepare an individual health care plan for your child. In some circumstances the principal or their delegated executive staff may need additional support from relevant school authorities or your child's doctor to determine the best way for your child's needs to be met. If you are seeking enrolment for your child or if your child is already enrolled there may be a slight delay while arrangements are worked out.

In order to meet your child's needs the school will take the following steps.

STEP 1: Communicate with you and your child's doctor to collect all relevant health information

We will need to gather information that will assist in determining how best to support your child at school. This will help in putting together an individual health care plan. This will include obtaining a current *ASCIA Action Plan for Anaphylaxis* signed and dated by your child's doctor and getting additional information from your child's doctor about:

- known allergens
- medication prescribed
- when and how medication should be administered
- other conditions that may impact on your child's ability to
 - understand the nature of their anaphylaxis
 - understand the risk that it poses
 - participate in strategies to minimise the risk of their being exposed to known allergens
 - advise a teacher promptly of this exposure if it happens at school
- other known health conditions
- any other details your doctor believes are important in managing the severe allergy at school and during activities conducted under the auspices of the school.

The school would like your permission to contact your doctor if necessary. A consent form to obtain information from your doctor is attached (Appendix 3) as well as a form for your doctor requesting information that will help in putting together the individual health care plan (Appendix4).

While it would be preferable to obtain your consent to this information being provided please note that if your doctor works in a public health organisation we are able to collect information that relates to the safety, welfare or wellbeing of your child under Chapter 16A of the Children and Young Persons (Care and Protection) Act.



STEP 2: Preparation of an individual health care plan

Your doctor will need to provide information about the nature of the allergy and appropriate emergency treatment, including an <u>ASCIA Action Plan for Anaphylaxis</u> so we can develop the individual health care plan.

This plan will include:

- details of your child's severe allergy/allergies.
- a passport sized photograph of your child.
- an ASCIA Action Plan for Anaphylaxis, signed and dated by your child's treating doctor. This sets out the emergency response to be followed if your child has an anaphylactic reaction at school or during a school related activity.
- instructions to your child about what they need to do if they come into contact with an allergen or appear to be experiencing the signs of anaphylaxis.
- changes, modification or support needed to allow your child to participate in school related activities.
- actions the school will take to minimise the risk of contact with known allergens.
- arrangements for school staff to support your child, for example, training in the management of severe allergic reactions.
- arrangements for the supply, storage and replacement of medication, including the adrenaline autoinjector.
- your contact details in case of an emergency and those of another person in the event you are unavailable.
- an arrangement for copies of the ASCIA Action Plan for Anaphylaxis, that includes your child's photograph, to be placed in appropriate places around the school. You will be consulted in relation to this.
- your signature together with that of the principal, to indicate details have been read and that you and your child have been consulted in the development of the plan. If you do not sign the plan it will still be implemented at school.

STEP 3: Documentation and supply of prescribed medication

Any medication required by your child will require a written request to the principal or delegated executive staff, including instructions for administration. You will need to provide the appropriately labelled medication(s) to the school (e.g. EpiPen®, Anapen®, antihistamine). Advise the school also if your child wears a medical alert bracelet or necklace.

STEP 4: Participate in annual review of the individual health care plan

The school will review your child's individual health care plan annually or at any other time where there are changes in your child's health needs, for example if they have had a severe allergic reaction, they have new medication or medical conditions, or a new ASCIA Action Plan for Anaphylaxis and adrenaline autoinjector is provided. Please let us know if there is ever a change in your child's health needs.

School Principal_____

Phone Number

_____/____/_____/_____ Date



November 2012



ACTION PLAN FOR Allergic Reactions

		Date of birth: DD / WWW / YYYY
	Confirmed allergen(s):	
	Family/emergency contact(s):	
	1	Mobile:
Photo	2	Mobile:
	Plan prepared by:	(doctor or nurse practitioner)
	who authorises medications to be given, as con	nsented by the patient or parent/guardian,
	according to this plan.	
	Signed:	Date: DD / MM / YYYY
	Antihistamine:	Dose:

This plan does not expire but review is recommended by: DD / MM / YYYY

Stay with person, call for help

and let it drop off

• Give antihistamine - see above

• Phone family/emergency contact

• Insect allergy - flick out sting if visible

Tick allergy - seek medical help or freeze tick

This ASCIA Action Plan for Allergic Reactions is for people who have allergies but do not have a prescribed adrenaline (epinephrine) injector.

ACTIONS:

MILD TO MODERATE ALLERGIC REACTIONS

SIGNS:

- Swelling of lips, face, eyes
- Hives or welts
- Tingling mouth
- Abdominal pain, vomiting these are signs of anaphylaxis for insect allergy

Mild to moderate allergic reactions may not always occur before anaphylaxis

SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTIONS)

Watch for ANY ONE of the following signs:

- Difficult or noisy breathing
- Swelling of tongue
- Swelling or tightness in throat
- Wheeze or persistent cough

ACTIONS FOR ANAPHYLAXIS

1 LAY PERSON FLAT - do NOT allow them to stand or walk

- If unconscious or pregnant, place in recovery position - on left side if pregnant
- If breathing is difficult allow them to sit with legs outstretched
- Hold young children flat, not upright

2 GIVE ADRENALINE INJECTOR IF AVAILABLE

- 3 Phone ambulance 000 (AU) or 111 (NZ)
- 4 Phone family/emergency contact
- 5 Transfer person to hospital for at least 4 hours of observation

IF IN DOUBT GIVE ADRENALINE INJECTOR

Commence CPR at any time if person is unresponsive and not breathing normally

ALWAYS GIVE ADRENALINE INJECTOR FIRST and then asthma reliever puffer if someone with known asthma and allergy to food, insects or medication (who may have been exposed to the allergen) has SUDDEN BREATHING DIFFICULTY (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms.

If adrenaline is accidentally injected, phone your local poisons information centre. Continue to follow this action plan for the person with the allergic reaction.

© ASCIA 2023 This plan is a medical document that can only be completed and signed by the patient's doctor or nurse practitioner and cannot be altered without their permission.

- Difficulty talking or hoarse voice
- Persistent dizziness or collapse
- Pale and floppy (young children)









Adrenaline injector doses are:

- 150 mcg for children 7.5-20kg
- 300 mcg for children over 20kg and adults
- 300 mcg or 500 mcg for children and adults over 50kg Instructions are on device labels.









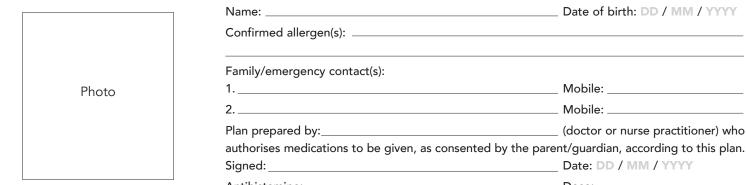


ACTION PLAN FOR Anaphylaxis



_ (doctor or nurse practitioner) who

Date: DD / MM / YYYY



Date of birth: DD / MM / YYYY

Antihistamine:		_ Dose:	
This plan does not ex	pire but review is recommended by: D	D/MM	/

How to give adrenaline (epinephrine) injectors

EpiPen[®]



Form fist around EpiPen[®] and PULL OFF BLUE SAFETY RELEASE



Hold leg still and PLACE ORANGE END against outer mid-thigh (with or without clothing)



PUSH DOWN HARD until a click is heard or felt and hold in place for 3 seconds REMOVE EpiPen®

EpiPen[®] is prescribed as follows: EpiPen[®] Jr (150 mcg) for children 7.5-20kg EpiPen® (300 mcg) for children over 20kg and adults

Anapen[®]



PULL OFF BLACK NEEDLE SHIELD



PULL OFF GREY SAFETY CAP from red button



PLACE NEEDLE END FIRMLY against outer mid-thigh at 90° angle (with or without clothing)



PRESS RED BUTTON so it clicks and hold for 3 seconds. **REMOVE** Anapen®

Anapen® is prescribed as follows: Anapen® 150 Junior for children 7.5-20kg Anapen® 300 for children over 20kg and adults Anapen® 500 for children and adults over 50kg

MILD TO MODERATE ALLERGIC REACTIONS

SIGNS:

- Swelling of lips, face, eyes
- Hives or welts
- Tingling mouth •
- Abdominal pain, vomiting these are signs of anaphylaxis for insect allergy

Mild to moderate allergic reactions may not always occur before anaphylaxis

ACTIONS:

- Stay with person, call for help
- Locate adrenaline injector

_____ Mobile: _____

___ Mobile: _____

- Give antihistamine see above
- Phone family/emergency contact
- Insect allergy flick out sting if visible
- Tick allergy seek medical help or freeze tick and let it drop off

Difficulty talking or hoarse voice

SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTIONS)

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- Difficult or noisy breathing
- Swelling of tongue
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- Persistent dizziness or collapse
 - Pale and floppy (young children)
- 1 LAY PERSON FLAT do NOT allow them to stand or walk
 - If unconscious or pregnant, place in recovery position on left side if pregnant
 - If breathing is difficult allow them to sit with legs outstretched
 - Hold young children flat, not upright





2 GIVE ADRENALINE INJECTOR

- 3 Phone ambulance 000 (AU) or 111 (NZ)
- 4 Phone family/emergency contact
- 5 Further adrenaline may be given if no response after 5 minutes
- 6 Transfer person to hospital for at least 4 hours of observation

IF IN DOUBT GIVE ADRENALINE INJECTOR

Commence CPR at any time if person is unresponsive and not breathing normally

ALWAYS GIVE ADRENALINE INJECTOR FIRST, and then asthma reliever puffer if someone with known asthma and allergy to food, insects or medication (who may have been exposed to the allergen) has SUDDEN BREATHING DIFFICULTY (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms.

If adrenaline is accidentally injected, phone your local poisons information centre. Continue to follow this action plan for the person with the allergic reaction.



Wheeze or persistent cough

ACTIONS FOR ANAPHYLAXIS

ASTHMA ACTION PLAN Take this ASTHMA ACTION PLAN with you when you visit your doctor

NAME DATE

NEXT ASTHMA CHECK-UP DUE

DOCTOR'S CONTACT DETAILS

EMERGENCY CONTACT DETAILS

Name	
Phone	
Relationship	

ALWAYS CARRY YOUR RELIEVER WITH YOU

WHEN WELL Asthma under control (almost no symptoms) Peak flow* (if used) above: Your preventer is: **OTHER INSTRUCTIONS** (NAME & STRENGTH) (e.g. other medicines, trigger avoidance, what to do before exercise) Take. times every day $\hfill\square$ Use a spacer with your inhaler Your reliever is: puffs Take When: You have symptoms like wheezing, coughing or shortness of breath $\hfill\square$ Use a spacer with your inhaler

Asthma getting worse (needing more reliever than usual, having more symptoms than usual, waking up with asthma, asthma is interfering with usual activities) WHEN NOT WELL

Keep taking preventer:		Peak flow* (if used) between and		
Take	. puffs/tablets	(NAME & STRENGTH)	OTHER INSTRUCTIONS (e.g. other medicines, when to stop taking extra me	Contact your doctor
□ Use a spacer with yo				
Your reliever is:		(NAME)		
Take	puffs			
□ Use a spacer with yo				

IF SYMPTOMS GET WORSE Severe asthma flare-up/attack (needing reliever again within 3 hours, increasing difficulty breathing, waking often at night with asthma symptoms)

Keen taking preventer-	Peak flow* (if used) between and		
Keep taking preventer: (NAME & STRENGTH) Take puffs/tablets	OTHER INSTRUCTIONS (e.g. other medicines, when to stop takin Prednisolone/prednisone:		our doctor today
Use a spacer with your inhaler	Take	each morning for	days
Your reliever is: (NAME)			
Take puffs			

Use a spacer with your inhaler

Asthma emergency (severe breathing problems, symptoms DANGER SIGNS get worse very quickly, reliever has little or no effect)

Peak flow (if used) below:

DIAL 000 FOR AMBULANCE

Call an ambulance immediately Say that this is an asthma emergency Keep taking reliever as often as needed

Use your adrenaline autoinjector (EpiPen or Anapen)



nationalasthma.org.au

* Peak flow not recommended for children under 12 years.

ASTHMA ACTION PLAN what to look out for



THIS MEANS:

- you have no night-time wheezing, coughing or chest tightness
- you only occasionally have wheezing, coughing or chest tightness during the day
- you need reliever medication only occasionally or before exercise
- you can do your usual activities without getting asthma symptoms

WHEN NOT WELL

THIS MEANS ANY ONE OF THESE:

• you have night-time wheezing, coughing or chest tightness

- you have morning asthma symptoms when you wake up
- you need to take your reliever more than usual
- your asthma is interfering with your usual activities

THIS IS AN ASTHMA FLARE-UP



THIS MEANS:

you have increasing wheezing, cough, chest tightness or shortness of breath
you are waking often at night with asthma symptoms
you need to use your reliever again within 3 hours

THIS IS A SEVERE ASTHMA ATTACK (SEVERE FLARE-UP)



ASTHMA

MEDICINES

THIS MEANS:

- your symptoms get worse very quickly
- you have severe shortness of breath, can't speak comfortably or lips look blue
 you get little or no relief from your reliever inhaler

CALL AN AMBULANCE IMMEDIATELY: DIAL 000 SAY THIS IS AN ASTHMA EMERGENCY

DIAL 000 FOR AMBULANCE

PREVENTERS

Your preventer medicine reduces inflammation, swelling and mucus in the airways of your lungs. Preventers need to be taken **every day**, even when you are well.

Some preventer inhalers contain 2 medicines to help control your asthma (combination inhalers).

RELIEVERS

Your reliever medicine works quickly to make breathing easier by making the airways wider.

Always carry your reliever with you – it is essential for first aid. Do not use your preventer inhaler for quick relief of asthma symptoms unless your doctor has told you to do this.

To order more Asthma Action Plans visit the National Asthma Council website. A range of action plans are available on the website – please use the one that best suits your patient. nationalasthma.org.au

> Developed by the National Asthma Council Australia and supported by GSK Australia. National Asthma Council Australia retained editorial control. © 2015

NationalAsthma CouncilAustralia leading the attack against asthma