

NETWORK

CHERRYBROOK TECHNOLOGY HIGH SCHOOL

Term 2

Week 2B

1 May 2015

DEPUTY PRINCIPAL'S REPORT (REL)



Year 8 Ecology Excursion

Year 8 students demonstrated exemplary engagement and behaviour during the Ecology Excursions on Tuesday 28 April. Students were divided into four groups, with each group attending one of four venues: Field of Mars, Longneck Lagoon, Brewongle and Annangrove Environmental Education Centres. They participated in many different practical activities related to ecology. Thank you to Mr Byrne, Mrs Siratkov and Miss Yang, who organised the day and the many science teachers who attended.

Confiscation of Student Property

A new document has been released which outlines the guidelines and procedures when confiscating student property. It is important for both parents and students to be aware of these procedures and know that teachers can confiscate students' personal property if they are using it inappropriately. Examples of inappropriate use, include using the property in a manner which is contrary to school rules or a direction given by school staff; its use is disruptive to the learning environment or it is causing a safety and security risk to individual wellbeing. Any item can be confiscated including phones, iPods, gaming devices, computers, cameras, toys, games, clothing or magazines. If a student fails to hand-over the item to be confiscated, their action will be dealt with under the CTHS Discipline Level System and will likely result in a level. Confiscated items are usually returned to students at the end of the day. Students in possession of illegal items will be referred to the police. For more details please visit https://www.det.nsw.edu.au/media/downloads/about-us/how-we-operate/legal-issues-bulletins/number_56.pdf

Link3d Up

Last week, Mr Hartman ran the first session of Link3d Up with the 8E boys' class. Link3d Up is a program developed by the Resilience Centre to link strengths in order to improve resilience and social competency. This program is based on the Resilience Doughnut model which assesses a student's resilience based on seven influencing factors including peers, skill, community and identity. The Link3d Up program identifies these strengths using an online survey called the Resilience Report and uses this information to enable students to assess and improve their own resilience. The program includes team-building and empathy activities and a kindness project. It will run for five weeks, two periods a week and there will be a follow-up session early next term. This is a pilot program and, if successful, will be expanded to incorporate other students.

Year 7 and Stage 5 Parent/Teacher Interviews

A reminder to parents, the Parent/Teacher Interviews for Stage 5 will be held on Tuesday 5 May and for Year 7 on Tuesday 19 May. Parents should have received an email regarding electronic booking of interviews and flyers are included in this edition of *Network*. Parent/Teacher interviews provide an excellent opportunity for parents and caregivers to meet teachers and discuss individual student needs and progress. Students are encouraged to attend and be involved in the discussions. There will also be an opportunity to make payments, by cash or credit card, towards contributions and any other outstanding payments. Parents and caregivers will also be able to make any necessary changes to their address, telephone or email details. We look forward to meeting you at the Parent/Teacher Interviews.

2015 HSC Examination Timetables

Personal HSC timetables are now available via the Stage 6 BOSTES Students' Online account. HSC students should login to their account to check their personal details and timetables. If students anticipate sitting an HSC VET course examination, they must ensure it is listed in their personal timetable. *Advice for HSC Students About Examinations* is also available and covers a range of topics including revised syllabuses, changes to specifications and courses where personalised answer booklets are being introduced. The full HSC written examination timetable will be published on the BOSTES website on Monday 4 May.

Vaccinations

A reminder that next Friday, 8 May, Year 7 boys and girls will be receiving their second dose of the HPV (Human Papillomavirus) vaccine for cervical cancer and other HPV-related cancers. Year 8 students can also receive a catch-up dose of the HPV vaccine, while Year 12 students can receive a catch-up dose of the Measles, Mumps and Rubella (MMR) vaccine.

Uniform

The majority of students are to be congratulated on their proud wearing of the school uniform. All junior boys should now be wearing their school ties and all students are reminded they **MUST** wear enclosed leather footwear to ensure their safety. The correct socks must also be worn; white socks for girls and grey socks for boys. Black socks are **NOT** part of the school uniform. Students now have a large choice of jumpers and jackets available to wear. Hoodies and other sweat-shirts are **NOT** to be worn to school. If students are out of uniform, parents are required to provide a written explanation stating the reason, otherwise the child will receive a lunchtime detention.

Year 7 2016

Parents wishing to enrol their child in Year 7 2016 should have submitted the *Expression of Interest for Placement in Year 7* form to their local DEC primary school or directly to CTHS if attending a non-Government school. Applications will be reviewed by the CTHS Enrolment Committee and all applicants will be notified of their outcome, by mail, by Friday 29 May 2015.

Australia's Biggest Morning Tea

On Wednesday over 60 staff got together for Australia's Biggest Morning Tea. We raised \$685.90 for the Cancer Council's vital research, prevention and support service programs. One in two Australian men and one in three Australian women will be diagnosed with cancer by the age of 85 so it is important for us all to get behind this great cause. There was a large array of food brought in to share and students gave their support by running the coffee shop. Additional funds were raised through a raffle. Thank you to Mrs Minogue for organising this event.



Australia's Biggest Morning Tea

P&C General Meeting

The next P&C General Meeting will be held on Tuesday 5 May, commencing at 8:00pm in the school common room. All parents are invited, indeed actively encouraged, to attend the meeting. These evenings are a great opportunity to have some input into the direction of the school, meet with other parents and hear of new developments within the school. There will be a special presentation from our Deputy Principal, Mr Clements, who will be presenting the results from our *Tell Them From Me* survey which involved 1,440 students. All newcomers are most welcome.

Congratulations to...

- Joshua Bull, Year 10, who placed first in the 4.7 laser class in the Combined High School's Yachting Competition
- Joshua Stubbins, Year 10, was part of the catafalque party at the Windsor Dawn Service and The Ponds High School ANZAC service. Joshua is an active member of the Australian Air Force Cadets and was honoured to participate in these Gallipoli centenary ceremonies.



*Joshua Stubbins
participating in the
Windsor ANZAC Dawn
Service*

Apology

Included in last week's *Network* were congratulations which should have read as follows:

- 12 years boys' relay team, Luke Durham, Alex Durham, *Michael* Ross and Andrew Koh, who were awarded State Champions at the NSW CHS Swimming Carnival.

Mrs Lane

CTHS ANZAC Day Dawn Service, Friday 24 April 2015

It was still dark as figures gathered at Serpentine Wall in the chill air. Brief greetings were whispered as adults and children quietly took their seats before the flagpole. In the dark silence, we paused and waited. As dawn broke, the occasional raucous cry of cockatoos overhead provided a cheeky contrast to the proceedings.

The measured cadence of Mr Hartman's voice set the emotional tone for the service; reflective, respectful and dignified. He spoke with genuine care of the reasons we had gathered on this morning. Not simply to remember the 8,709 Australian lives lost in the Gallipoli campaign, but to also honour those from other nations: New Zealand, France, Britain, India, and Turkey. In a school that is multi-ethnic, multicultural and religiously diverse it struck a chord. This was not crass nationalism on display. Rather it was a respectful commemoration of sacrifice, honouring those men and women who had served and those who continue to serve.

Five short diary readings provided vivid snapshots that chronicled the Gallipoli campaign. The students who delivered these vignettes read with powerful emotional presence, providing a deeply moving narrative. The poem *The Twenty-Fifth of April* and *Ataturk's Letter* were also delivered with poignancy. The plaintive wail of the Last Post and the rousing Reveille were provided by Mr O'Brien. With reverence and care School Captains, Jack Patten and Merle Runde, laid the wreath and Environmental Representatives, Kevin Dorostkar and Michele Lim, placed rosemary bushes at the foot of the flagpole.

Nicholas Stubbins' address, *The Legacy of War*, is quite probably the most powerful ANZAC Day speech I have heard. It examined the lingering emotional aftermath of war, PTSD (Post Traumatic Stress Disorder). Incredibly well-researched and beautifully written, the speech explored a distressing topic with maturity, depth and sensitivity. Stubbins' words were insightful, compassionate and profoundly moving. Lest we forget.

All of the staff and students involved in the Dawn Ceremony and the breakfast that followed deserve heartfelt thanks for this respectful and dignified event.

Mr Murphy



CTHS Commemorates the ANZAC Centenary

Students and their families, staff and members of the community gathered early last Friday to kick off the commemorations of the Centenary of ANZAC. Our dawn ceremony was a sublime experience, with touching readings of poetry, letters and diary entries, backing music from our bugler, Mr O'Brien, and a powerful speech from Nick Stubbins of Year 12. It was uplifting to see so many members of our school community in attendance, and pleasing to have the assistance of so many students and staff. The dawn ceremony was followed by a visit to the Anzac displays in the library and then breakfast of bacon and egg rolls, tea and coffee and ANZAC biscuits.

Later on Friday, all students attended one of two ANZAC assemblies in the MPC. After the National Anthem, school leaders, Sarah Collins and Jed Corbett, did an excellent job of running the assembly. Our commemorative addresses were delivered by Warrant Officer Class One Mel Frampton and Mr Garry Porter. Both speeches were heartfelt and interesting and brought our students closer to the individuals who fought in the Gallipoli Campaign, including Private James Martin who was only fourteen years and nine months old when he died. Other pieces included *Lights in the Darkness* by Ms Marrée's Stage 5 drama class, *And the Band Played Waltzing Matilda* played by Lachlan Thompsett and sung by Andre Lacher (both Year 12) and the poem *After the Service* read by Merle Runde. Following Paul Keating's *Eulogy of the Unknown Soldier* the traditional Ode, Last Post, minute silence and Rouse were performed. Special thanks to the Concert Band for music and Sanjeev Desai and Ryan Ghodsi for their part as the buglers. At the conclusion of the assemblies, students were each given an ANZAC biscuit made by Ms Readon's food technology volunteers.

Aside from the formal functions, we commemorated the Centenary in a number of other ways. At lunchtimes in Weeks 1 and 2 three ANZAC-themed movies have been played (*Gallipoli*, *The Lighthorsemen* and *The Water Diviner*), we held a staff vs students futsal match at the basketball courts at Friday lunchtime (the staff winning 5-4) and throughout the last two weeks, members of different faculties have been teaching ANZAC-themed lessons.

I'd like to say a massive thank you to everyone who has been involved with the commemorations this year. There are dozens and dozens of staff and students who volunteered their time and expertise to making this day work and it did so, brilliantly! All-in-all an excellent example of our school community coming together and working as one towards a common goal.

Mr Hartman



ANZAC Day Assemblies & Activities

The Legacy of War

The guns stop firing, treaties are signed, men return home, enemies become allies, battlefields grow grass, and wounds start to heal. But for some veterans, the torment of war never leaves them, and although the physical war is defined clearly by an end, the mental war of memories and trauma bears an unknown resolve.



Post Traumatic Stress Disorder; the unseen wounds of war is the mental toll combat takes on an individual. But what is this mental issue?

To put it in simple terms, think of a soldier's mind as a rubber-band. Every explosion, every gun shot in combat stretches that band a little more each time. Every friend they witness die, every man or woman they must kill stretches it to its limit. Like a rubber-band, the mind has resilience - it can take a decent amount of stress, but sometimes, when too many of your friends have died, when you can't take the stress of brutal combat anymore - it snaps.

Defined as Shell Shock in WW1, Australia had treated over 80,000 of its men for the mental disorder amounting to a quarter of our servicemen. Young men's minds traumatised to their absolute limit by the extreme fatigue of frontline service under sustained attack, along with the extraordinary human costs of assaults against well-fortified enemy defences, resulted in widespread long-term but improperly understood mental illness. The varied symptoms of 'shell shock', including delirium, delusions, hallucinations, stupor and acute dementia, were terrifying conditions that persisted after soldiers left the front line.

One report of an Australian soldier who was found fifteen miles behind the lines in France states: "The young soldier was discovered wandering, incoherent, panicked, and disheveled, shaking in an agitated fear with no memory and no identification except for his Australian Army slouch hat". This is a repeated situation found on all sides of the conflict, and unfortunately in some cases, the incoherence and delusions of the men were often taken as a refusal to take orders; treason, and these misunderstood men were put to firing squad. The Australian military's approach was to link 'shell shock' to a moral deficiency. It was commonly put down to cowardice. The prevalence and severity of the symptoms, now accepted as those of post-traumatic stress disorder, only later forced a change in the way such problems were perceived.

After the soldiers left the front line, although they were now under no threat, their minds were still plagued by PTSD. After a traumatic experience, the human system of self-preservation seems to go onto permanent alert, as if the danger might return at any moment. This causes agitation and flashbacks, mood-swings and social withdrawal, substance abuse in some, and often leading to serious depression - in the worst cases suicide. PTSD however, was not solely experienced by WW1 veterans. Service members from every conflict before and after WW1 have been plagued by the mental disorder - Veterans Affairs accumulating over *1,000 PTSD cases each year*. The amount of Australian veterans who have committed suicide in the past decade outnumbering the amount killed by active service in the Afghanistan War, with *fifteen suicides last year alone and five already since the beginning of this year*. Our U.S. allies facing an unbelievable suicide rate of *22 veterans a day*.

Combat-related PTSD, the catalyst for depression and array of other mental issues, the break down of families, substance abuse, and poverty. Just this week, a twelve year combat infantry veteran of the East Timor, Iraq and Afghanistan campaigns, put up his medals and awards for sale on eBay in order to look after his eighteen month old son after a bad divorce that he put down to his failure to return to civilian life as a result of PTSD.

Cases like these are not alone and as the son of a ex-commando trooper and sufferer of PTSD, the disorder effects the whole family.

So we, as Australian citizens must always remain in support of our troops regardless of our own opinion in the conflict they are involved. They are merely the pawns in the chess game and fight regardless of their own opinion. Without our support, more and more veterans will fall into ruin and war will continue to hold its viscous legacy of PTSD.

Nicholas Stubbins, Year 12

ANZAC Day KLA Activities

A number of subject areas ran ANZAC-themed activities to commemorate ANZAC Day and to educate students about the ANZAC's experiences. Some of the many examples include:

History

In Year 9 History we study WW1 as a core topic so all classes were engaged with a variety of activities including source analysis, empathy tasks and a film study of *Gallipoli*.

In Mr Hartman's Technology of Warfare class we explored the weapons and hazards of trench warfare. We also looked at maps of the campaign and discussed battlefield tactics.

In Miss Hampe's Year 7 class we had a discussion about the importance of ANZAC Day and the symbols used. We also looked at a diary entry of a Gallipoli veteran and did an empathy task on their daily life.

English

As part of the commemoration of the ANZAC anniversary, various English classes across the junior school engaged in a range of activities. Some classes in Years 7 and 8 wrote a letter in response to stories of life in the trenches or the role that women played in the war. In Stage 5, some classes debated the ongoing relevance of ANZAC Day to our sense of identity and values.

TAS

As part of the commemoration assemblies, some food technology students baked ANZAC biscuits which were distributed to all students after the period 2 and 3 assemblies.

Poppies were made by students in textile classes from Years 7 - 12 to commemorate the ANZAC centenary. Students learnt the significance of the Flander's poppy and the use of rosemary on ANZAC Day. Some students attached the name of a family member who had been in any war as a remembrance.

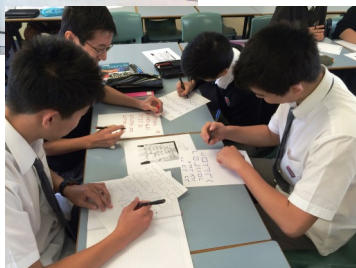
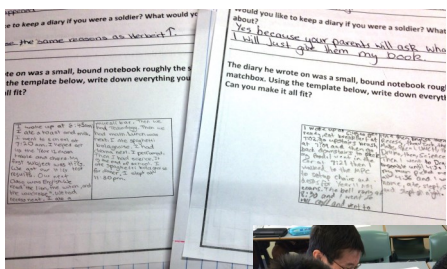
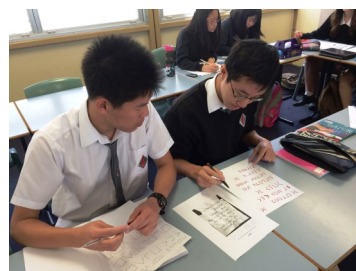
Maths

In mathematics, one class looked at codebreaking and cryptography which are important aspects of intelligence gathering and transmission in all wars, not least WW1.

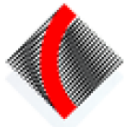
LOTE

Year 8 French classes implemented a cultural activity with an ANZAC theme based on the Australian involvement at Villers-Bretonneux.

Mr Hartman



ANZAC Day Class Activities



Cherrybrook Technology High School Year 9 and 10 Parent/Teacher Interviews



Book School Interviews Online

Dear Parents

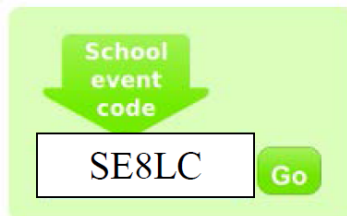
Year 9 and 10 Parent/Teacher interviews will be held on **Tuesday 5 May 2015** from **4pm - 8pm** in the **MPC**. Bookings can be made online at times which best suit *your family*.

Go to www.schoolinterviews.com.au and follow these simple instructions.

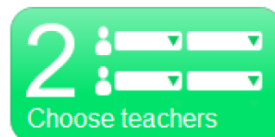
BOOKINGS OPEN Tuesday 21 April at 9am

BOOKINGS CLOSE Monday 4 May at 9am

No bookings will be taken after this time



Enter THIS school event code, then follow the three simple steps.



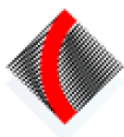
When you click **finish**, your interview timetable will be emailed to you automatically. If you do not receive your email immediately, **check your junk mail folder**.

You can return to www.schoolinterviews.com.au at any time and change your interviews, until bookings close.

Parents who do not have access to the internet at home, work, a friend's house or on their phone or tablet, please send a note to Mr Edinborough with the approximate times required or ask your child to log in on your behalf. Interviews are strictly five minutes duration and spaces are limited.

Parents can change their interview bookings any time prior to the closing date, by re-visiting the www.schoolinterviews.com.au website and using the event code. Remember to use the same name and email address you used when you made your original booking.

We would love to hear what you think about online booking. If you have time, please click on the 'contact us' button on the www.schoolinterviews.com.au website and leave some feedback, anonymously if you wish, but please include the school's name and suburb.



Cherrybrook Technology High School Year 7 Parent/Teacher Interviews



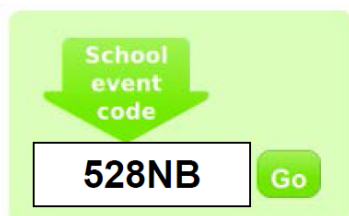
Book School Interviews Online

Dear Parents

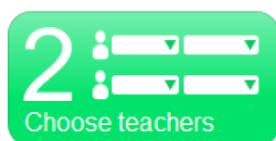
Year 7 Parent/Teacher interviews will be held on **Tuesday 19 May 2015** from **4pm - 7pm** in the **MPC**. Bookings can be made online at times which best suit *your family*.

Go to www.schoolinterviews.com.au and follow these simple instructions.

BOOKINGS OPEN Monday 4 May 2015
BOOKINGS CLOSE Monday 18 May at 5pm
No bookings will be taken after this time



Enter THIS school event code, then follow the three simple steps.



When you click **finish**, your interview timetable will be emailed to you automatically. If you do not receive your email immediately, **check your junk mail folder**. You can return to www.schoolinterviews.com.au at any time and change your interviews, until bookings close.

Parents can change their interview bookings any time prior to the closing date, by re-visiting the www.schoolinterviews.com.au website and using the event code. Remember to use the same name and email address you used when you made your original booking. Parents wishing to change their interview times after the closing date should contact the school directly on: 9484 2144

We would love to hear what you think about online booking. If you have time, please click on the 'contact us' button on the www.schoolinterviews.com.au website and leave some feedback, anonymously if you wish, but please include the school's name and suburb.

Mental Health Forum

On Tuesday 28 April, 20 students from CTHS, joined students from other schools in the area in attending the fifth annual Hornsby Ku-ring-gai Youth Forum. The focus of these forums is youth mental health. With one in four young people living with a mental health disorder and suicide remaining the leading cause of death for adolescent males and females, events such as this are an incredibly important way to discuss issues relating to mental health as well as allowing clinicians, educators and decision-makers to hear our perspective and experiences.

Throughout the day we heard guest speakers talk about their personal experiences in living and coping with anxiety and depression, while professionals from various fields of expertise (a police officer, general practitioner, psychologist) helped to answer questions from the audience. The stigma associated around mental health was made clear, as when asked "What words were linked to mental health?" The immediate negative answers of "anxiety" and "depression" came up. However, when it was pointed out to the student community that we had simply been given the neutral term of 'mental health', not 'mental illness' or 'mental disorders', our society's negative image of mental health became apparent.

In the final session of the day, we split into our school groups and put our acquired knowledge to use in a practical task which required us to brainstorm what action we could take to address mental health in our school, to break the stigma associated with mental illness and aid those students affected. Each school then presented the campaigns they developed and planned to take back and share with their school community. In addition to developing and forming our own ideas, listening to the campaigns the other schools put forward definitely inspired us to take action and address this issue at CTHS.

Attending this forum was an eye-opening experience, and one we would recommend to other students. Many thanks are extended to Miss Hampe and Ms Corbett for accompanying us to this event.

Hansika Muthukuda and Amelia Craig, Year 10



Nepal

The Himalayan country Nepal was devastated by a major earthquake last Saturday. Major historical monuments were destroyed in seconds and thousands of houses collapsed. The death toll from this second largest earthquake in the history of Nepal has already been counted to be more than 3,000. It is reported that approximately eight million people were affected by the earthquake in one way or another.

We have some students in our school community who are part of the Nepalese community of Australia. If you feel you would like to help in this fundraising campaign the details are shown here.

Our school student leadership team will also be conducting a gold coin bucket donation event on Wednesday 6 May to help support the Nepalese people.

Mrs Bevan



Nepalese Australian Association (NAA)
Commonwealth Bank of Australia
BSB: 062319
Account No: 10566271
Please donate to Earthquake victim in NEPAL. Every Dollar Counts

Commonwealth Bank of Australia
Account Name: Nepalese Australian Association
BSB: 062319
Account No: 10566271

Year 8 Science Ecology Excursion

On Tuesday 28 April, Year 8 had the fantastic opportunity to become field scientists for a day. The classes split off to different locations and we went to the Field of Mars in West Ryde. While there, we were taken to two different environments where we measured different features such as temperature, wind speed, soil pH and canopy cover with scientific equipment. First we studied the muddy mangroves with the mangrove trees hanging over the creek. Then we trekked through the eucalyptus woodlands, chewing edible leaves and climbing over rocks along the way. It was thrilling and relaxing at the same time, the cool air adding more excitement. At the top of the walk, we stopped to take measurements of the site and discussed the ecosystems and some history of the ridge. Finally, we returned to the centre and created an informative presentation on one of the plants native to the area. Overall, the excursion was jam packed with new experiences and educational adventures.

Charlene Jee and Anayka Sharma



Technology of Warfare

The HSIE KLA offers many fine elective history courses throughout the year to Stage 5 students and one such subject is Technology of Warfare. The title is self-explanatory and our classes combine the discipline of history with science and engineering to explore the development of technology and materials used over time in battle. This subject offers many opportunities for kinaesthetic exploration and learning, with two examples from last term shown in the photos. Towards the end of last term, our class had the opportunity to experience armour making, using pliers to 'knit' wire into mail. In another lesson we explored East Asian weapon technology and the class experienced basic Kummooyeh (Korean sword) techniques including drawing, striking and re-sheathing the sword (using foam practice swords as seen). Technology of Warfare is an engaging subject which appeals to a wide variety of interests and areas of expertise.

Mr Taylor and Mr Hartman



CAREERS UPDATE

Encounter Careers - Career Information Talks for Students

During lunchtimes on most Wednesdays, students have the opportunity to hear from university representatives about post-school options. These talks are invaluable so please encourage your child to attend the lectures which are relevant to their career plans. Below is a list of the details. The items highlighted in red detail compulsory careers excursions for Years 10 and 12 and the Year 12 Careers Night.

Term 2 - 3	Times	Lecture
6/5/15	12.33pm - 1.13pm	Defence Force
13/5/15	12.33pm - 1.13pm	ACU Courses
20/5/15	12.33pm - 1.13pm	Law at MQ
3/6/15	12.33pm - 1.13pm	UTS Sports Careers
10/6/15	12.33pm - 1.13pm	Courses at UNSW
12/6/15	12.33pm - 1.13pm	Global Leadership Entry Program MQ
17/6/15	12.33pm - 1.13pm	USYD Health Science and Engineering
18/6/15	8.30am - 12.20pm	Year 12 Careers Expo - Olympic Park
19/6/15	8.30am - 12.20pm	Year 10 Careers Expo - Olympic Park
21/6/14	8.30am - 12.30pm	Morrisby Career Profile Assessment
24/6/15	12.33pm - 1.13pm	UWS Courses

Term 3	Times	Event
15/7/15	12.33pm - 1.13pm	UTS Architecture / Design
22/7/15	12.33pm - 1.13pm	USYD Business
29/7/15	12.33pm - 1.13pm	Educational Access Scheme Talk
19/8/15	5.30pm - 8.00pm	Year 12 Careers Night - MPC
22/8/15	8.30am - 12.30pm	Morrisby Careers Testing
26/8/15	12.33pm - 1.13pm	UNSW Business
2/9/15	12.33pm - 1.15pm	MQ Psychology
9/9/15	12.33pm - 1.13pm	USYD Arts and Journalism

Macquarie University Campus Tours

Tuesday 23 June, 10.30am - 12.00pm; Friday 3 July, 10.30am - 12.00pm; Friday 25 September, 5.30pm - 7.00pm; Thursday 19 November, 5.30pm - 7.00pm. View all the facilities available at Macquarie University including their lecture theatres, library, campus hub and aquatic centre. All tours begin at the Macquarie University library. <http://mq.edu.au/study/undergraduate/events/>

Your Path to Sydney Uni 2015: An Information Evening for Students and Parents

Wednesday 20 May, 6.00pm - 9.00pm, Whitlam Theatre, Revesby Workers' Club. Guest speakers, including Dr Karl Kruszelnicki, Deputy Vice-Chancellor Professor Tyrone Carlin and a current student, will speak about study options, scholarships, and internships. In addition, representatives from Scholarships and Financial Support, Alternative Pathways and faculties from all sixteen university will be in attendance to answer questions one-on-one.

<http://sydney.edu.au/future-students/high-school-students/your-path-to-sydney/index.shtml>

Sydney Aviators Open Day

Sunday 3 May, 8.30am - 11.00am, Bankstown Airport. Half-hour trial flights will be available at a cost of \$120 and short presentations on how to obtain a Private Pilot Licence will be held throughout the day. Contact: (02) 9793 8900.

<http://www.sydneyaviators.com.au/Default.aspx>

Defence Jobs Australia Information Session Online

Defence University Sponsorship, Thursday 7 May, 6.30pm - 8.00pm.

https://www.facebook.com/DefenceJobsAustralia/events?ref=page_internal



CATC Design School: Day in The Life Workshops

Saturday 4 July, Ultimo Campus, 46-45 Mountain Street Ultimo. An interactive and hands-on design discovery workshop where students can get an idea of careers in either Communication, Graphic Design, Photography, Branded Fashion, Interaction Design, Motion Design, 3D Design or Animation. Contact: 02 9492 3242 or info@billyblue.edu.au, <http://www.catc.edu.au/events/day-in-the-life-workshops/sydney-events/4th-july-day-in-the-life-workshops-sydney>

The Job Guide

The Job Guide provides an in-depth look at a range of occupations and their education and training pathways. It also gives users valuable information on how to discover for which occupations they are best suited, based on their interests and abilities. To access the Job Guide, visit <http://www.jobguide.thegoodguides.com.au/>

Mrs Ferguson and Mrs Bower

WEEKLY SPORTS REPORT



Congratulations to...

- 15 years boys' soccer team who won 2-0 against Galston High School
- The following teams who won their finals:
Girls futsal - open A, under 15 B
Girls open basketball A

Good luck to...

- The girls' open basketball team competing in rounds 3 and 4
- The boys' open touch football team who will be playing their second round this Monday
- The following teams who will be competing in next week's finals:
Boys open basketball A
Girls frisbee B
Girls sSofcrosse A
Girls touch A
Girls sSoftball A

Upcoming Events

All Year 9, 10 and 11 students must choose their sport for the winter season. Selections can be done via EDVAL. Each student has been sent an email so please check your *Student Portal Email* for links to EDVAL and instructions on what to do.

Grade Sport

Well done to all teams who made it to the finals.

Chloe James and Zoe Anstee, Sports Promotion Officers



Zoe Anstee



Chloe James

**Vaccination Reminder
Years 7, 8 and 12**

Friday 8 May 2015

- Year 7 Human Papillomavirus Vaccine (dose 2)
- Year 8 Human Papillomavirus Vaccine (catch-up)
- Year 12 MMR (catch-up)

If you have not returned the vaccination consent form, please place it in the box at the student window by Friday 1 May 2015.

If you require another consent form they are available at the student window.

Mrs Navarro, HT Student Programs

PROCEDURE FOR EARLY LEAVERS

If a student needs to leave school early, they **must** provide a note from their parent/guardian giving reasons for their partial absence. **The student must hand the note in at the student window before 8:30am** where they will be issued with a leave pass. They can then present this pass to their teacher and leave school at the appropriate time.

On Thursdays (sport days) all students in Years 9-11 must have their early leave notes signed by a member of the PE staff before presenting to the office.



St Matthews West Pennant Hills
cnr Castle Hill & New Line Roads
West Pennant Hills

Art Show

Saturday 16 May 9am-4pm

Exhibition and sale of both paintings and cards.
Modern and traditional styles.
Morning and afternoon tea available.

All profits to benefit the work of the PHCCEA in bringing Christian ministry to Pennant Hills and Cherrybrook Technology High Schools.



A53 District Inner Wheel
presents a

FAMILY CONCERT



Cherrybrook Technology High School Jazz Band



Eddie's Entertainers
St Edmunds School Wahroonga



Meredith Jacobs - Vocalist



Compered by popular Radio and TV Personality
Ron Wilson



HighJacked Harmony Quartet

Bring your family and friends along and enjoy a fantastic afternoon of entertainment whilst supporting this very worthwhile cause

Sunday 24th May 2015
Harvey Lowe Pavilion Castle Hill Showground
2.30 - 5.00 pm

Celebrate TAD's 40th Anniversary



Net proceeds to

Bookings :
Rosslyn Bushell, 804/12 Pennant Street, Castle Hill 2154
Phone : 8850 4806
Email : a53familyconcert@gmail.com
Cheques payable to : A53 District Inner Wheel Committee Inc.
EFT Payments : Account Name : A53 District Inner Wheel Committee Inc.
BSB : 082-778 A/c No. : 047762408 Description : Concert Tickets (please send email to above address)

\$25.00 Adults / \$10.00 Students / \$60.00 Family of four

THE ACTING EXPERIENCE

The Acting Experience specialises in acting classes for:

- › **CHILDREN'S DRAMA**
(for school years 4 to 6)
- › **YOUNG ADULTS**
(for High School students)

WHAT MAKES US UNIQUE?

2-HOUR CLASSES EACH WEEK

SMALL CLASS SIZES

Students at *The Acting Experience* can expect:

- ✓ Specialised curriculum
- ✓ On stage performance experience
- ✓ Increased confidence
- ✓ Enriched communication skills
- ✓ Boosted imagination
- ✓ Enhanced acting skills

The Acting Experience also runs School Holiday Workshops in:

- › Primary School Drama Days
- › Teenage Screen Acting

FOR MORE INFORMATION:

actingexperience.com.au
info@actingexperience.com.au
0457 574 662

Photo ©Vancouver Film School

MURRAY FARM PUBLIC SCHOOL
Tracey Ave, Carlingford

Gold Coin Donation on Entry

CRACKER CARNIVAL

Saturday 30 May 2015
2pm - 8pm

Fireworks at 7pm

- 2nd Hand Books, Toys, Clothes & Homewares
- Gift Baskets
- Entertainment Packs
- Glow Sticks & Lolly Stall
- Fairy Floss & Cake Stall
- Finger nail Art

- Kids Arts & Craft
- Games and Prizes
- Rides & Slides
- Tombola
- International Food & BBQ
- Murraycinos Café

\$5 per Ride or \$20 for 5 Rides
\$30 Unlimited Ride Armband

No alcohol, smoking or drugs on school grounds.

'LIKE' us on Facebook
www.facebook.com/cracker carnival



Teaching someone to drive can be a **happy** experience.

You can learn all the simple steps on how to teach a learner driver at a **FREE** two hour workshop.

The next workshop in your area will be held:

TIME & DATE:

6.30pm - 8.30pm
Tuesday 5 May

VENUE:

Acacia Room, Level 1A
(above Ryde Library)
1 Pope Street, Top Ryde
City shopping centre

BOOK NOW ON:

Call Customer Service
on 9952 8222

Helping learner drivers become safe drivers



Crawshaw Music Classes

Beginners to grade 8 AMEB & HSC In Clarinet, Theory, Musicianship

*I am a teacher of many years experience
Home visits in the Hills district
or at my studio (reasonable rates).
Contact Janet on 0408 287 540
or jmcrawshaw@optusnet.com.au*

Janet Crawshaw B. Music, Grad Dip T.

CLOTHING POOL

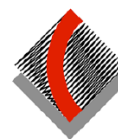
CHERRYBROOK TECHNOLOGY HIGH SCHOOL UNIFORMS

If you would like to purchase second-hand Cherrybrook Technology High School uniforms, First Cherrybrook Scout Group operates a clothing pool for your convenience.

First Cherrybrook Scout Group clothing pool operates through the kind donations of Cherrybrook Technology High School families. All donations of CTHS uniforms will be happily accepted. Please contact Anthony on 0427 661 689 to arrange a drop-off.



Opening Times:
First Thursday of each month
during school terms
between **7:15pm & 8pm**
First Cherrybrook Scout Hall
Appletree Drive, Cherrybrook



CALENDAR - Term 2 Week 3A

Monday 4 May	<ul style="list-style-type: none"> • AP1 Exams
Tuesday 5 May	<ul style="list-style-type: none"> • Year 11 AP1 Exams End • Year 9 & 10 Parent/Teacher Interviews • P&C Executive Meeting - 7pm, A Block Conference Room • P&C General Meeting - 8pm, Staff Common Room
Thursday 7 May	<ul style="list-style-type: none"> • Junior Assessment Task - Year 9 Maths Exam (CAT2)
Friday 8 May	<ul style="list-style-type: none"> • Year 7 Vaccinations • Year 8 & 12 catch-up Vaccinations • Year 12 Drama Camp - Evening
Saturday 9 May	<ul style="list-style-type: none"> • Year 12 Drama Camp