

NETWORK

CHERRYBROOK TECHNOLOGY HIGH SCHOOL

Term 3

Week 9A

11 September 2015



DEPUTY PRINCIPAL'S REPORT

Stage 4 Public Speaking Finals

The Stage 4 Public Speaking Final was held on Monday evening, which was a key event on the Stage 4 calendar showcasing the effort and skills required in public speaking. The audience was treated to a variety of speeches, ranging from the comical to the thought provoking. There is a full report included in this newsletter.

Year 9 Resilience Program

The annual Resilience Programs for students in Year 9 were held this week. On Tuesday, all Year 9 boys were involved in a *Secret Blokes Business* seminar, while the Year 9 girls participated in two sessions called *Back-Off*, on Tuesday and Thursday. Such programs are very valuable to improve communication and understanding between students, as well as improving their resilience skills. Thank you to Head Teacher Student Programs, Mrs Navarro, for her organisation of this most valuable activity.

Year 12 Reports

Following the recent completion of the AP4 exams by students in Year 12, their last academic reports have been written and posted home this week. The reports will also be available on the parent portal. You will be able to access them using the portal up until the end of this year. Please ensure you download a copy for your records as a fee will be incurred should you need a copy in the future.

These reports will be the last Year 12 students will receive from Cherrybrook Technology High School and will be most valuable for future scholarships, TAFE and employment applications. All students should be aware of the value employers and tertiary education institutions place on teacher comments, attendance rates and marks/ranks which appear on school academic reports. It is in students' best interests to attempt to improve their reports each year in order to maximise their future employment and educational options.

NAPLAN Online Testing

Cherrybrook Technology High School will be testing the new procedures for online adaptive NAPLAN Testing on Friday. One Year 7 and one Year 9 class will be the 'guinea pigs' to see how the new system will work. Representatives from the BOSTES and ACARA will also be present to see how the trial unfolds.

Cyberbullying

A growing issue for schools, parents and students has been the increased incidence of cyberbullying via social media. There has been a newly formed Office of the Children's eSafety Commissioner and they are briefed with administering cyberbullying complaints under the Enhancing Online Safety for Children Act 2015. Children suffering from serious cyberbullying can contact the Office to have content removed if social media companies do not remove the offending content after it has been reported to them.

More information can be found on their website: www.esafety.gov.au.

It is important for all families to talk to their children about keeping students safe online. Below are a few key areas which should be discussed.

Keeping your kids safe online is easy with a few simple precautions:

- Nothing replaces parental supervision and education for kids about cybersafety.
- Set a technology curfew.
- Remind your child to never give out identifying information such as your home address, school name or telephone number in a public message such as chat or newsgroups.
- If your child posts photos online, use privacy settings to limit access to people they know well.
- Remind your child people don't always tell the truth online and they can't take anything at face value.
- Reassure your child they can tell you anything, without fear of losing their laptop or internet access.
- If they get a message or email that's threatening or rude, they should 'STOP, BLOCK, TELL'. First step is to tell your child to **stop** responding to the abuse and then **block** those people sending threatening or rude messages if they continue. Let your child know if they are being bullied or know someone else who is, they should **tell** a trusted adult.
- Never click on any links which are contained in emails from people they don't know. As well as sexual content, they could contain a computer virus.
- If you suspect your child has been contacted by a predator, try to save a copy of the chat log (or whatever form the contact takes) for evidence. Call [Crime Stoppers](http://www.crimestoppers.nsw.gov.au) 24-hour line 1800 333 000 to make a formal complaint.

- Your child will be using computers and technology for the rest of their lives and you are in a great position of being able to get them off to a safe, positive start.

The 'schoolatoz' website provides practical help for parents and has a wealth of information related to technology issues and for parents struggling to keep up with the language and technology used in this digital age. This is a valuable resource!

<http://www.schoolatoz.nsw.edu.au/technology/technology-az>

CTHS Exchange Programs

Two exchange groups will leave CTHS in the next few weeks. The German group under the leadership of Mr Wade and Ms Corbett and the French Group, led by Ms La and Mr Robinson. Apart from being very jealous, I hope all students take this opportunity to fully immerse themselves in another culture for their time away and come back speaking German or French with more confidence.

Best Wishes Year 12

As this will be the last *Network* for this term, I would like to take this opportunity to wish Year 12 all the best for their HSC and life after CTHS. Teachers speak very highly of this cohort, making particular mention of their generous spirits and willingness to work collaboratively with staff. I hope they all realise their goals and have a fabulous week for their last one at school. We look forward to some outstanding results, the realisation of personal bests and celebrations at the BBQ in Term 4.

I would also like to wish the whole Cherrybrook community a happy holiday. Enjoy the break and hopefully the weather will be full of beautiful sunshine and we will all return with our batteries recharged.



Health
Northern Sydney
Local Health District

Northern Sydney Public Health Unit Adolescent School Vaccination Program

When: Wednesday 7 October 2015

Who: Year 7 Human Papillomavirus Vaccine (dose 3)

Year 7 Chicken Pox

Year 7 students who missed out on the Diphtheria-Tetanus-Pertussis in August

Year 8 (catch-up) Human Papillomavirus Vaccine

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the School Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at www.health.nsw.gov.au/immunisation

A Record of Vaccination will be provided to each student vaccinated at each clinic. Parents/guardians should ensure this record is kept for future reference and should not assume their child has been vaccinated if they do not receive this Record of Vaccination.

On the day of the vaccinations, students are advised:

- To ensure they have breakfast on the day
- If they are nervous, to talk to their teacher (this could also include their Year Advisor, Stage HT, a chosen classroom teacher or Mrs Navarro)
- They will be given a record of vaccination by the nurse, which is to be taken home to parents (it may be required at a later date, eg when starting work/work experience or travel)
- To bring a book or ipod with them as a distraction
- After their vaccination, they will be asked to sit quietly for fifteen minutes for observation before returning to class.

If you have any other queries regarding your child's immunisation history, please contact Northern Sydney Health on 9477 9400.

Mrs Navarro, HT Student Programs

Congratulations to...

- Daniel Crompton, Jacob Wells, Royce Bunnag, Morgan Hughes and Joshua Jo (all Year 8), who assisted a community member following a car accident. Below is a thank you letter from the grateful person.

Mrs Bevan



Dear Mr Johnson,

10 SEP 2015

Recently, I was involved in a car accident at Cherrybrook shops. Thank fully five young people from Cherrybrook Technology High School stopped and assisted me. It should be noted that No adult stopped but these young people first asked if I was okay, then they collected the bits of my car off the road, then disassembled the pieces hanging off my car so it would be drivable, then helped me or rather figured out the technology of my boot & backseat so I could fit the front panel into my car (with the important numberplate)

I am so grateful for the assistance rendered by:-

Daniel Crompton, Jacob Wells, Royce Bunnag, Morgan Hughes and Joshua Jo. I hope you can recognise them in some way for their community service and good citizenship.

Please pass on my thanks to them, they are a credit to their families and to their school.

Yours sincerely,

P.S. I have enclosed some thank you notes for each of the boys with a movie voucher for the holidays.

My Restaurant Rules

Students in Mrs Lane's 8TEC3 class have been working all term on their My Restaurant Rules design project. They had to develop their idea, research restaurant names and themes, devise a menu and prepare and present their restaurant concept. All groups did an amazing job with some fantastic table settings and delicious foods. Mr Murphy, our guest judge, enjoyed the wide variety of international foods from Japan, Italy, Sweden, Mexico and Germany.

Mrs Lane



Year 9 Camp is Fast Approaching Term 4 Week 2



Parents of Year 9 students keep a look-out for an email before the end of Term 3 with a list of items your daughter or son needs to bring on camp. Students will also be sent this email to their school email address.



Grease Is.....Gathering Momentum!!

Every Tuesday and Friday afternoon rehearsal this term, Miss Holt and Mr Jones, along with the fine cast of over eighty students have laboured long and hard on the task of bringing the hit musical, *Grease*, to life.

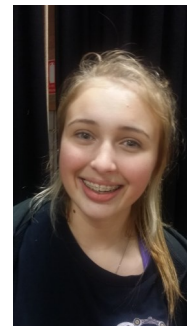
Now that really takes some effort; a full school week behind you, the bell rings for the end of school and you're backing up to a massive two hour Friday afternoon rehearsal. Tuesday afternoon rehearsals require a similar inner resolve to keep the wheels in motion as this fabulous show continues to take shape.

I had the chance to catch up with the magnificently talented Jade Nelson, who is playing the role of Rizzo in the show. What follows are some insights she offered to give us a snapshot of the process.

"Playing the character of Rizzo is quite challenging because she is the opposite of how I see myself so I have to adapt to fit the role. Rizzo is a very confident person. She knows what she wants and she knows how to get it. Rizzo can be quite confronting for the other characters because she is so brash. She is quite demeaning to Sandy and she is unsure about Sandy joining the Pink Ladies! She's a tough girl and she is a big flirt. All the other leads have been really great to work with and we are enjoying getting to know each other which really helps us all to connect in the scenes."

"Both Miss Holt and Mr Jones have been great at facilitating the process of getting the show together and have been very supportive with all that we have accomplished so far."

Ms Cannon



Kokoda Information Evening

On Wednesday 16 September at 7pm in C2.1 we will be holding an information evening for the 2016 Kokoda trip. The tour organisers will be addressing interested students and their parents and Mr Pedley-Smith will be speaking about his personal experience walking the track. Even if you have not yet paid a deposit you are more than welcome to attend. We strongly suggest parents accompany students to the evening. Refreshments will be provided.

Miss Kerr



LOST PROPERTY

We would like to remind parents we have a lost property cupboard at the school, which is located near the front office. If students lose an item, please ask them to check the cupboard. We ask that **ALL** personal items are labelled with your child's name to ensure the prompt return of any misplaced belongings.

Please note, the lost property cupboard is cleared of unclaimed items at the end of each term and the clothing is donated to charity.

Mrs Bevan

Stage 4 Public Speaking Final

In Year 7 and 8 all students participate in our Public Speaking Competition and the best speakers from each class compete in several 'knockout' rounds, culminating in the Public Speaking Final which was held on Monday 7 September. The standard of speeches at this level was very high and the audience of students, family and teachers, were treated to entertaining, provocative and often humorous speeches delivered with impressive confidence and skill.

Prakul Sahai opened the Year 7 competition, presenting an impassioned plea for action on poverty. Nathan Jenkins followed with a humorous take on why we watch movies (both good and bad) and reflections on some movie 'classics'. On a more serious note, William Mills presented a thoughtful reflection on friendship and its role in our lives. Ashley Kua provoked the audience with a sobering reflection on the link between self-image and reality and who we are. The final speaker, Natasha Hartley, took the audience into the mysterious world of textspeak and explored the positive and negative aspects of social media. Ultimately it was Alex Briggs' ability to take the audience on a humorous psychological journey through the perils of plane travel (and back again) which won over the adjudicators, Mr Johnson and Mr Henry, and Alex was declared the winner of the Year 7 competition.

In the Year 8 section of the competition, William Sinclair entertained us with a humorous and witty take on the impact of advertising. Daniel Monteiro followed with an inspirational reflection on the power within and the power of imagination to make our world a better place. Redah Sheriff took us into the world of strange laws, ending with a thoughtful reflection on the serious issue of capital punishment and its impacts. Chrystal Suwito engaged us with a mature reflection on innocence and its importance. The competition concluded with John Kim's surprisingly upbeat exploration of the many ways in which humanity might meet its demise! In this section of the competition it was Narin Onay's highly original and amusing take on the 'can' in its many forms and meanings which stood out for the adjudicators and Narin was declared the winner of the Year 8 competition.

Congratulations to all of our speakers and thank you to our chairpersons and timekeepers (and their proud teachers) for their commitment and effort in participating in this competition.

Mrs Granziera, Public Speaking/Debating Coordinator



Year 7 Competitors



Year 8 Competitors

Budding Business students

On Friday 4 September, Year 12 Business Studies students attended a Business Studies revision conference at the Wesley Conference Centre in the city. We found it to be an enriching experience, allowing us to gain further insights into ways to prepare for HSC exams, in addition to valuable tips for studying for the exams. Through various seminars that were based around the four main syllabus topics for the Year 12 course: Finance, Marketing, Human Resources and Operations, we were able to gain a greater understanding of the various types of questions asked in the HSC and ways in which to tackle these specific questions. We were also given important tips for handling time constraints within the exam and to maximize time given in the exam. Each of the seminars were extremely valuable as it allowed for the development of an understanding of the possibilities of questions in the HSC, in addition to handling stress and time limitations within the exam. In addition, the seminars provided us with summary notes of each of the topics, which contained useful information regarding specific dot points as well as case studies which can be used in the HSC. Overall, the conference was extremely beneficial as preparation for our upcoming HSC exams. We would like to thank Mrs Bevan, Mr Caccamo and Miss Kerr for organising the day and accompanying us on the excursion.

Kavita Murali



VALID SCIENCE 2015

Dear Parent/Caregiver

In Term 4 of this year all Year 8 students in NSW will perform a state-wide online test known as VALID Science (replacing ESSA), which is an assessment of student achievement of Stage 4 outcomes. This includes science knowledge, understanding and skills. Students will benefit from revising their Stage 4 science work before the test.

In Week 2 of Term 4, Year 8 students will be performing a ten minute online readiness test in preparation for the 80 minute online test, which will run during Week 6, Monday 9 - Monday 16 November. This online test requires your child's computer to have the following system requirements and updates. There will be certain parts of the test which will require Flash and Javascript software to be up to date. Your child will also require headphones or earbuds while performing this test.

Supported web browsers (Note: earlier versions of Internet Explorer are no longer compatible)	Internet Explorer 9+ Chrome 28+ Firefox 20+ Safari 6+
Diagnostics Test Page	http://valid.nsw.edu.au/pages/diagnostics Login to this webpage to assess a computer's compatibility
Flash (not required for iPads)	Version 9+
Browser Requirements	Javascript supported
Sound Card Required	Yes

We are asking all parents to help ensure their child's computer is ready to perform these online tests by next term. If on the day of these tests your child is experiencing difficulties with their computer, arrangements will be made for them to perform the test on a computer at school.

If you have any queries please contact the Cherrybrook Technology High School Test Administrators, Mrs Siratkov or Mrs Bennett, on 9484 2144.

Mrs Gibbs, Head Teacher Science

International Day Fundraiser

The choice of this year's Social Justice International Day fundraiser was Doctors without Borders (Medicines Sans Frontiers) (MSF).

MSF help people worldwide where the need is greatest, delivering emergency medical aid to people affected by conflict, epidemics, disasters or exclusion from health care. MSF treat patients regardless of their religion, race, gender, occupation, or political ideology. MSF work globally on the frontline of action from the conflicts in Myanmar, Pakistan, Libya, Yemen, and many more, from the Ebola crisis in West Africa, to the refugee crisis throughout Europe and the middle East. Also the Syrian Civil War, undeniably the greatest war of our time, with close to 150,000 people killed since 2013. MSF operate over 100 hospitals, rotating thousands of medical staff within Syria every month, dozens of brave MSF workers having been captured or killed by government/rebel forces.

MSF staff risk their lives daily for the bettering of humanity, they are one of the few organisations that work in directly saving lives. It is for these reasons the Social Justice Committee chose to donate \$650 to Medicines Sans Frontiers and hope to do so again.

<http://www.doctorswithoutborders.org/>

Nicholas Stubbins, Year 12, Social Justice Club

SCHOOL HOLIDAY ROAD SAFETY REMINDER FOR FAMILIES

With the school holidays approaching, daily routines will soon change. Different play locations and holiday destinations means different traffic environments.

So to help keep our children safe, families are reminded about these key road safety points:

- **Stop, look, listen, think every time you cross the road.**

If your child is aged 8 years or younger hold their hand when walking near or across roads. If your child is 9-10 years old always actively supervise them.

- **It's the law that everyone wears a helmet when riding a bike in a public place.**

It makes sense to wear a helmet when riding scooters and skateboards too!

- **Click clack front 'n back every person for every trip.**

Everyone in the car must be securely buckled up in the right seatbelt or child restraint.

- **Talk to your child about being a safe road user.**

Reinforce safe road behaviours by being a good role model! Children learn safe road behaviours from the adults who care for them. Talk about what you are doing to be safe when near roads, in the car and when riding.

- **Point out road safety differences and dangers in new environments.**

This is especially important when on holidays in different surroundings. Roads, footpaths, parks, carparks, bike tracks and bike lanes may look different in holiday areas.

The best way to keep your child safe is to actively supervise them.

Talk and teach your child about road safety every time you are out an about.

Remind other adults who care for your children to do this too.

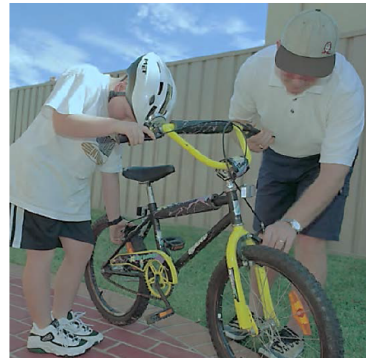
You can find out more at:

[Safety Town](#)

[Department of Education](#)

[Transport for NSW](#)

Have a safe holiday break!

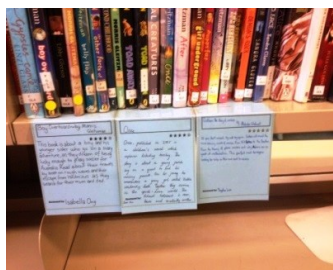


FROM THE LIBRARY

Shelf Talkers Attract Attention!

Year 9 English classes with Mrs Hollis and Mrs Stark are busy creating book reviews with a difference! These Shelf Talkers are folded cards designed to 'shout out' and be attention-grabbing, quick and easy to read and are located on the shelf below the book they review. Students browsing for a book they might like can check out a book's rating, brief description of plot/theme and the reviewer's opinion to help them judge whether they'd like to read it too. As with any writer of reviews for books, film/theatre or art works, students writing the reviews learn to keep their writing relevant and succinct, as in the examples pictured below:

Mrs Casey and Mrs Sorensen, Teacher Librarians



40 Hour Famine

The 40 Hour Famine raises money to help children, their families and communities in desperate need. The funds support World Vision's work tackling the causes of poverty. The theme of this year's 40 Hour Famine was 'Show What You Stand For' and **wow did CTHS Take a Stand!**

The CTHS Social Justice Group formed a 40 Hour Famine Organising Committee who established the aim to improve on our past Famine performances, to get many more students actively participating in the event and to achieve the target of raising \$10,000. To this end, we did lots of work promoting the event and getting people engaged in the campaign. We used social media and even set up a hash tag #cths40hourfamine.

We're really pleased to say our efforts paid off. With an amazing team of 208 students (147 online and 61 individuals), some of whom gave up food, others technology or even talking, and many sacrificing multiple creature comforts, our school managed to raise a mammoth **\$27,709.21**. This is an amazing amount and we are so proud of everyone who took part in this year's Famine.

Our World Vision Youth Representative, Rebekah Cochrane advised us that at this stage, CTHS is ranked the **third highest fundraising school in NSW/ACT** and that we far exceeded the highest amount raised by CTHS (\$18,000) back in 2007.

Congratulations to everyone involved and good job CTHS. Thanks to Mr Brennan, Ms Corbett and Ms Tager from the Social Justice Club, as well as appreciation to all the families and friends of participating students for donating money and helping them survive their Famine journey.

By doing the 40 Hour Famine, we've been part of the overall movement of Australians willing to take action against hunger. Not only will the funds raised be used to help families improve their nutrition through solutions like healthcare and healthy food preparation, this money will also enable the implementation of long term initiatives like farmer training in better agricultural practices and business skills for women. So no matter how small the donation, it all added up, and has gone a long way to help people break free from poverty and hunger.

By working together, CTHS has shown that each individual can indeed take a stand, and in doing so, make a huge difference to the life of others.

Amelia Craig, on behalf of the CTHS 40 Hour Famine Organising Committee

PROCEDURE FOR LATE ARRIVALS

All students arriving to school after 8:40am **must** sign in at the student window where they will be issued with a late note. All late arrivals are required to have a note from their parent/guardian giving reasons for being late. No note results in a detention.

The Partners in Learning Parent Feedback Survey

A friendly reminder regarding the Partners in Learning Survey. This survey asks parents and carers questions about different factors which are known to impact on student wellbeing and engagement.

The survey is conducted entirely online, completely confidential and typically takes only fifteen minutes or less to complete. It can be completed anytime between now and Friday 16 October. Participating in the survey is entirely voluntary. However, your responses are very much appreciated.

To access the survey you can click on the following link:

https://nsw.tellthemfromme.com/j_acegi_security_check?j_username=parent16917&j_password=Che8592

The link is also available on our website under 'Information/Tell Them from Me Survey'. If all this fails, you can go directly to the following website <https://www.tellthemfromme.com/login.htm> and enter the login details as listed below:

Username: parent16917

Password: Che8592

Mr Clements

The Cherrybrook Technology High School Inaugural

Stage 4

'Get Lost' Writing Competition

Get lost with your imagination!

Using the image below as inspiration, write something which takes us somewhere we haven't been before and let us lose ourselves in your words. Whether it's about jentacular potatoes or balloons, the Creative Writing Madness Club wants to see what you can do!



Three Categories:

Flash fiction 50-100 words

Short story 101-800 words

Poetry 20 lines maximum

You may enter ONE entry per category.

Closing date for submissions:	Term 4 Week 3, Thursday 22 October (before 3pm)
Submissions:	To be submitted to your English teacher with an entry form
Entry fee:	\$2 per entry
Awards:	To be announced!

WEEKLY SPORTS REPORT



CHS Athletics Carnival

Congratulations to all athletes who went on to represent both school and region in the Combined High Schools State Athletics Carnival. Traditionally, CTHS boasts success with this annual carnival and this year has been no different. All athletes representing our school not only competed and achieved at the very highest level of competition, they participated with sportsmanlike behaviour, showcasing tremendous character which once again reflects the positive attitude within our school. In saying this, the results really reflect the calibre of our athletes, in both their talent and hard work.

- Kate Collett participated in both girls' 14 years shotput and girls' 14 years discus in which she achieved fourth place in shotput and an outstanding second place in discus
- Emily Jones participated in a number of events - girls' 17 years 100 metre hurdles, girls' 17 years triple jump and girls' 17 years 400 metre hurdles in which she achieved a great result of fifth place in two of the events
- Kate Devitt had an outstanding carnival, participating in the girls' 15 years 100 metre and 200 metre dash in which she finished in first place for both events
- Nikolas Kalimeris finished with a very strong performance as well, finishing first in the boys' 13 years 800 metre dash
- Cherrybrook further achieved success in the team events as well - the boys' 12 years 4x100 metre relay team finished fourth and the girls' 15 years 4x100 metre relay finished second.

Emily Jones and Kurt Perry, Sports Promotion Officers



CAREERS UPDATE

University of Western Sydney now Western Sydney University

As of Sunday 30 August, the University of Western Sydney is now called Western Sydney University. According to Vice-Chancellor Professor Barney Glover, the initiative is about putting Western Sydney first and acknowledging the University's commitment to the region, one of the fastest growing and most dynamic areas in the country.

http://www.uws.edu.au/newscentre/news_centre/feature_story/university_of_western_sydney_changes_name_to_put_western_sydney_first



Become a Psychologist Pathway

The Australian Psychological Society has outlined the pathway to become a registered Psychologist. In short, it takes a minimum of six years in education and training broken into undergraduate study, postgraduate study, internship and a registrar program.

<http://www.psychology.org.au/studentHQ/studying/study-pathways/>

Entry Pathways to UTS

Almost half of UTS's current students came through a pathway option, rather than directly from high school. These pathways included an external TAFE or VET course, as well as the university's own pathway program courses such as Foundation Studies or those that are offered by Insearch. To learn more about these entry options, visit:

<https://www.uts.edu.au/future-students/undergraduate/non-current-school-leavers/entry-pathways>



UTS: Big Day In Videos

Big Day In is an IT conference for students interested in careers in technology. Some of the presentations from the Big Day In Conference held at UTS earlier this year are available to view online. To watch these videos, visit:

<https://www.youtube.com/channel/UCjNsKbeNN5CPeCMiIO8x9Jw/videos>

My Health Career: ATARS for Exercise Science and Dentistry Courses

Throughout September My Health Career will be publishing the ATARs for every undergraduate health course in Australia.

ATARs for every Exercise Science course in Australia:

<https://www.myhealthcareer.com.au/exercise+science/exercise+science-atar>

ATARs for every Dentistry course in Australia:

<https://www.myhealthcareer.com.au/dentistry/ATAR-for-dentistry>

Nursing and Allied Health Undergraduate Scholarship and Support Scheme

Applications close Monday 21 September. Available to students who intend to enrol in an accredited/approved undergraduate allied health course in 2016. Successful applicants will receive up to \$5,000 per year for full time students (\$2,500 for part time) as a contribution towards the cost of study to a maximum value of \$30,000.

Contact: 1800 117 262 or scholarships@acn.edu.au,

http://www.acn.edu.au/nahsss_uq



ACU: Current Student Videos

ACU has a number of videos on YouTube featuring interviews with current students about their life at ACU. The videos provide an insight into the various courses available. <https://www.youtube.com/user/viewACU>

UTAS Law Relocation Scholarship

Students who relocate to Tasmania to study Law at UTAS and have achieved an ATAR of 90+ are eligible for a Relocation Scholarship of \$5,000. Contact: Kira.White@utas.edu.au or Miriam.Chalk@utas.edu.au or 03 6226 7510, <http://www.utas.edu.au/law/scholarships/relocation-scholarship>

Mrs Ferguson and Mrs Bower

4 x Childcare Traineeships



A child care traineeship may be your learning playground!

- Work locally at one of The Hills Shire Council centre's
- Earn while you learn
- Start your career

Do you see yourself as a role model for young children? Can you communicate and relate well to kids?

MG My Gateway has **FOUR** exciting childcare traineeships available across the local region. Feel appreciated as you work in a small team environment, and become a part of the family. Get qualified as you complete a Certificate III in Early Childhood Education & Care which is a Nationally Recognised Qualification.

Your responsibilities will include:

- Plan and implement developmental programs.
- Observe and record children's growth, behaviour and development.
- Integrate children with special needs into the program.
- Prepare play and learning material.
- Supervise children's play.
- Help children with daily routines such as toileting, dressing, eating and sleeping.
- Prepare light snacks and meals.

What's In It For You?

- On the job training
- Complete a recognised qualification
- Get paid & start your career
- Full time position

If you are mature minded, willing to learn & passionate about the industry you will excel in this dynamic role.

Hours of work vary between 7AM – 6PM. Start and finish times are based on a roster and are rotated between staff.

You must legally be at least 18 years old to apply.

Apply now! Email your resume to jobs@mygateway.org.au

Candidates with qualifications above a Certificate II need not apply. Only suitable candidates will be contacted.



DISCLAIMER

Advertising in this newsletter is included as a community service. Cherrybrook Technology High School has not tested these products and they should not in any way be seen as an endorsement or recommendation by the school.

Selfie Yoga Family



When "I" is replaced with "We"
Illness becomes Wellness.

First class is free trial

When: October 18th–December 6th

Every Sunday during school terms

Where: Gumnut Community

Center, Gumnut Place,
Cherrybrook

General Yoga

Time: 8.45 a.m. - 9.45 a.m.

Cost: \$100 per person for 8 classes

Additional Teen/Adult \$85

Kids Yoga

Time: 10.00a.m - 10.45 a.m.

Cost: \$100 per kid (above 5 years,

free for under 5) for 8 classes

Along with/without a parent/carer

Additional kid \$85

Want to connect, stretch and strengthen your way to a happier, healthier family?

Join our Kids Yoga, together with your family & friends

Want to pose, energize, stretch and strengthen your body & mind together...?

Join our General Yoga, together with your partner, family or a friend

Please call/SMS or Email to book or for any queries/special needs

Roopa Gowda

Experienced & trained at IYTA(International Yoga Teachers Association), Sydney, Australia and certified Rainbow Kids Yoga Instructor

0468 610 609

selfieyogafamily@gmail.com

Inala Fair
Sunday
1st Nov 2015
9am-3pm

Face Painting
Clothes, Books & Plants
Handmade Arts & Crafts
Pony Rides
Live Music
Plus More!

Have you got the Good Factor?
Why not enter the Good Quest? Go in the running to win some fabulous prizes courtesy of Nash Patel the Good Guys Castle Hill. See www.inala.org.au/events for details.

Inala
A Rudolf Steiner organisation
supporting individuals
living with disabilities

CNR CASTLE HILL AND FRANKLIN RDS CHERRYBROOK
ENQUIRIES 9680 1000 | WWW.INALA.ORG.AU

THE GOOD QUEST

FIRST AID

Please note Cherrybrook Technology High School does not have any medical practitioners on the premises. We provide first aid assistance to students who are unwell or injured. **Please be advised the school does not supply any medication, including pain killers, medicated creams, eye drops etc.**

THE ACTING EXPERIENCE

SCHOOL HOLIDAY WORKSHOP YOUNG ADULT ACTING FOR SCREEN!

> THURSDAY 24 SEPTEMBER
> 6 PLACES ONLY

ENROL NOW FOR A DAY OF WORKING FOR SCREEN
MUST HAVE PRIOR EXPERIENCE IN ACTING OR DRAMA CLASSES

The Acting Experience weekly drama classes are on:

- > Primary Classes – Wednesdays
- > High School Classes – Thursdays and Saturdays

FOR MORE INFORMATION:

actingexperience.com.au / info@actingexperience.com.au / 0457 574 662

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PROCEDURE FOR EARLY LEAVERS

If a student needs to leave school early, they **must** provide a note from their parent/guardian giving reasons for their partial absence. **The student must hand the note in at the student window before 8:30am** where they will be issued with a leave pass. They can then present this pass to their teacher and leave school at the appropriate time.

On Thursdays (sport days) all students in Years 9-11 must have their early leave notes signed by a member of the PE staff before presenting to the office.

CALENDAR - Term 3 Week 10B

Monday 14 September	<ul style="list-style-type: none">• Year 12 High Achievers' Morning Tea
Tuesday 15 September	<ul style="list-style-type: none">• Year 11 Peer Support Trainers' Training
Wednesday 16 September	<ul style="list-style-type: none">• Year 10 Peer Support 2016 Leaders' Training• Year 12 Picnic - Fagan Park
Thursday 17 September	<ul style="list-style-type: none">• Year 12 Charity Concert & Year Book Distribution• Year 10 Peer Support 2016 Leaders' Training• Year 12 Graduation Assembly
Friday 18 September	<ul style="list-style-type: none">• Year 8 Gala Day• Year 12 Formal - Curzon Hall• Term 3 Ends
Saturday 19 September	<ul style="list-style-type: none">• French Exchange Begins