

Term 4 Week 10B 11 December 2015



PRINCIPAL'S REPORT

Final Network for 2015

This will be the final Network for 2015 following what has been a most successful year for our school.

Students in Years 7, 8, 9 10 and 11 are to continue attending school until Wednesday 16 December. Towards the end of period 6 on Wednesday students will attend a very brief assembly from which they will be dismissed for the summer holidays.

School resumes for students in Years 7, 11 and 12 on Thursday 28 January 2016 and the following day, Friday 29 January for students in Years 8, 9 and 10.

HSC Results are Soon to be Released

Over the past few weeks I have seen an increasing number of very nervous ex-students who completed their HSC this year. The reason for their anxious faces lies in the forthcoming release of HSC results, which are due next Wednesday 16 December. As in previous years the school will host a barbecue for all Year 12 HSC students on Thursday 17 December commencing at 11am. This is an opportunity to share their ATARs, to debrief and if necessary gain some advice or guidance.

High Value-Add Schools

Congratulations to all our staff, students and parents!

Our school has been identified as a 'high value-add school'. This means that between 2010 and 2014, our school is one of 36 NSW schools which has contributed most to growth in students' learning.

The Centre for Education Statistics and Evaluation, located within the Department of Education, conducted the research which identified high value-add schools. Find out more about CESE here http://www.cese.nsw.gov.au/ or contact them at this address info@cese.nsw.gov.au

Stop Press - Staffing Update

Sadly, I have to report that two very valued members of staff have recently gained promotions close to their family homes and will be leaving Cherrybrook after many years of outstanding service.

I am sure the community joins with me in congratulating and farewelling both Mrs Lane, who has done an outstanding job as Stage 4 Head Teacher, and Miss Wilson, an inspirational teacher of TAS.





Happy Holiday

Finally, I would like to take this opportunity to wish staff, students and the community well for the approaching Christmas break and to thank you all for the tremendous support provided to our fabulous school throughout the year.

Congratulations to...

 Doris Che, Year 11/12, who has been selected to attend the UNSW Women in Engineering Camp during January 2016.

Mr Johnson

2015 Year 12 Students Visit SHAC School in Cambodia

You may remember a few weeks ago I mentioned a group of our 2015 Year 12 students were planning to visit our partner school in Cambodia. We have since received a photo of that group, showing the many educational gifts they gave to SHAC School students. The gifts were kindly donated by the staff and students at CTHS and from fundraising undertaken throughout the year by our Social Justice team. A big thank you to the Social Justice team lead by Ms Corbett, Ms Tager and Mr Brennan for their tireless work this year supporting a number of important causes and charities.

While speaking of SHAC School, we wish Lucy Roeung a safe journey home. Lucy has been attending CTHS on exchange this term, as part of our support program with SHAC School. From speaking to Lucy it is clear she has loved her time in Australia and at CTHS. She has made many new friends and will take away with her great memories from her experiences here that she will no doubt share with her family and friends back in Cambodia.

Mr Clements





Benjamin Woollett, Merle Runde (School Captain), Jed Corbett (Principal's Representative), Deane Piek (Sports Captain), Jack Patten (School Captain) and Zoe Anstee (Sports Promotion Officer)

Our Trip to SHAC School in Cambodia

Zoe, Jack, Jed, Ben, Deane and I arrived in Siem Reap, Cambodia on Sunday 6 December. After several years of involvement with the Smiling Hearts Association for Children through the CTHS Social Justice Club, and many months of planning in the lead up to the trip, we were finally visiting our sister school and getting the chance to contribute to the education of Cambodian children in not only a monetary fashion, but also a practical one. Although we had tried to prepare ourselves, the culture shock was undeniable. Siem Reap is a vibrant, cosmopolitan city with amazing markets and nightlife, but at the same time, just ten minutes away from the city centre and the five star resorts, there are cows in the fields, chickens in the streets and the houses are very basic. We have greatly enjoyed our time at SHAC so far.

The homestay at the school has been wonderful and working with the students has been challenging, but very rewarding. It's great to see that kids are the same no matter where you go in the world: there are those who are five pages ahead in the textbook and those who would much rather be outside kicking the soccer ball. We are teaching in pairs across different grades alongside volunteers from Portugal, the US and the UK. So far we have collectively covered the letter 'M', different occupations and the number thirteen. We can't wait to continue working with the students throughout this week! We would like to thank everyone who made this trip possible, especially Ms Tager, Ms Corbett and Mr Wade. We would also like to thank the Social Justice Club for their fundraising help; the students have greatly enjoyed using the games and books we brought over and the huge number of pencil cases, which were hand sewn, are absolutely beautiful. We'll keep you updated Cherrybrook.

Merle Runde, Year 12 2015





Good Samaritan Comes to the Rescue

Congratulations to Aaron Kan in Year 11/12. An incredible story of goodwill unto others has come to hand this week which highlights the efforts of Aaron who helped a local man, who he found collapsed by the roadside. Aaron and his Mum were travelling to school by car when Aaron asked his Mum to pull over as he saw a member of the public who had collapsed. As a St Johns Ambulance cadet, Aaron used his skills to render immediate first aid assistance. The gentleman had hit his head heavily and was bleeding badly. Aaron asked his Mum to call the ambulance. Unable to do so, Aaron's Mum flagged down another motorist who just happened to be an off duty policeman. They were soon joined by a local walker who was an off duty nurse. Together they were able to keep the man alive until the ambulance arrived.

The patient required the use of a defibrillator before the ambulance crew could transport him to hospital. It seems it was all in a day's work for Aaron as he continued to school, unperturbed, ready to complete an assessment task that morning. When Aaron's Mum phoned the school later that day to check how her son was travelling mentally and asking if he wanted to come home and rest, Aaron replied "No", as he "... did not want to miss a double period of mathematics with Mr Woo!" We certainly can't question your priorities or efforts in this case Aaron. Well done!

Mr Clements

Year 10 Crossroads Report

Earlier this week, Year 10 undertook a three day program of activities going towards the completion of the Stage 6 mandatory Crossroads program. Blessed by dry and somewhat hot weather, students gained an understanding of the expectations and challenges that they will experience as they mature into young adults.

Through external agencies, such as RYDA and KYDS, Year 10 covered topics dealing with Drugs and Alcohol, Cyber Safety, Body Image and Self Esteem, Gender Roles in Society, Anger Management, Speed and Stopping, Rights and Responsibilities, as well as After the Crash, where a speaker talks about how a crash changed their life.

We also had presentations by Lynda Hart, our Police Liaison Officer, outlining the role the police play and the law; Mrs Lisa Maltman from The Sleep Connection, emphasising the importance of a good night's sleep in allowing students to optimise their performance at school; Mrs Bower presented on the dangers and consequences of current drug trends existing for teenagers in society today and Mr Keating gave Year 10 an insight as to the expectations of CTHS for Year 11, particularly those he and Mr Sloan have for their cohort.

Year 10 actively participated in the variety of activities offered and once again displayed exemplary behaviour during the three days. Thank you to Mr Sloan and Mr Keating for their assistance and help in organising a successful program.

Mr Edinborough, Stage 5 Head Teacher

Whooping Cough

Whooping cough is highly contagious and can be spread quite easily in a school environment.

- Whooping cough usually starts with symptoms like a cold, such as a runny nose and dry cough, which last for about one week
- After that, a more definite cough develops, which may last for many weeks. The cough comes in long spells and often ends with a high pitched 'whoop' sound when they breathe in
- Some children cough so much they vomit afterwards
- . Children are usually well between coughing spells
- In more severe cases, babies and children may have problems catching their breath after a coughing spasm
- · Other infections such as pneumonia (chest infection) and middle ear infections are common.

If you are concerned about your child's health, please follow the department of Health's guidelines below:

- Children with symptoms should see a GP
- If your doctor diagnoses whooping cough, please let the school know and keep your child at home until they have taken five days of antibiotics, keep coughing children away from babies
- Whooping cough vaccines give good protection against infection but immunity fades. If your school-aged child has younger siblings, it's a good idea to check that they are up to date with their vaccines.

If your child is diagnosed with whooping cough, please notify your child's Stage Head Teacher

Further information on whooping cough can be found at http://www.rch.org.au/kidsinfo/fact sheets/Whooping cough/

Thank you

Mr Hind, Head Teacher Welfare

Australian Human Rights Commission

On Friday 4 December, Sanjeev Desai, Brinda Kumar and Laura Heinrichson attended the Australian Human Rights Commission's Social Justice and Native Title 2015 report launch at the Australian Human Rights Commission office in the city.

The report was launched by Aboriginal and Torres Strait Islander Social Justice Commissioner, Mr Mick Gooda, and introduced by the President of the Australian Human Rights Commission, Professor Gillian Triggs. Many people, prominent in the field of social justice and human rights, attended along with a small group of students and a media crew, which built an exciting and official atmosphere. We had the opportunity to meet Mr Gooda, whose enthusiasm was electrifying and we relished the chance to talk with him and were very thankful for the support and attention he gave us. Mr Gooda has written the Social Justice and Native Title report for the last six years and each year the report focuses on a specific human rights and social justice issue. This year the report examined the representation of Aboriginal and Torres Strait Island people in the child protection system and a focus on those with disabilities as we learnt that the disability rates for Aboriginal and Torres Strait Island people are nearly twice that of the rate for non-Indigenous Australians. The report also included major developments which occurred throughout the year including the Indigenous advancement strategy and issues concerning



welfare, Constitutional recognition and remote communities. It was an amazing opportunity that we loved and for which we are very thankful.

Brinda Kumar, Sanjeev Desai and Laura Heinrichson, Year 10

The Future Project

Four CTHS students have been provided with the opportunity to participate as interns in The Future Project, a program of ongoing scientific research, working alongside researchers from a variety of areas such as biomedicine, agriculture and engineering. The research will take place at The King's School, which has provided purpose built research laboratories in their new Science Facility for this collaborative project. Research will take place during Terms 1-3 during 2016 and will be conducted after school hours and during school holidays. Interested CTHS students submitted an application to participate and were then selected through an interview process.

Congratulations to our successful students, Liam Brown, Eliza Chalik, Rachel Chua and Andrew Quattrocchi. Rachel and Andrew will work together with one of the five collaborating research companies. They will work with the researchers to develop a project, conduct literature reviews to develop their understanding of that research area, conduct research under the guidance of researchers and write-up their findings in an academic journal. Eliza and Liam have been selected to produce a 'Catalyst' type documentary, as well as participate in the research. They will be co-authors on the final journal article along with Rachel and Andrew.

This is a great opportunity for our students to contribute to authentic scientific research and participate in this unique collaboration between scientists, engineers and high school students.

Mrs Howard









School Carparks

Boom gates have been installed to both school carparks. Parking is available to staff only, between the hours of 7am and 4pm school days. Ample street parking is available for visitors to the school.

Year 10 STEM Competition

Earlier this term, two groups of students from Year 10 entered the 2015 NSW Year 7 to 10 Science, Technology, Engineering and Maths (STEM) and iSTEM High School Competitions, which are jointly organised by the Regional Development Australia-Hunter ME program and University of Wollongong - Faculty of Engineering and Information Sciences. The students submitted a project, undertaken during a STEM course in Semester 1 or 2. The aim of these competitions is to acknowledge student efforts and encourage them to consider pursuing a career in the design/technology/engineering/science/maths related fields.

The Presentation Evening was held on Monday 7 December, at the Fort Scratchley Function Centre, Nobby's Road, Newcastle. The stand out moment of the day was when Lisa Ostman and Oscar Wang were awarded First Place and Ishaan Singh and Amin Bayatsarmadi were awarded Second Place, in the 2015 NSW Year 10 STEM Competition. CTHS was presented the Winning School Award and the CTHS teachers were awarded the STEM Teachers' Award. Ishaan Singh, Oscar Wang and Lisa Otsman accepted the awards on behalf of their teams and attended with their families and teacher, Miss Yang.

The students were each presented with cash prizes, \$150 for First Place and \$75 for Second Place. CTHS won the Winning School Award and were presented with a trophy and a \$150 cash prize.

Many thanks to parents for driving the students and Miss Yang to Newcastle for the presentation. Well done to the students for winning the competition.

Miss Yang, Science Teacher



Band Orientation Workshop

On Thursday, the Junior Concert Band hosted a number of Year 6 students, who currently play a band instrument in their respective Primary School Band Program. Students participated in a fun-filled program of music learning and from all reports, the Year 6 students in attendance were very pleased with the hospitality shown to them on the day. Following on from this, all interested Year 6 students will audition for appropriate placement in the CTHS Junior Concert Band. The workshop ended with a concert, which displayed some great interactions between our Junior Concert Band members and the Year 6 students. Roll-on 2016 for our Junior Concert Band!

Mrs Lee











November 2015

Cherrybrook Technology High School

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www.cherrybrok-h. schools.nsw.edu.au

Principal Mr G Johnson

Deputy Principals Mrs J Bevan Mr M Townsend Mr B Clements

Cherrybrook Technology High School Community Mentoring Program

Dear Parents and Cherrybrook Community

In 2016 Cherrybrook Technology High School is running a Community Mentoring Program, where we bring together adults experienced in life, education and business, with our selected Year 11 students.

We are seeking mentors from a variety of career and life backgrounds to be part of our mentoring program. We feel that the best place to start looking for mentors is within our own fabulous school community, where there is a richly diverse range of skills, expertise and knowledge in a wide variety of areas.

Being a mentor requires:

- Having an interest in being a positive role model in the life of a Cherrybrook Technology High School young person
- The ability to set aside one hour for face-to-face mentoring each month (on school premises) for the duration of the year
- · Being available to attend a mandatory training session
- · Completing a 'Working with Children Check'
- Providing an opportunity for your mentee to shadow you at your workplace for a day
- Being a great listener!

If you or someone you know would like to apply to be part of this program or simply find out more information, please send an email to the address below or return the slip to the school office. All questions and inquiries are welcome. We would love to discuss any questions you may have and your suitability for this exciting new program.

El.	Mr. Somer
Gary Johnson Principal	Melinda Bower Community Mentoring Program Coordinator
*	
Please return to Melinda Bowe send an email to <u>melinda.bow</u>	er via the Cherrybrook Technology High School front office oner the content of th
	re about (please circle) the Cherrybrook Technology High School and be contacted on the number and/or email below.
Name:	
Phone:	Role:
Email:	

Year 8 Technology - My Beautiful Biscuits

Design your own biscuits competition.



Winning biscuits made by Jacob, Roshan, Adam and Kieran



Second group of winning biscuits from students who brought their own ingredients, Leanne and Yoko.

Go Grease Lightning

Luke Ede, Andre Zainal and Aqeel Khan all feature once again in this week's photo of cast members from our 2016 CTHS musical, *Grease*. Luke plays the character of Roger, a member of the cool 'T Birds'. Here is what Luke had to say about his experience of being in the musical thus far:

"I'm finding the up coming CTHS production of *Grease* to be tremendously amusing to work on. Rehearsals, whilst fun and relaxing at some points are balanced well with headstrong, diligent work from both the teachers and the students involved. These students are also incredible to work with. My fellow actors, dancers, singers and extras are all very supportive of one another, and are constantly helping each other, both inside and outside of rehearsal space.



The teachers in charge of leading this production are on a whole other level. The production is being led by the talented Ms Holt and Mr Jones, both of whom have been in charge of producing several pieces prior to this one, so their expertise shows whenever they take charge. Their dedication is truly something to behold, and it will all pay off as already this is coming together as a hilarious, stunningly presented show. It's the story you know, the songs you love, and performed by the most talented students CTHS has to offer. What's not to love?!"

With an all-day rehearsal scheduled for next Wednesday, this production is on track to truly showcase our wonderfully talented performers. A full run through of the show will take place on the day so there will be plenty of moving and shaking going on in the MPC.

Ms Cannon

End of Year Activities





SRC/Social Justice fundraiser



Homework club party

FROM THE LIBRARY

Premier's Reading Challenge (PRC) 2015 Awards

All students who completed in the 2015 Challenge will receive their certificates at assemblies early in 2016.

Special mention and congratulations go to Emma Smalley (Year 9) for her exceptional achievement in being awarded a Premier's Reading Challenge Medal for Outstanding Participation in the Challenge.

Platinum Certificates (seven years of completing the Challenge) will be presented to Monica Li, Sienna Marshall and Gabriel Wong (Year 7 2015). Gold Awards (four years of completing the Challenge) will be presented to Monica Lam and Melissa Yeung (Year 7 2015) and Maham Ahmed (Year 8 2015).

The following students will also receive certificates for their efforts: Hiruna Colonne, Chris Konieczny, Chloe Gupta, Irvine Leow, Zaki Razi and Andres Roco Penafiel (Year 7); Laura Commens, Lakshi Jayawardane, Harnoor Kaur and Chelsea Rumbel (Year 8); Shayan Lahijanian, Sher Li Tan and Michael Xu (Year 9).

PRC 2016 - Start Reading Now!

A list of PRC books can be found on the PRC web site by clicking on the PRC link from the Student Portal or check them out by clicking on the Reading Lists link on the front page of Oliver, the new library database. Students should keep a log of the books they read now, as 2016 Challenge will officially open early in March 2016!

Summer Reading Reminder - Something for Everyone!

We have a fabulous range of new and old publications from which to choose, so be sure to borrow for the long break ahead!!

Mrs Sorensen and Mrs Casey

CTHS Parent Portal

Link

http://oasis2.cherrybrok-h.schools.nsw.edu.au/portal/login

Initial Setup

Invitations to join the Parent Portal were sent via email in Term 1. The process for creating an account and linking it to a student/s is contained in the invitation email. If you did not receive an invitation please contact the school via email, cherrybrok-h.school@det.nsw.edu.au



The Parent Portal contains the following information:

- · Student timetables
- · Student attendance information
- · Student Wellbeing information
- · Current and archived Academic Reports

Please Note: The student key which links the Parent Portal account to a student/s will only need to be entered once for the whole time the student/s is enrolled at CTHS. Your Username will be your family email address and there is a facility to reset your Password on the Login screen.

CAREERS UPDATE

Australian Training Company - Traineeships and Apprenticeships

We are hosting an information session on Tuesday 15 December 2015, from 9:30am - 11:30am at the Australian Training Company, 30-32 Pomeroy St Homebush. Parents and interested school leavers are welcome to attend. Learn about traineeships and apprenticeships, gain an interview and receive feedback. Contact is Jade Upton jupton@austrg.com.au and phone 02 9704 1519.

ANU Accommodation Applications Now Open

Apply by 6 January 2016. No cost to apply and obligation free. http://www.anu.edu.au/study/accommodation



ANU Equity Scholarships - Love Undergraduate Scholarship

Closes 6 January 2016. Up to \$50,000 over five years for students from disadvantaged backgrounds. http://www.anu.edu.au/students/scholarships-support

ANU - Poppy Undergraduate Scholarship

Closes Wednesday 6 January 2016. \$5,000 a year for three years, to study Sociology, Economics, Commerce or Law. http://www.anu.edu.au/students/scholarships-support

The University of Sydney - Sydney Science Experience

Wednesday 13 to Friday 15 January 2016, University of Sydney, Camperdown campus. Three-day hands-on Forensic Science Workshop, Murder Mystery. http://sydney.edu.au/science/outreach/high-school/experience/index.shtml



National Institute of Education - Simulated UMAT Day Workshop

Thursday 14 January 2016: UNSW Kensington campus Saturday 19 March 2016: UNSW Kensington campus Study and help over UMAT style questions http://nie.edu.au/simulated-umat-day-workshop

JMC Academy DotEXE

Tuesday 15 December 2015, 5pm - 8pm, 92 Glebe Point Road, Glebe. Display of work by 30 talented Designers, Animators, Game Developers and Video Producers. https://www.facebook.com/events/145946825762578/

Nature Care College - Healthy Careers Day

Saturday 16 January 2016, 46 Nicholson Street, St Leonards. Contact: 02 8423 8333 or info@naturecare.com.au

http://www.naturecare.com.au/media-and-events/events/healthy-career-day-16-january%2C-2016/9



Camp America Sydney Job Fair

Sunday 10 January 2016, Rydges World Square Hotel, 389 Pitt Street, Sydney http://campamerica.com.au/job-fair/

Mrs Bower, Mrs Kesby and Mrs Mitchell



Cherrybrook Technology High School App

Go to the App Store or Google Play and search for "Cherrybrook Technology High School" to download this free app. This will provide you with school information, maps, dates of upcoming events and much more, even when you are on the go. By enabling push notifications you will receive important information instantly.

28-44 Purchase Rd Cherrybrook 2126 Web: http://www.cherrybrok-h.schools.nsw.edu.au

Telephone 9484 2144 • Fax 9875 4537 Email: cherrybrok-h.school@det.nsw.edu.au



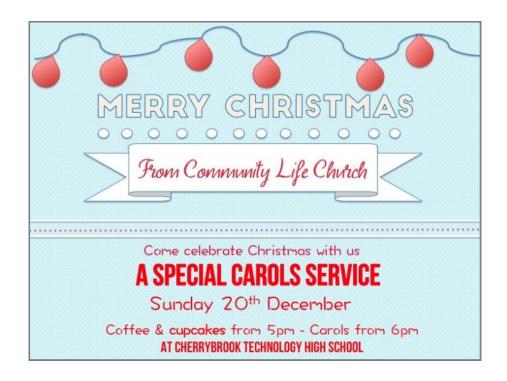
PROCEDURE FOR EARLY LEAVERS

If a student needs to leave school early, they *must* provide a note from their parent/guardian giving reasons for their partial absence. **The student must hand the note in at the student window before 8:30am** where they will be issued with a leave pass. They can then present this pass to their teacher and leave school at the appropriate time

On Thursdays (sport days) all students in Years 9-11 must have their early leave notes signed by a member of the PE staff before presenting to the office.

PROCEDURE FOR SICK STUDENTS

Students who are sick during class should see a teacher for written permission to go to sick bay. They must present themselves promptly to the **front office** and politely follow instructions from the office staff, who will then contact a parent/guardian when necessary. Sick bay is used for a short time only. Students should not call their parents in the first instance. Please refer to the E-diary for further details. **Please be advised the school does not supply any medication, including pain killers, medicated creams, eye drops etc.**





CALENDAR - Term 4 Week 11A	
Monday 14 December	HSC Assessment Task, Economics Short Answer Task
Tuesday 15 December • Music Ensemble End of Year Outing • HSC Assessment Task, Business Studies Short Answer Task	Music Ensemble End of Year Outing
	HSC Assessment Task, Business Studies Short Answer Task - MPC
wednesday 16 December	HSC Results Released
	Term 4 Ends
Thursday 17 December	Staff Development Day
	• 2015 Year 12 HSC Results BBQ
Friday 18 December	Staff Development Day

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