

Term 3 Week 4A 12 August 2016

# PRINCIPAL'S REPORT



**HSC Changes** 

Avid readers of *Network* will know the Education Minister, The Honourable Adrian Piccoli MP, launched very significant changes to the HSC at Cherrybrook Technology High School on Tuesday 19 July.

Since that time there has been considerable discussion both in the press and community about how the changes will impact our students.

At this stage the BOSTES is still refining details. However, we do know:

- The minimum literacy and numeracy standards for eligibility for an HSC will come into effect in 2020 ie current Year 8 students
- Students who don't achieve a minimum literacy or numeracy standard in Year 9 NAPLAN will have many opportunities via
  online testing to meet these standards before the end of their school careers
- New Syllabuses in English, Mathematics, Science and History will be examined for the first time in 2019 ie current Year 9 students
- The new extension course in Science will be available to Year 12 students in 2019
- Syllabuses will be reviewed and updated far more regularly
- HSC examinations will be redesigned from 2019 to assess a greater depth of knowledge and skills. Consequently, there will be
  less opportunity for students to use prepared answers in the examinations
- Mathematics marks will be placed on a common scale to encourage students to study the Mathematics course which best suits
  their ability level.

As further information becomes available, I will try to ensure students and the community are informed.

# **NAPLAN Headlines**

Following on from the feeding frenzy the media displayed last week when discussing NAPLAN results and the fact that in NSW they have remained reasonably similar over the past eight years, I would like to say something positive about this school's results. Unfortunately, I cannot comment, as the results aren't released to schools until next week!

What I can say is that this school has an enviable record of improvement in NAPLAN and we use the data the tests provide to determine areas we can work on to improve student outcomes. Remember, the tests are designed to be a diagnostic tool, not to provide a background for ranking schools.

# **Kuwait and World Bank Visit**

On Friday the school hosted a visit by leading figures from government and education in Kuwait and officials from the World Bank on behalf of the Minister for Education and the BOSTES. The aim of their visit was to gain an understanding of how the BOSTES curriculum is translated into actual lessons and teaching strategies.

The visitors were provided with an introduction to the school and then toured a range of classrooms. They watched teachers and students in action, asking many questions of our Student Leaders, who led them around the school in a most thoughtful and informative manner.



28-44 Purchase Rd, Cherrybrook NSW 2126 Telephone 9484 2144
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# Jenny Blundell runs the 1,500 Metres in Rio

A reminder Cherrybrook Technology's first Olympian, Jenny Blundell, will make her debut in the 1,500m heats on Saturday 13 August at 9.41am AEST. I'm hoping all of Cherrybrook is up and cheering for her.





# **Grade Sport Finals**

The finals of the winter grade sport competitions were held this week and Cherrybrook had a significant number of teams in the final. At the conclusion of Thursday's play, ten teams emerged victorious. These teams were, boys' basketball A, boys' basketball B, boys' basketball 15s, boys' speedaway, boys' volleyball A, girls' basketball A, girls' hockey A, girls' netball B, girls' soccer B and mixed badminton. My congratulations are extended to all students who participated in the finals matches.

# Year 12 Major Works and Practical Marking

There were many very nervous Year 12 students, both this week and last week, in a flurry of activity busily putting the final touches to major works in English, Textiles, Design and Technology, Multi-Media, Industrial Technology and Society and Culture.

The quality of the students' work is outstanding being creative, innovative and in most cases very professional. Students also began practical examinations in Dance and LOTE and the realisation that this year's HSC was well and truly underway has certainly dawned on our students.

### Uniform

It has been very pleasing to see the vast majority of students correctly attired in full school uniform over the past few weeks. Despite the cold weather it is vital that students wear their full uniform. In particular, students should have the correct footwear and pullover.

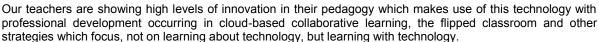
Parents and students are reminded that hooded jackets are **NOT** part of the uniform and students who choose to wear these will be disciplined in accordance with the school's fair discipline code.

Mr Johnson

### Mr Anderson Features in the Australian Teaching Magazine

What's been the most exciting development in ICT in your school this year?

There has been a range of developments in the use of robotics and drones by students. New software processes in multimedia and software design instruction and the embedded use of high-end laser cutting, 3D printing and CNC technologies, has provided students with opportunities to use industry standard ICT. The most exciting development for me is the way all teachers and students are making greater use of technology.





Mr Anderson, Head Teacher Information Technology



# **Cherrybrook Technology High School App**

Go to the App Store or Google Play and search for "Cherrybrook Technology High School" to download this free app. This will provide you with school information, maps, dates of upcoming events and much more, even when you are on the go. By enabling push notifications you will receive important information instantly.

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## Stage 5 Child Studies Excursion, Health and Safety in Childhood

Recently Stage 5 Child Studies' students visited the Kidsafe House at Westmead to further develop their understanding of how to safeguard the home, backyard, car, and playground for small children. As many of the students work as babysitters and are also potential future parents, the visit equipped them with the knowledge and skills in preventing common injury to children.

As accidents in childhood are sometimes unavoidable the students were also given a comprehensive tour of the Children's Hospital at Westmead. Along with hearing of the tour guide's personal recounts of how the hospital had benefited his family, this tour highlighted the holistic care patients receive and why this facility is regarded as one of the world's leading children's hospitals. The excursion was extremely worthwhile with students gaining a 'live' understanding of health and safety in childhood.

Mrs Key, TAS Teacher





# Year 11 Geography visit Rouse Hill Water Recycling Plant

Last week the Year 11 geography class visited Rouse Hill Water Recycling Plant to continue their in-depth look at the biophysical interactions which impact on an environment, in particular the Hawkesbury Nepean River. The plant treats up to 25 million litres of waste water per day and supplies each house in the suburban area of Rouse Hill with recycled water which is used for flushing toilets, irrigating gardens and washing cars. The outflow from this plant flows into Second Ponds Creek and eventually into the Hawkesbury Nepean. Jade, our Sydney Water Site Educator, talked about the impact of different land uses and human activities on the quality of water, using a model of a river catchment. A discussion ensued about the types of things people incorrectly put down their toilets and sinks which would be better placed in the bin! Sadly, things such as tissues, nappies, flushable wipes (that don't break down) and cotton tips cause all sorts of problems for Sydney Water in terms of trying to clean this waste water. Unfortunately, the plant was undergoing upgrade work and the class missed the most entertaining phase of the cleaning process, solid/grit removal and primary treatment. As such our nostrils were not tested on the day, but we certainly learnt a great deal about the impact of human waste water on our rivers.

Mr Clements









# Year 11 Business Studies Taronga Zoo Excursion 2016

As part of the preliminary business studies course, Year 11 went on a day excursion to Taronga Zoo in order to get first hand experience on a case study. Upon arrival we attended an hour workshop seminar held by staff members in order to inform us about the details of their business, their purpose, as well as the importance of marketing to the success of the zoo.

The workshop was held in the seal section of the zoo where we were lucky enough to have a beautiful backdrop of the pool where they were swimming. The presenter was very interactive; asking us many questions and getting our input about what we knew about the zoo. There was also a slideshow which accompanied, allowing us to take notes on any important or interesting information.

The workshop was very informative and opened our eyes to the fact that the zoo does not operate under the sole purpose to gain revenue, they have a goal to rescue, rehabilitate and release wildlife if possible. In saying this, we did learn about real life business marketing tactics in order to maximise business success and we saw all the theory learnt in class applied to a real life business situation, confirming the importance of what we learn in the business studies course and how it can help us in the future.

The rest of the day we had free time, in which we were able to wonder around the zoo, buy food from the zoo restaurant and ride on the cable cars across the ski safari. Overall not only were we able to gain an insight into a successful business, we were also able to spend quality time with friends and enjoy the sight of the animals and the beautiful view.

Candice Jackson, Year 11





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# Young Adult Volunteering Association

On Wednesday 24 August, the Young Adult Volunteering Association is holding an Open Mic Night at Gloria Jean's Cherrybrook! From 6pm-8pm talented young local musicians will be performing in the cafe. This event will raise money for Whitelion, an organisation which supports youth at risk. Come along to listen to some brilliant music and donate to a great cause! If you would like to perform on the night, head to YAVA's Facebook page at <a href="https://www.facebook.com/yavacherrybrook">www.facebook.com/yavacherrybrook</a>, where you can find the application form.

Mr Clements





# Northern Sydney Public Health Unit Adolescent School Vaccination Program 2016 Year 7 Reminder

When: Wednesday 24 August 2016 Year 7: Varicella Vaccine (Chickenpox)

Dear Parents/Guardians

If you would like information on the School Vaccination Program in languages other than English it can be found at:

http://www.health.nsw.gov.au/immunisation/Pages/school\_vaccination\_language.aspx

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the School Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at <a href="https://www.health.nsw.gov.au/immunisation">www.health.nsw.gov.au/immunisation</a>.

A Record of Vaccination will be provided to each student vaccinated at each clinic. Parents/guardians should ensure this record is kept for future reference and should not assume their child has been vaccinated if they do not receive this Record of Vaccination.

On the day of the vaccinations, students are advised:

- To ensure they have breakfast on the day
- If they are nervous, to talk to their teacher (this could also include their Year Advisor, Stage HT, a chosen classroom teacher or Mrs Navarro)
- They will be given a record of vaccination by the nurse, which is to be taken home to parents (it may be required at a later date, eg when starting work/work experience or travel)
- To bring a book or ipod with them as a distraction
- After their vaccination, they will be asked to sit quietly for fifteen minutes for observation before returning to class.

If you have any other queries regarding your child's immunisation history, please contact Northern Sydney Health on 9477 9400.

Mrs Navarro, HT Student Programs

# **Abbotsleigh Literary Festival 2016**

On Wednesday 10 August, CTHS students attended the 2016 Abbotsleigh Literary Festival, an event celebrating literature in its many forms with talks from renowned authors and an exhibition of the art of famous Australian illustrator Shaun Tan. The theme for the festival was 'Finding Your Place' through writing and literature.

Students from 8T and Year 9 girls' class travelled to Abbotsleigh by bus to attend a talk from Australian sci-fi and fantasy author, Isobelle Carmody. Upon their arrival, students were presented with brown paper bags with a festival program, activity sheets and a local newspaper to entertain them before the talk began. Isobelle Carmody spoke to the two classes, as well as the three intently listening supervising teachers, of her experiences as a writer and her recommended approach towards writing in an engaging, inspirational and instructive talk which everyone enjoyed.

Following the talk, students walked to Shaun Tan's exhibition in the Grace Cossington Smith Gallery which focused on Tan's novel *The Lost Thing*. The exhibition showed the development of the story's illustrations and the meaning conveyed in every scene of the picture, including details right down to facial features and the use of lighting in his work. The film adaptation of this novel was also played in a small theatre area inside the gallery, enabling students who had perhaps not yet read the book to see Tan's work played out on a screen.

When students had finished viewing the exhibition, the day had come to an end and students travelled back to school by bus and arrived at CTHS in the afternoon after a day that certainly piqued the student's interest in creative writing and the art of stories.

Charlotte Cameron, Year 8









On Wednesday, Week 4, we attended Isobelle Carmody's talk at Abbotsleigh High School. Throughout her speech we were captivated by her extraordinary anecdotes and lively personality.

Carmody began her talk by taking us back to her early childhood years. Being the eldest of seven siblings living with only one parent and residing in a notoriously sketchy neighbourhood, her stories mostly revolved around being at home alone with her six younger, and seemingly dangerously energetic and rowdy siblings. She told us about the *Monster Game*, a little game she played with her brothers and sisters when they were home alone. This experience, she explained, laid the foundations to everything she knows now about captivating and moving an audience with powerful emotions such as fear.

Her father died in an unfortunate accident when Carmody was only fourteen. He was the passenger of a drunk driver, who ultimately crashed their vehicle, killing Carmody's father and another passenger. This and many other factors like loneliness, being the victim of bullying, depressed Carmody for many years. Yet Carmody had a solution. She would write stories in an effort to help understand the difficult concepts that troubled her. Referencing J.K. Rowling's, *Harry Potter*, she descried writing as having a 'Room of Requirement'. It was a place where she could find solutions and relief from the real world.

Carmody also had some interesting quotes and points of view about writing, especially fantasy and science-fiction. Carmody said, "Fantasy is a method of thinking about the real world, you're not escaping reality, you're learning more about it." Most of her stories reflect her views and experiences in the past. She, in fact encouraged us to read her books and attempt to find correlations to themes in the story and her life.

Carmody also gave help in regard to questions about story writing. Carmody said, "(Writing) blocks are textural, you get blocks because you're lacking something to take that next step in your story. It is like making cake without eggs." Carmody had plenty of suggestions as to how to find inspiration for 'the next step'. She told us to ask our families about their past, or perhaps contemplate an issue that is relevant to us. She also gave wisdom about drafting stories, "Drafting is part of the creative process. Fast draft first, forget about mistakes or holes in the plot. Errors are good, because they are buds that you can blossom into flowers".

Isobelle Carmody's talk was very inspiring and left us all impressed and appreciative of her work and all the work of authors everywhere. She began as a simple storyteller to put her siblings to bed (or keep them awake at night) and grew into an amazing author we can all perhaps aspire to be one day.

Zaki Razi Year 8





Approximately 10% of students enrolled in NSW Schools (ABS, 2009) have a disability. So, each week, in order to appreciate these amazing individuals,we will aim to raise a teeny weeny bit of awareness to help the wider community understand the most common disabilities found in our schools & the FANTASTIC people behind them.

PEOPLE FIRST LANGUAGE





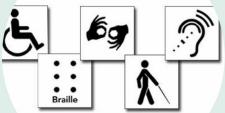
# Let's drop the Dis' and focus on the Ability!

# **Busting Myths**

Stamping out
Stereotypes



Taking the time to learn something new



# Want to make a difference? Where to start...

1. Use people first language ... e.g. DO: The boy in my class who has Austism... DON'T: The Autistic boy in my class. We often unknowingly use a person's disability to define them. DO: She has a developmental delay. DON'T: She is developmentally delayed. A big NO-NO is the word "retarded" ... bin it please!

2. Understand ... Understand that full Inclusion of students with disabilities is not only the most respectful thing to do but that it is THE LAW. Read up on the Disability Standards for Education (2005) for more info.

3. Educate ... Knowledge is power. Use what you learn from this to raise awareness with your friends and family to see that there is more to a person than their disability.

4. Don't be a bystander ... stand up and celebrate differences. Do not participate in the victimisation of anyone who may appear to be different from you & your friends.



Year 10 & Mrs Somasundaram

# **ABSENTEE NOTES**

- Please ensure notes to the school contain your child's FULL NAME and year plus the date and reason for absence
- . Absentee notes should be handed in to the student window the first day back after an absence
- · Notes must be received within seven days of returning to school otherwise it will be recorded as 'unjustified'.

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#### **WEEKLY SPORTS REPORT**

#### **House Olympics**

Next Wednesday 17 August the Sport Exec will be running the first ever CTHS House Olympics. Get dressed up in your house colours and get ready to compete against all your mates in various sports and games to attempt to bring your house home the gold medal!

# Wanderers Cup Football

Great success from both teams at the annual U/14s Wanderers Cup, with the boys' team unfortunately losing the final and placing second. However, the girls' team took out the title and came first.

### Volleyball Metro-State Cup

Congratulations to the open boys' volleyball team, with the team finishing fifth at the Metro State Cup.

# Year 7/8 Regional Touch

The junior touch football teams represented CTHS at the regional level with the boys getting knocked-out in the group stages and the girls being crowned champions of the day. Congratulations girls!

#### Open Knock-Out Netball

Unfortunately the open girls' netball team were defeated in their game against Northern Beaches Secondary College.

# **Grade Sport Finals**

Congratulations to the following winners:

Boys' basketball A Boys' basketball B

Boys' basketball 15s

Boys' speedaway

Boys' volleyball A Girls' basketball A

Girls' hockey A

Girls' netball B

Girls' soccer B

Mixed badminton

Jack Dickinson and Georgia Clements, Sports Promotion Officers



### FROM THE LIBRARY

# Years 11 and 12 Study Skills

Following your Study Skills sessions, you have been given online access to Elevate Education. You can log onto this site to explore techniques and information relevant to you.

Go to: https://austudent.elevateeducation.com/students/login/

If you do not remember your login/registration details (time to practice some memory skills!), use the generic:

Username: elevate Password: pacco

Complete your registration.

Year 7 will also be able to do this upon completion of their sessions, on Thursday 11 August.

## Sydney Morning Herald

Awareness of news and societal trends is useful for 'general knowledge'. Current Affairs articles are also an essential component of many courses, particularly senior courses. Whilst at school (ie not at home so use your school time productively) you can logon to the SMH digital edition <a href="https://smh.digitaleditions.com.au/edu/?8a307b9fcdbb0df77b9cd6a57b093dfe">https://smh.digitaleditions.com.au/edu/?8a307b9fcdbb0df77b9cd6a57b093dfe</a>

Username: <a href="mailto:amber.sorensen1@det.nsw.edu.au">amber.sorensen1@det.nsw.edu.au</a>

Password: cherrybrook123

Year 12; browse the Sydney Morning Herald HSC Study Guides to refresh and consolidate your revision.

http://www.smh.com.au/national/education/hsc-study-guide

# E-books @CTHS

We are considering the usefulness of including e-books in our collection. Your feedback on this matter would be appreciated. Please follow this link to complete a survey, due by Thursday 25 August, which will assist in our planning. https://goo.gl/forms/SkLsaGOLsd5bfgIP2

Ms Halder

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### **CAREERS UPDATE**

# Combined Schools Tertiary Study Options Evening - All Welcome

Wednesday 17 August, Cherrybrook Technology High School, Multi Purpose Centre, 5.30pm - 8pm

Tertiary Market

5.30pm - 6.55pm: Talk to Universities, TAFE, Defence Force Recruiting and Private Colleges about study and career options.

Applying to University via UAC

7pm: Trudi Noller, Senior Community Liaison Officer, Universities Admission Centre (UAC)

Keynote Presentation STEM Related Zero Robotics

7.30pm: Ben Morrell, PhD student, USYD (University Medal in Aeronautical (Space) Engineering)

Break-out Sessions - Scholarships 6.00pm: Macquarie University 6.30pm: University of Sydney

Alternative Pathways to a Degree/University
6.00pm: University of Technology, Sydney
6.30pm: TAFE, Pathways and Degree options

# **University of Tasmania Open Day**

Saturday 27 August: Darlinghurst, 10am - 3pm Sunday 28 August: Rozelle, 10am - 3pm



Open day will provide the opportunity for prospective students to explore the campuses and find out more about courses and career options <a href="http://info.utas.edu.au/open-day">http://info.utas.edu.au/open-day</a>

# **ACU Early Achievers Applications Open**

Applications opened Monday 8 August and close Monday 17 October. Students who have made contributions to their community or shown leadership potential can apply to ACU's Early Achievers' Program. Successful applicants will receive an offer before the usual tertiary offers round <a href="http://www.acu.edu.au/study">http://www.acu.edu.au/study</a> at acu/alternative entry/early entry

# JB Fairfax Award for Rural Journalism

Applications close Tuesday 30 September. Prospective university students looking to enrol in a degree relevant to rural affairs and who possess a passion for rural journalism are encouraged to apply. The award includes a scholarship of \$10,000 and practical work experience with the winning article to be published in a major rural publication <a href="http://www.rasnsw.com.au/JB-Fairfax-Award-for-Rural-Journalism.htm">http://www.rasnsw.com.au/JB-Fairfax-Award-for-Rural-Journalism.htm</a>

# The Simpson Prize

The Simpson Prize is for Year 9 and 10 students to submit an essay or audiovisual presentation focusing on the significance of Anzac Day. Students must respond to this year's question using a variety of sources and their own research. Entries close Friday 11 November <a href="http://www.simpsonprize.org/">http://www.simpsonprize.org/</a>

# Science Experience

ANU, Canberra, 21 - 23 September 2016 UNSW, Sydney, 5 - 7 October 2016 UTS, Sydney, 1 - 3 November 2016 Macquarie University, Sydney, 11 - 13 January 2017 University of Sydney, 11 - 13 January 2017 UNE, Armidale, 17 - 19 January 2017 EXPERIENCE

This program is for students in Years 9 and 10 to engage in practical science activities. The program also provides further information about studying science, technology and engineering <a href="https://www.scienceexperience.com.au/">https://www.scienceexperience.com.au/</a>

Mrs Ferguson and Mrs Bower

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# **WEDNESDAY 17 AUGUST 2016**



# Year 12 Combined Schools Tertiary Study **Options Evening**

For Students Attending:

Asquith Boys HS, Castle Hill HS. Cheltenham Girls HS, Cherrybrook Technology HS, Epping Boys Galston HS, Northholm Grammar School, Mt St Benedict College, Oakhill College, **Pennant Hills HS.** 



# WHERE:

5.30pm to 8pm Wednesday 17 August 2016

5.30pm to 6.55pm

Tertiary Market – Main Hall Talk to Universities, TAFE, Defence Force Recruiting & Private Colleges about study & career options

7PM – MAIN PRESENTATIONS

# OFFICIAL WELCOME:

# **KEYNOTE PRESENTATION:**

TOPIC - STEM RELATED

ZERO ROBOTICS

**BREAK OUT SESSIONS** 

# SCHOLARSHIPS:

ower Lecture Theatre 10pm – Macquarie University 30pm – University of Sydney

# ALTERNATIVE PATHWAYS TO A DEGREE/UNIVERSITY:



# VISITORS TO THE SCHOOL

A reminder to all visitors there are clear guidelines regarding visiting the school and seeing staff or your child during school hours:

- Appointments to see a member of staff must be made in advance, by phoning the school
- The first point of entry to the school is the Front Office which is located in A block
- To ensure the safety of all students, visitors are not permitted to enter beyond the Front Office without prior permission
- · Official visitors are required to sign in at the Front Office.

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# PROCEDURE FOR SICK STUDENTS

Students who are sick during class should see a teacher for written permission to go to sick bay. They must present themselves promptly to the **front office** and politely follow instructions from the office staff, who will then contact a parent/guardian when necessary. Sick bay is used for a short time only. Students should not call their parents in the first instance. *Please be advised the school does not supply any medication, including pain killers, medicated creams, eye drops etc.* 

# PROCEDURE FOR EARLY LEAVERS

If a student needs to leave school early, they *must* provide a note from their parent/guardian giving reasons for their partial absence. The student must hand the note into the student window before 8.30am where they will be issued with a leave pass. They can then present this pass to their teacher and leave school at the appropriate time.

On Thursdays (sport days) all students in Years 9-11 must have their early leave notes signed by a member of the PE staff before presenting to the office.



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http://cths.nsw.edu.au/community/entertainment-memberships/

### **FIRST AID**

Please note Cherrybrook Technology High School does not have any medical practitioners on the premises. We provide first aid assistance to students who are unwell or injured. *Please be advised the school does not supply any medication, including pain killers, medicated creams, eye drops etc.* 

CALENDAR - Term 3 Week 5B	
Monday 15 August	Year 12 AP4 Exams
	Science Week
	HSC Textiles & Design hand-in Day
	Year 11 Chemistry Practical Task
Tuesday 16 August	Year 12 AP4 Exams
	Mentoring Session
	HSC Drama Performance Night - C1.1, 7pm
Wednesday 17 August	Year 12 Careers Night - 5.30pm-8pm, MPC
	Year 7 Mathematics Assessment Task
	Year 9 Mathematics Assessment Task
	Year 10 Road Trauma Forum
	Stage 5 Assessment Task - D&T Fashion Design
	Canteen Volunteers Luncheon - 12pm-2pm
Thursday 18 August	Prelim Assessment Task - Textiles and Design
Friday 19 August	HSC English Extension 2 hand-in
	Year 11 Legal Studies Assessment Task