

CHERRYBROOK TECHNOLOGY HIGH SCHOOL

Term 3

Week 8A

9 September 2016

RELIEVING DEPUTY PRINCIPAL'S REPORT



Year 12 Graduation

The Year 12 Graduation Ceremony is fast approaching and final preparations for the event are well underway. This Ceremony is a major milestone in the lives of our students as it recognises their achievements and is a rewarding and proud moment for everyone involved. A rehearsal will be held in the MPC on Wednesday 14 September, during periods 3 and 4 and all Year 12 students are expected to attend.

The official Graduation Ceremony will be held on Thursday 22 September, commencing at 5pm in the MPC. If you have not yet returned your RSVP, could you please do so by Tuesday 13 September. As always, a light supper will be provided by the P&C at the conclusion of the Ceremony.

Library Refurbishment

I am pleased to announce that the long awaited library refurbishment will take place during Weeks 1 to 6 of Term 4. During this time students will be **unable to borrow books.** However, any books students may have borrowed prior to the closure of the library can still be returned.

The refurbishment will:

- Align our library with 21st Century technology
- Provide a more flexible space for teaching and learning
- Include private senior studies areas
- Include collaborative learning spaces for students
- Create a more welcoming and vibrant atmosphere for students and staff.

My thanks are extended to the library staff who, over the coming weeks, will be devoting a large portion of their time into packing up the library in readiness for the refurbishment. The school would also like to sincerely thank the P&C for their significant contribution which will be used to purchase new furniture and shelving.

The library will be closed from the start of Term 4 and is scheduled to reopen during Week 7.

Stage 4 Public Speaking Final

On Tuesday evening, eleven Year 7 and 8 students fronted parents, siblings, teachers and friends to speak in the final of the CTHS Stage 4 Public Speaking. These students were representing their classes and had already completed three rounds to reach this stage. The students were confident, articulate, funny, serious and whimsical, but without doubt highly entertaining in the range of topics chosen. Some of the topics we heard about were: 'The burden of being the oldest child', 'The art of procrastination', 'The phobia one can have with needles', 'The issues surrounding horse racing', 'The gun controversy in the United States', 'The reasons why 14 year olds should have the vote' and 'The joys of family reunions'. All students were incredibly impressive and are to be congratulated on their efforts.

Year 7 finalists: Alyce Brown, Audrey Bygraves, Grace Cai, Bailey Fraser, Aaliya Gnanasekaram and Joshua Ng. Year 8 finalists: Alexander Briggs, William Mills, Madison Pryor, Zaki Razi, Virag Toth and Adam Vahanvaty.

The judges had an extremely difficult decision, with Grace Cai (Year 7) and Madison Pryor (Year 8) being declared the Winners. Alexander Briggs (Year 8) was also Highly Commended on his speech. Thank you to Mrs Granziera for her organisation, Mr Phillips, President of the P&C, for his attendance and the English staff for their support on the night.





Grace Cai & Madison Pryor

Scooter Racks

Scooters have become a popular mode of transport for our students and we are currently having scooter racks installed to allow students to securely store their scooters each day. The racks will be installed beside the bike racks next to the MPC and will be available for students to use from Term 4. Students wishing to use the racks will need to provide their own padlock.

Congratulations to...

 Sammy Groves (Year 12) who nominated CTHS in the Tartan Science Education Program run by Select Encompass Credit Union. As a successful nominee, CTHS has received a \$500 donation for the science department.

Mr Fisher

Follow up on Fundraising money sent to Papua New Guinea

You may remember a couple of weeks ago the SRC raised approximately \$2,700 from their Olympic themed mufti-day. They donated half of these funds to help the carriers who assisted our group on the recent Kokoda Trek undertaken in July. Our Trek Master for the trip was Winter, aka Woodie. He is a martial arts expert in kick boxing, having represented PNG in an international tournament in Austria some years ago, actually taking the title.

Woodie has retired from competition and now spends his spare time training a squad of young men from Buna. He has been so successful, every single one of the places available in the Oro Province team is filled by Woodie's protégés. Six of his boys conducted a traditional demonstration of their skills whilst on trek, showcasing the inherent respect that true martial artists must observe.

This team is off to the PNG Games in Kimbe in November 2016. The winners of this National Tournament will go on to represent PNG at the next Pacific Games, date and venue yet to be confirmed. CTHS was one of numerous sponsors who donated enough money to assist all 11 boys in his team (plus coach and team manager) to attend the upcoming event in Kimbe.

On behalf of Getaway Trekking I would like to extend our sincere thanks to Cherrybrook for their overwhelming generosity and support.



NSW Secondary Deputy Principals' Conference

Last week, Mr Townsend and I had the pleasure of attending the annual NSW Secondary Principals' Conference, held at the Crowne Plaza, amongst the vineyards of the Hunter Valley. Not only did the Conference provide a great opportunity to network with colleagues from all over the state, we were also exposed to a number of keynote addresses and break-out sessions, which were quite interesting. Jihad Dib, ex-Principal of Punchbowl Boys HS and now NSW Shadow Minister for Education, spoke about the journey and transformation of a school community under difficult circumstances. Wayne Pearce, a well-known and high profile Rugby League player from the 80s and 90s spoke about the science of leading successful teams and the importance of team building activities. Professor John Fischetti, Dean of Education at the University of Newcastle, spoke about the need to move teaching environments into the innovation age by helping students to find their passion through dynamic, collaborative learning approaches to teaching and learning. The breakout sessions provided a range of information on STEM initiatives, Boys' Education and open learning environments, just to name a few.

The Partners in Learning Parent Feedback Survey

Research indicates that partnerships between home and school improve student learning outcomes. As a school we run this survey each year to gain a better understanding of parents' and carers' perspectives on their child's experience at school. These include communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements for the future.

The survey is conducted entirely online at home or on public computers. The survey will typically take fifteen minutes or less to complete and is completely confidential. The parent survey is open as of now through till Friday 21 October. Participating in the survey is entirely voluntary. However, your responses are very much appreciated.

The link to access the survey is: https://nsw.tellthemfromme.com/5w28q

Mr Clements



CTHS Alumni

In 2015 the P&C started an initiative to establish a CTHS Alumni group. They were successful in reaching out to a small but very dynamic group of ex-students who are keen to see the growth of this Alumni Network. Currently we have approximately 500 ex-students listed on either LinkedIn or Facebook. We want to celebrate the huge range of things ex-students have done since leaving school, build connections across the years and create a vibrant community of people who can continue to connect to each other and with the school for years to come. As a periodic feature of *Network* we will be including a profile of some of our ex-students/Alumni, to share with you some of what they have done since leaving CTHS. We hope you enjoy reading about their adventure. Our first Alumni profile is Leisha Marasinghe who graduated in 2002.

If you would like to be a part of the CTHS Alumni group or have your profile included in a future edition of *Network* you can register to do so by clicking on one of the links provided in the promotional feature herein.

Mr Clements

Alumni Profile - Leisha Marasinghe

Current role: Associate Director, Legal at Westpac London Graduated CTHS: 2002

What's your current role?

I'm a lawyer in the legal team at Westpac in London.

Did you always want to be a lawyer?

No, at school I wanted to be a physiotherapist (after injuring my knee at grade sport and having physiotherapy). I hadn't interacted with a lawyer before and never thought about it as an option in high school. I would highly recommend law as a career choice though! It is a challenging career with lots of opportunities. Law is also a great foundation degree if you want to branch out into other roles down the line.

How did you come to your current role?

During university, I did a vacation scheme placement at the Melbourne office of a law firm called King and Wood Mallesons ("**KWM**"). I then worked as a graduate lawyer at KWM's Sydney office specialising in mergers and acquisitions ("**M&A**"). I moved to London 3.5 years later and worked at a large UK law firm called Linklaters LLP practising M&A before moving to Westpac's London office to be an in-house lawyer.

What does your average day look like?

I live in central London and in the British summer, I try to walk to work which is pretty amazing. I pass Big Ben, the London Eye, Westminster Abbey, the statue of Churchill etc. Each time, I pinch myself (it's soo cool!). At the office I'm dealing with a range of legal issues speaking to other lawyers or business people (for example negotiating contracts between Westpac and other banks, drafting internal responses to new laws/regulation and opening on legal issues in strategic matters).

Tips for those in high school that aren't sure what they want to do?

- Seek Talk to as many people in various professions outside your current circles as you can. You don't know what you don't know. No one in my family was a lawyer and I had no idea being an M&A lawyer was even a job until about my second year of university.
- Learn Study hard, especially in Year 12. A strong UAI (99.10) opened up loads of university opportunities that I hadn't even thought about. If your ATAR doesn't meet a cut-off, I would strongly encourage applying for a similar course at the same university and aiming for a transfer at the end of your first year.
- 3. Work Start working from an early age; it builds good work ethic and starts building out your CV. I started working at Baker's Delight, Cherrybrook at 15 then worked at the Pizza Hut call centre and Australian Geographic, then as a law clerk in a boutique law firm in North Sydney. All of these work experiences helped me get my first vacation scheme at a large law firm when I as 21.
- 4. Extra-curricular/Volunteering Academics is important but getting good marks doesn't mean you'll be a good lawyer (or doctor or engineer or whatever you do). Practise public speaking and debating skills; the ability to verbally communicate well (have impact, presence and persuade people) is essential in absolutely every aspect of life. Volunteering is also really fulfilling. My advice is start early; put your hand up to programmes run by the school.
- 5. Think global Sydney is a great place to grow up but there's an amazing world out there and so many opportunities. Moving to London has been such a rich experience for me. I've travelled so much and learnt so much. Last week I went to amazing conference at London Business School and heard from some super inspiring CEOs and entrepreneurs. In May, I'm looking at doing a leadership programme at Stanford Graduate Business School in San Francisco. I'm not sure I would have ever been inspired by all the opportunities if I hadn't come to London.

Good luck! And feel free to get in touch via LinkedIn if you have any questions.





A21: Year 12 Legal Studies in-School Excursion

Year 12 Legal Studies students study Human Rights as part of the core curriculum. Human trafficking forms one of the case studies they explore in this subject. Below is a review of the information covered in the A21 presentation for 2016.



"Last Wednesday, representatives of the A21 Organisation conducted a presentation to Year 12 Legal Studies students about their domestic and global role in combating human trafficking, currently the second largest illegal industry worth over \$150 million.

By focusing its operations on victim rehabilitation, A21 has successfully rescued 514 victims and conducted a twelve week restoration program which offers skills training and vocational education. Not only does this enable victims to be progressively reintegrated back into society, it instils within them the confidence to testify against their human traffickers.

Through their schools and university programs, A21 empowers us, leaders of the new generation, with the skills and knowledge to recognise and report human trafficking incidences. They emphasise our individual roles as global citizens to redress this humanitarian crisis.

We learnt of their contributions within the broader international community, as they provide the Malaysian Law Enforcement Agency with the skills to recognise and adopt strategies to combat human trafficking, which is often a multi-jurisdictional issue.

Ultimately, the presentation provided valuable insights into A21's interaction with the international community, which have resulted in over 50 prosecutions of human traffickers and over \$2.5 million in fines."

Sidath Dissanayake, Year 12

Stage 5 Fashion Design Whitehouse In-school Excursion

Last Wednesday Stage 5 Fashion Design participated in a most enjoyable fashion drawing in-school excursion, hosted by The Whitehouse School of Design. During this in-school excursion, the students learnt how to draw the human body as a fashion figure, including proportion and styling, rendering fashion drawings with tonal and textural illustration techniques, as well as a rundown of the design process and skills needed for a career in the fashion industry.

On the last session of this creative day, students produced technical drawings of the *Nine Heads Fashion Figure*, which they styled using the techniques mastered on the day.

Here are some fine examples of the day's work.

Mrs Goykovic



NSW Titration Competition

The team, consisting of Divya Vythilingam, Mehak Sethi and Victoria Gupta, placed first out of 50 competing teams! They received an invitation to compete in the State Finals, which will be held at UNSW on Saturday 10 September. Congratulations to the Titration Team, whose hard work, strategies and preparation have provided great inspiration to all students. Good luck for the competition!

Ms Yang and Mrs Somasundaram

FROM THE LIBRARY

Fiction is now shelved by genre and within each genre, books are sorted alphabetically by author. The ten categories have these icons to help you find and re-shelve them easily:



Speculative Fiction



Relationships



Sport



Humour



Historical Fiction



Horror



Crime/Mystery



True Stories



Action/Adventure



Short Stories

Speculative Fiction includes Fantasy and Sci-Fi; Relationships includes family; True stories is (auto) biographical; Mystery/crime includes detective stories. When you look up books on Oliver you see the collection and classification on the bottom line of an entry. **Collection** indicates the genre; **classification** gives you the location code and F= Fiction: **A = Action/Adventure; C = Crime/ Mystery; HF = Historical Fiction; HR = Horror; H = Humour; R = Relationships; SS = Short Stories; SF = Speculative Fiction; S = Sport; TS = True Stories**

Come and explore!

Ms Halder



CTHS Turns into Hogwarts!

Last Friday 2 September, students were treated to a Harry Potter party during Chill-Out Club. Upon arrival, they were able to walk through Platform 9³/₄, only to be greeted then by the Sorting Hat, which sorted students into one of the four Hogwarts houses, Griffindor, Hufflepuff, Ravenclaw and Slytherin. Photos were taken with a 'Have you seen this wizard?' sign from the *Prisoner of Azkaban* film and students could have a go at guessing how many jelly beans were in the Bertie Botts jar or verse each other at Wizard's Chess. By far, the most popular activity was Quidditch pong, which some of our Year 12 students knew too well how to play!

After everyone had had a turn at the activities, each house was presented with their Hogwarts letter, which had a clue to a staff member within the school, who was holding their Golden Snitch! Everyone raced around enthusiastically before coming back to enjoy yummy food, which had been prepared by some of our students from the Thursday Lunch Club. This term we watched the first Harry Potter movie, *The Philosopher's Stone*, to get in the mood for our wizarding party!

Many thanks go to the amazing students who helped setup and make D1.3 look similar to the Great Hall in the Harry Potter movies. Also, this would not have been possible without the wonderful work, as always, of our School Learning Support staff. Chill-Out Club runs every Friday at lunch in D1.3. For the remainder of the term, students will be watching *Harry Potter and the Chamber of Secrets* and we hope to see many more of you there!

Miss Hampe



PROCEDURE FOR EARLY LEAVERS

If a student needs to leave school early, they *must* provide a note from their parent/guardian giving reasons for their partial absence. The student must hand the note in at the student window before 8.30am where they will be issued with a leave pass. They can then present this pass to their teacher and leave school at the appropriate time.

On Thursdays (sport days) all students in Years 9-11 must have their early leave notes signed by a member of the PE staff before presenting to the office.

WEEKLY SPORTS REPORT



Athletics NSW Schools Knockout Competition

Congratulations to the senior and junior girls' athletics teams, who participated in the Athletics NSW Schools Knockout Competition.

Senior girls:

The senior team finished fourth overall with 8,230 points, just five points behind the third placed team and are now on standby for the National Schools Knockout Competition in Canberra in December.

CTHS was the highest ranking Government high school, finishing above Westfield Sports High School!

Senior Girls	
Katie Devitt	1 st 100m
Aurora Henke	3 rd 100m Hurdles
	5 th 100m
Eliza Woollett	7 th 400m
Veronica Wolf	8 th 400m
Emily Jones	5 th High jump
Courtney Cattell	2 nd Long jump
Kate Collett	3 rd Shotput
	7 th Javelin
Medley Relay	6 th

Junior girls:

The junior team finished thirteenth out of 21 teams in the under 15's competition, with 4,930 points.

Junior Girls	
Danielle Osifo	5 th 100m
Lara Flaksbard	4 th 100m Hurdles
Natasha Hartley	5 th Long jump
Shannon Wright	9 th Shotput

All team members should be commended for the manner in which they represented CTHS, both in their sportspersonship and effort demonstrated when competing in their events, as well as in the way they supported other CTHS representatives.

Georgia Clements and Jack Dickinson, Sports Promotion Officers





CAREERS UPDATE

The Quality Indicators for Learning and Teaching (QILT) website provides prospective students with relevant and transparent information about Australian higher education institutions from the perspective of recent students and graduates. This student feedback is interactive and searchable containing data about student experience and graduate outcomes, ensuring information is available for students to make informed decisions about their study options. This is a very valuable way to compare universities and their student outcomes. https://www.gilt.edu.au/about-this-site



Important News for Year 12 Students

For NSW Degrees and all Victorian and Queensland courses, visit <u>https://www.jobjump.com.au/atar</u>. Simply enter an ATAR of your choice and click on a category just as you would look for a field from the UAC Index. You have the freedom to sort and print the listings. This site is great to use along with the UAC Handbook.

Literacy and Numeracy Test for Initial Teacher Education Students at ACU

Visit this site to view the requirements for primary school teaching. <u>http://www.acu.edu.au/about_acu/faculties, institutes_and_centres/education_and_arts/schools/</u> literacy_and_numeracy_test_for_initial_teacher_education_students_

Sydney Design School Info Session

Wednesday 14 September at 6pm. Find out more about becoming an Interior Designer. If you are passionate about a creative future in interiors, join us on campus for our next information session. You will meet our Director, Amanda Grace, be inspired by graduate work and find out everything you need to know about our short courses and career qualifications. Register online at <u>www.sydneydesignschool.com.au</u>. Wednesday 14 September 2016 at 6pm, Level 2, 40 Oxley St, St Leonards, 2065.

Pre-Apprenticeship Courses

My Trade Start have upcoming end-of-year courses in Hospitality, Automotive, Business Services, Warehousing, Retail and Community Services. We are accepting expressions of interests now for these courses. Call Katie on 9891 6900 for more information.

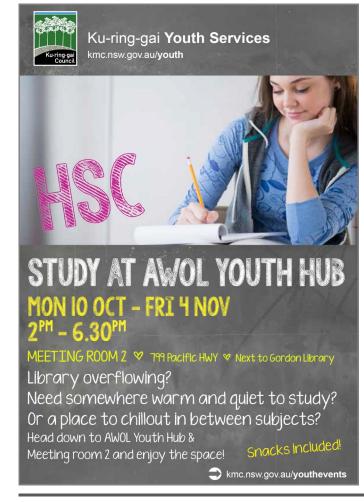
Are you looking for a career in Paramedicine or Medicine?

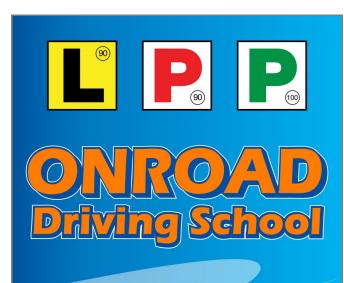
Paramedical Services offers a range of courses from the very basic CPR right through to the Certificate IV in Health Care and Diploma of Paramedical Science. Our courses are ideal for students who may be thinking of a career in the pre hospital, nursing or medical fields. With no ATAR required and university pathways available, all students have the opportunity to take those first career steps. For more information contact Belinda Green via email, <u>training@paramedical.com.au</u> or phone 9608 0222.

Mrs Ferguson and Mrs Bower



SP Netball For Young Netballers -	SP SUPER NETBALL CAMP Two-Day Netball School Holiday Camp SEPT 27 to 28th: 9am - 3pm Daily Hills District Netball Park Pennant Hills - Aged 7 to 16 years of age
With the state state state. State state.	COACHES INCLUDE: SUSAN PETTITT AMY SOMMERVILLE PAIGE HADLEY Other Swift and Diamond players Open to ALL levels - will be FUN! From Beginners to advanced Nutrition education Positive body image presentation Access to 17 Courts - indoor if wet Two days of Netball and fun! FREE NETBALL INCLUDE
Price \$195 – Book at	www.spnetball.com/clinics/
Address	Friends Attending
Town P.Code	Guardian
Age 🗆 Beginner 🗆 Plays 🗆 Advance	d Guardian 1 Phone
Payment Options Send your completed form to: Email: spnetballhq@gmail.com Phone: 0477 552 000 Fax 02 9651 3436 EFT funds Acct: The Go Forward Group Pty Ltd BSB 062 313 Acct No 1029 9341 Or mail form to: 425 Galston Rd Dural NSW 2158	CREDIT CARD Image: Constraint of the second se

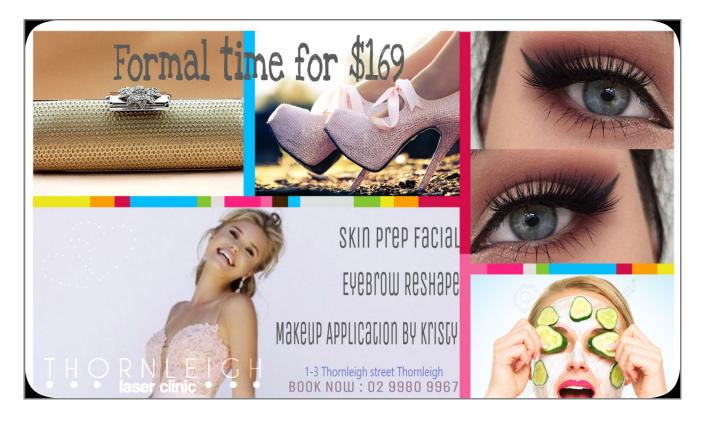






SYDNEY'S MULTI AWARDS WINNER

9863 3555 onroad.com.au



PROCEDURE FOR SICK STUDENTS

Students who are sick during class should see a teacher for written permission to go to sick bay. They must present themselves promptly to the **front office** and politely follow instructions from the office staff, who will then contact a parent/guardian when necessary. Sick bay is used for a short time only. Students should not call their parents in the first instance. *Please be advised the school does not supply any medication, including pain killers, medicated creams, eye drops etc.*

CALENDAR - Term 3 Week 9B		
Monday 12 September	• Year 11 AP2 Exams	
	 Prelim Assessment Task - Textiles & Design 	
Tuesday 13 September	• Year 11 AP2 Exams	
Wednesday 14 September	• Year 11 AP2 Exams	
	Year 12 Graduation Assembly Rehearsal - periods 3 & 4	
	 Stage 5 Dance & Drama Excursion - Aladdin 	
Thursday 15 September	• Year 11 AP2 Exams	
	Prelim Aboriginal Studies Exam	
Friday 16 September	• Year 11 AP2 Exams	