

**Cherrybrook Technology High School** 

### Term 1

Week 5B



## **DEPUTY PRINCIPAL'S REPORT**



#### Year 7 Camp

The gridlocked traffic on Purchase Road on Wednesday morning heralded the drop-off for Year 7 Camp. There were a staggering 356 Year 7 students, 40 Year 11s and 20 staff all assembled in the MPC, some defying the laws of physics with bags far more substantial than the frame dragging it across the playground. Thankfully the buses were all ready to depart and after a few hugs and kisses from parents, rolls were marked and everyone left for Narrabeen Sport and Rec.

Activities on camp are designed to develop teamwork, challenge the participants and create the opportunity to get know one another. It also provides the opportunity for Peer Support Leaders, as well as staff, to get to know

the new cohort in a more casual environment. Year 7 students are to be commended for their excellent participation and behaviour over the three days.

A note of thanks to the Teachers and Peer Support Leaders who graciously gave up their time to assist, leaving family and other commitments behind. Finally, a huge thank you to Mr Hind, Ms Howard, Mrs Eathorne, Mr Bracken and Mrs Ede, who were instrumental in organising this hugely successful event.

#### Year 12 Parent/Teacher Evening

On Tuesday the first of the Parent/Teacher Evenings was held. As our Year 12s prepare for their AP3 examinations, most parents and students took the opportunity for detailed discussions with teachers about student progress. My thanks are extended to Ms Adamou for her excellent organisation of the evening and to our parent community for taking the time to support their children in such a positive manner.

#### Year 6 into 7 Evening

A reminder that on Tuesday 5 March the CTHS Year 6 into 7 Information Night, for students who live in the local area, will run from 6.00pm until 8.00pm. There will be a range of speakers outlining why CTHS is an excellent place for students to develop and a loo to learn. There will be the opportunity to hear from current Year 7 students who will relay their experiences thus far. Mr Johnson (Principal), Ms Howard (Stage 4 Head Teacher) and Mrs Gatt (Deputy Principal) will deliver essential information to prospective new students and their families. After the formalities parents and students from Year 6 will have a guided tour of the school facilities and hear about the operation of this leading comprehensive Government school from staff of all Key Learning Areas.

#### Zone Swimming Carnival

Congratulations to students who competed at the Zone Swimming Carnival on Monday. Mr Vaux and Mr Ibarra spoke very highly of all competitors who swam strongly throughout the day. Unfortunately, we were narrowly beaten by Killara High School who were worthy winners on the day.

#### Farewell Mr Wakelin

It is with regret we farewell Mr Wakelin (HT TAS) today, who made the decision to leave teaching to pursue another passion. He is opening a small business in an area geographically much closer to his home. We will miss his leadership here at CTHS and wish him all the best in his entrepreneurial endeavours.

#### Annie the Musical

Students involved in this year's musical, *Annie,* have been spending long hours rehearsing and perfecting their performances. With the opening night coming up on 14 March and concerts also scheduled for 15 and 16 March, tickets are selling fast. Get yours at <a href="https://www.trybooking.com/471492">https://www.trybooking.com/471492</a>.

#### Use of Opal Cards

Could parents please remind students one of the requirements of travelling on Hillsbus buses is the need for students to tap on and off when they travel to and from school, as this data is used to determine the demand for bus services. Failing to use an Opal Card correctly may result in services being cancelled.

#### **Thomas Pellow**

Congratulations and good luck to Thomas Pellow who was selected in the NSW CHS Boys' Softball Team for the second consecutive year! He is also competing at the CHS Baseball Competition next week, where he will hopefully secure a spot in the CHS Baseball Team.

Mr Townsend

#### Achieving Together

ents, Mrs A Gatt
f

Year 7 Camp



















This is to advise, effective from 28 February 2019, School Uniforms Australia we will no longer be continuing their online retail business.

This decision has been taken in light of their Company policy to refocus towards developing their wholesale division.

It has been their pleasure to be associated with Cherrybrook Technology High School over the past nine years, supplying our school uniform requirements.

#### e-Safety Advice from the e-Safety Commissioner

It is very concerning when young people have been exposed to any content that scares them or plays on their emotions, like those reported in the media of late. Sadly this is not the first, nor will it be the last, harmful online "challenge" or phenomenon to target our children.

Approximately 81% of parents hand their child an internet-connected device by the age of 4, so active parental engagement and oversight of a child's online activities is critical from the start, to help ensure they are prepared for what they may encounter. As young people often do not have the maturity or judgement to cope with confronting content online, it's important to guide and instil critical reasoning skills, so they are aware that not everything they see or receive online is real.

We encourage parents to co-view, co-play, ask questions about the games and apps they are using, and let them know you are there to support them if they are upset or uncomfortable about anything they see online.

Five top tips to help limit your child's exposure to harmful content online:

- Engage in your child's online activities ask what apps, sites and games they're using and make sure they're age-appropriate
- Ensure that kids know not to contact strangers online, regardless of the method
- Setting privacy systems on devices with your child is a great way to have this conversation and agree on automatic precautions. Let them know not everything they see online is real or true.
- Help them report and block upsetting content they see on social media sites or apps
- Let them know they can come to you about anything upsetting they see online and contact <u>Kids Helpline</u> if they need further support.

Parents who are concerned their child may be susceptible to self-harm should be aware of the signs to look out for and know where to go for help. See more info here:

https://www.esafety.gov.au/about-the-office/newsroom/blog/is-your-child-at-risk-of-self-harm-or-suicide

Mr Clements



#### The Tell Them From Me Student Feedback Survey

Our school, like many others in the state, will participate in a Department of Education initiative, the *Tell Them From Me* Student Feedback Survey. The survey aims to help improve student learning outcomes and measures factors which are known to affect academic achievement and other student outcomes. The focus of the State-wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey is available at: <u>http://surveys.cese.nsw.gov.au/information-for-parents</u>

The survey is a great opportunity for students to provide our school with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* Survey to help improve how they do things at school.

I want to assure you the survey is confidential and school staff will not be able to identify individual students from their responses. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 11 March and 12 April 2019. Participating in the survey is entirely voluntary.

A FAQs information page on the survey can be found at: <u>http://surveys.cese.nsw.gov.au/images/FAQs/TTFM Student Survey FAQs Parent and Carers T12018.pdf</u>

If you **DO NOT** want your child or children to participate in this survey, an opt-out form is included in *Network* and will be emailed to every parent/carer. Please return the form to Mr Clements by **Friday 8 March 2019**. Copies of the opt-out form and FAQs are available from the website above.

Mr Clements



*Tell Them From Me* Student Survey: Information and Consent Form for Parents and Carers



Dear Parents and Carers

In Term 1 2019, our school is taking part in the *Tell Them From Me* Student Survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* Survey to help them improve. The survey is completed online and is run by an independent research company, The Learning Bar, which specialises in school-based surveys.

Staff in schools will **NOT** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at State-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students will **not** be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students' personal information will not be disclosed by the Department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and Principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **DO NOT want your child to take part** in the survey, please complete the attached form and return it to Mr Clements in A block by *Friday 8 March 2019*.

More information about the survey and the research is available in English on the CESE website: <u>http://surveys.cese.nsw.gov.au/information-for-parents</u>

Gary Johnson Principal Cherrybrook Technology High School Dr Jenny Donovan Executive Director Centre for Education Statistics & Evaluation

CENTRE FOR EDUCATION STATISTICS AND EVALUATION E cese@det.nsw.edu.au www.cese.nsw.gov.au

### Tell Them From Me Student Feedback Survey Non-consent Form

If you **DO NOT** want your child to participate in the student feedback survey, please sign this form and return it to Mr Clements by *Friday 8 March 2019.* 

I DO NOT give consent for my child/children to participate in the *Tell Them From Me* Student Feedback Survey.

Name of student 1	. Roll class of student 1
Name of student 2	. Roll class of student 2
Name of student 3	. Roll class of student 3
Name of student 4	Roll class of student 4

Name of parent/carer.	 	 	

Signature of parent/carer.....

Date .....

 CENTRE FOR EDUCATION STATISTICS AND EVALUATION

 E cese@det.nsw.edu.au
 www.cese.nsw.gov.au

#### Year 10 Gifted and Talented Visual Arts Students' Life Drawing Workshop

Congratulations to the Year 10 Gifted and Talented Visual Arts students in the Life Drawing Workshop. The students developed impressive skills and showcased their natural ability in drawing. A huge success for all involved.

On Tuesday 26 February the Year 10 Visual Art GATs class attended a Life Drawing Workshop, which was run by The Parramatta Art Society. We had two artists and a model come from Parramatta Art Society to our school to help us with our life drawings. We started the art workshop with a couple of short sketches to warm up which went for two minutes, three minutes and five minutes, afterwards we did some longer drawings which went for ten minutes, fifteen minutes and twenty minutes. For the longer drawings we were able to use different medias such as charcoal. The workshop was great as we got to draw lots of different poses from different angles and perspectives while using a variety of different medias. The workshop also taught us about scaling, proportions, foreshortening and good time management along with giving us some tips along the way.

Hayley Scowen, Year 10



#### MathsPASS

MathsPASS is a voluntary program for students in Year7 and 8 at CTHS. During MathsPASS, trained Year 11 students assist Year 7 and 8 students to help develop their Maths skills or address difficulties in certain areas of Mathematics.

Our Year 11 tutors are highly dedicated students who have demonstrated their commitment and skill before being accepted into the program. They have invested a significant amount of time into their training and an ongoing commitment to attend tutoring sessions each week throughout the year.

Once enrolled in MathsPASS, students are expected to attend weekly on either a Tuesday or Friday lunchtime in room A2.10.

As this program has limited spaces, we ask that any interested Year 7 or 8 students submit a request form. These forms can be obtained from their Maths teacher or from Mr Woolven in the Maths staffroom.

The MathsPASS program begins next week and will continue to run throughout Terms 2 and 3 with the exception of the Year 11 formal exam periods.

Mrs Lees



#### CTHS Musical 2019, Annie Tix Are Selling Quick!

The cast and crew of this year's school production are now in 'countdown' mode as we head towards Production Week, which begins next Friday. The whole cast and crew will then have Monday to add the finishing touches before *Annie* explodes on stage for our local primary schools on Tuesday 12 March at the annual Primary Schools Matinee, followed by the Stage 4 matinee on Wednesday 13 March. This affords the cast an opportunity to really get a feel for the rhythm of the show and confidently build that magical audience rapport that is so special.

Our opening night on Thursday 14 March will be a different audience altogether, with family, friends and staff members set to enjoy our rendition of this much loved musical, with stunning performances from our talented cast. If you can't make either Thursday or Friday night's show, then make sure you catch it the following night, Saturday 16 March at 7pm in the MPC.

Director, Ms Holt, is thrilled the play is about to open:

"I am really excited about the show and can't wait to see the kids in their costumes with the sets and lighting and all the other razzle dazzle elements of production, combining to create the wonderful spectacle this big name musical brings with it. So, come along and support these talented and hardworking students."

Director/Musical Director, Mr Felton, conducts our finessed hand-picked orchestra of musicians who promise to sweep us along rapturously as we enjoy the score of *Annie*.

So make sure you snap up your tickets as quick as you can! Just visit the CTHS website and click on the section entitled Forthcoming Events. Tickets will also be available at the door. See you there.

Ms Cannon

#### VISITORS TO THE SCHOOL

A reminder to all visitors there are clear guidelines regarding visiting the school and seeing staff or your child during school hours:

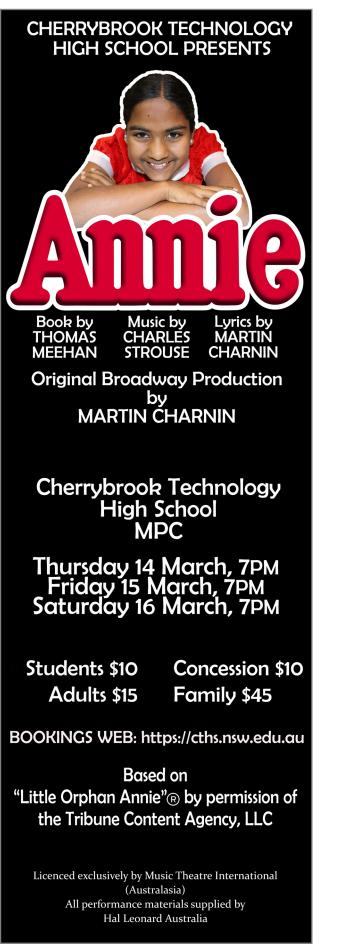
- Appointments to see a member of staff must be made in advance, by phoning the school
- The first point of entry to the school is the Front Office which is located in A block
- To ensure the safety of all students, visitors are not permitted to enter beyond the Front Office without prior permission
- Official visitors are required to sign in at the Front Office.

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#### DISCLAIMER

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Advertising in this newsletter is included as a community service. Cherrybrook Technology High School has not tested these products and they should not in any way be seen as an endorsement or recommendation by the school.



# **Sports Report**

#### Zone Swim Carnival

Congratulations to all students who represented the school at this year's Zone Swimming Carnival. CTHS finished second overall in a very close school competition. As well as this, individually we had seven students finish in the top three of their age group overall.

These students are:

Chevonne Kim: Imogen Donnelly: Marius Boll: Joanne Ling: Maddison Stalley: Andrew Koh:	1st Place, 12 Year Girls 2nd Place, 14 Year Girls 3rd Place, 15 Year Boys 2nd Place, 16 Year Girls 3rd Place, 16 Year Girls 3rd Place, 16 Year Boys
Laura Boll:	2nd Place, 17+ Year Girls

We wish all students who qualified for the Sydney North Carnival the best of luck for the event!

#### **Open Girls' Knockout Touch**

The Open Girls' Touch Team won in their first round of the Knockout Tournament on Wednesday. They were playing against Turramurra and won 5-2. Congratulations girls and good luck in the next round!

#### Knockout Lawn Bowls

This year our school participated in the Knockout Lawn Bowls Competition. This was a great experience for the three students involved, with two of them playing lawn bowls for the first time. Unfortunately, the team came up against Epping Boys' High School in the first round. Epping Boys' High School previously won the tournament two years ago, but in a great effort the team played out a very close match where at some stages in the game they lead. Ultimately though, Epping Boys' High School was too strong on the day, winning the match at the end of the eleventh end, 17-6. Congratulations on your great effort boys and we hope to see this team develop and grow in future years!

#### **Upcoming Events:**

21 March: Sydney North Swimming Carnival
21 March: Year 7 Gala Day
6-9 April: NSWCHS Swimming Carnival
10 April: CTHS Athletic Carnival
11 April: CTHS Athletics Carnival Half Day

Alina Chieh



From the Library

#### **NSW Premier's Reading Challenge**

Years 7-9, 2019 NSW Premier's Reading Challenge launches next week.

"The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature."

All you need is your DoE login and enthusiasm. Hopefully you participated last year, but if you did not, now is the moment to join the army of readers. Come and borrow a book! Search Oliver or browse the shelves looking for the PRC sticker.



https://online.det.nsw.edu.au/prc/home.html

Ms Halder and Ms Sorensen





#### Upcoming Events:

#### Medical Careers

Are you considering a career in medicine or dentistry? If you have answered 'YES', then you will need to sit a compulsory entry exam known as UCAT (Undergraduate Clinical and Aptitude Test) before you can apply for certain universities!



<u>The National Institute of Education (NIE)</u> is proud to present an information seminar all about UCAT and the Undergraduate Pathways into Medicine on Wednesday 6 March from 12.30pm-1.10pm in C2.1.

During this session, we will be covering the following topics:

- The Undergraduate Selection Criteria
- What is UCAT and how it is different from the old UMAT
- When and who can sit the UCAT
- Preparation methods and avenues for the UCAT
- Other selection criteria information including the interview process

Interested parents are welcome to attend. RSVP is required to Mrs Bower (<u>melinda.bower1@det.nsw.edu.au</u>). Alternatively, if you would like a summary of the presentation, please email Mrs Bower.

#### Defence Events and Information Sessions

4 March: Sydney, Defence Info 5 March: Sydney, Army Reserve https://www.facebook.com/pg/DefenceJobsAustralia/events/

#### Cadetships:

#### **Business Cadetships**

Applications open 4 March and close 15 May. Open to Year 12 students who wish to pursue a business career. Cadets combine university study with paid work at UBS, a top-ranking global bank. Program Director: Alister Wilkinson. Contact: <u>director@professionalcadets.com.au</u> Website: <u>www.professionalcadets.com.au</u>

#### Engineering and Technology Cadetships (ETCAD)

Applications open 29 April and close 21 June. For Year 12 students who would like to pursue a career in Engineering and/or Technology. Cadets are placed at Cubic Transportation Systems, a global leader in transport payment and traffic management systems.

Program Director: Alister Wilkinson. Contact: <u>director@professionalcadets.com.au</u>. Website: <u>www.professionalcadets.com.au</u>.

#### Work Experience Opportunities:

#### NIDA Work Experience 2019

Apply by 30 March. NIDA offers courses in a wide variety of professions which are involved in the theatre, film and TV. Our Work Experience Program offers interested Year 10 and 11 students the chance to spend a week with us at NIDA to observe and, where possible, participate in classes. Our programs will not only give you a taste of what it's like to study at NIDA, but also an opportunity to see what skills and tasks the career you are thinking about involves.

#### Work Experience with NSW Fire and Rescue

The Fire and Rescue NSW (FRNSW) Work Experience Program provides participating students with an overview of the roles of FRNSW and its firefighters. Through this program, school students gain insight into FRNSW and develop employment related skills <u>https://www.fire.nsw.gov.au/page.php?id=764</u>.

#### Career Planning:

#### Morrisby Career Assessment Program at CTHS

CTHS is offering any interested students in Years 10-12 the opportunity to participate in the Morrisby Career Assessment on 6 March. The objective results in the report will provide participants with valuable insight into suitable senior subject choices and suggested career options. Permission notes are available from the Careers office in the library and are due back by Tuesday 5 March.

Mrs Ferguson and Mrs Bower

# Become a foster carer

Help us make a positive difference to the lives of children in your community. As a Key Assets foster carer, you will be provided with 24/7 support, a dedicated social worker and on-going training.

**PROCEDURES FOR SICK STUDENTS** 

Students who are sick during class should see a teacher

for written permission to go to sick bay. They must present themselves promptly to the **front office** and politely follow instructions from the office staff, who will then contact a

parent/guardian when necessary. Sick bay is used for a short time only. Students should not call their parents in

the first instance. Please be advised the school does not

supply any medication, including pain killers,

medicated creams, eye drops etc.

Change a child's life today:

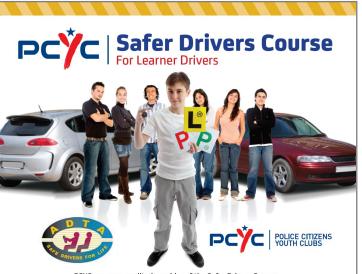
1800 WE CARE
 iwanttofoster.com.au



#### PROCEDURE FOR EARLY LEAVERS

If a student needs to leave school early, they *must* provide a note from their parent/guardian giving reasons for their partial absence. **The student must hand the note in at the student window before 8.30am** where they will be issued with a leave pass. They can then present this pass to their teacher and leave school at the appropriate time.

On Thursdays (sport days) all students in Years 9-11 **MUST** have their early leave notes signed by a member of the PE staff before presenting to the office.



PCYC are an accredited provider of the Safer Drivers Course. Guiding young people in the right direction since 1937



The Safer Drivers Course involves two modules:

Module one: A three-hour facilitated group discussion on how to manage risks on the road. This will involve a maximum of twelve participants and will be delivered by a facilitator.

Module two: A two-hour in-vehicle coaching session to develop low-risk driving strategies. This will involve two participants and a coach. Course cost: \$140

Participants must have completed 50 hours of actual on-road driving experience to be eligible for the course. Credits gained under the 3 for 1 scheme cannot be included.

Participants who complete the course will receive 20 hours credit recorded in their learner driver log book.

To find your closest club or book into the next available course check out our website: www.saferdrivers.org.au

Call us on 9625 9111 or drop into your local club to find out more PCYC [Hornsby] 1 Park Lane, Waitara, NSW 2077 Ph. 8998 5408



# Embrace your love of interiors and get creative

Interior Decoration Workshop | 16-17 April

The perfect taster course for enthusiasts considering a future in interior decoration. Be immersed in our world of interiors and create a scheme for a space in your own home.

Register today - sydneydesignschool.com.au

/ 02 9437 1902 / 2/40 Oxley Street, St Leonards



CALENDAR - Term 1 Week 6A			
Monday 4 March	• Knockout Sport - Open Girls' Basketball		
Tuesday 5 March	<ul> <li>International Women's Day Morning Tea - J1.7</li> <li>ArtExpress Excursion</li> <li>Year 6 into 7 Information Night - MPC, 6pm-8pm</li> </ul>		
Wednesday 6 March	Morrisby Careers Testing		
Thursday 7 March	<ul> <li>Northwest Rapid Transport Engineering Excursion</li> <li>Knockout Sport - Open Girls' Cricket</li> <li>Prelim Assessment Task - Hospitality</li> </ul>		
Friday 8 March	<ul> <li>Year 7 HPV Dose 1 Vaccinations</li> <li>Year 11 Interim Reports avail via Parent Portal</li> <li>Musical Tech Rehearsal - MPC</li> <li>Women In Science Symposium</li> <li>HSC Assessment Task - CAFS</li> </ul>		