

Term 2 Week 1 3 May 2019

DEPUTY PRINCIPAL'S REPORT

Welcome Back!

Welcome back to Term 2, traditionally a very busy time of the year here at CTHS. Please take time to familiarise yourself with the calendar of events scheduled for this term. This is particularly important regarding Parent/Teacher Interviews, which require bookings ahead of time to enable you to see your child's teachers. Communication of these key dates and times will occur in future editions of *Network*, via email and on the school app.

Staffing

Sadly, at the end of last term we had to say goodbye to a number of staff, which has left a big hole in our staffing here at CTHS. Ms Halliday took on a promotion as Head Teacher Mathematics at Turramurra; Mr

Searle, one of our Head Teachers HSIE, was successful at interview for Head Teacher English/History at Marrickville High School; our Learning Support Teacher, Ms Deadman, has taken on a role at a support unit in an inner city high school; Ms Zhang has achieved a full time Mathematics position at Killara High School and Mr Jones in HSIE has taken twelve months leave overseas. We wish them all well.

This all occurred in the last couple of weeks of Term 1! We have put contingency measures in place to cover these positions, but to say the staffing arrangements of the Department of Education have put us in a difficult position would be an understatement.

Uniform

As the mercury falls and the new term commences, the student body is reminded winter uniform is the correct one for the next two terms. For the junior boys this means the tie is a compulsory item to be worn. On my walks around school this week I spoke to a number of junior boys about the absence of a tie, only to be told they had misplaced it. Sadly, Lowes is out of stock of our grey ties at the moment, but are trying to address this issue quickly. In the interim, if your son has misplaced his tie, please ensure he has a note explaining this to avoid being placed on detention.

Many students are wearing the black and red microfibre jackets, which is great to see. However, I understand if you are looking to purchase one of these jackets Lowes is also in short supply of these. The School Uniform Code specifies the types of acceptable jackets/jumpers for school wear, which does **NOT** include jackets or jumpers with **hoods**. A timely reminder for our girls, **sports tights/leggings** are also **NOT** part of school uniform. The wearing of a 'hoodie' or 'tights' is likely to result in time spent in detention; be warned!

At this week's P&C meeting, Mrs Gatt spoke to the parents in attendance about some planned changes and additions to our current school uniform. More information on these changes are included in this week's *Network*.

Staff Development Day and Staff Development Evening

The second of our Staff Development Days on Monday 29 April, was a productive one with staff participating in a number of presentations. First of these was Diane Robertson, Principal of Clarke Road School, presenting on *Every Student is Known, Cared and Valued*. A new student wellbeing initiative introduced by the Department of Education to support our students' wellbeing needs whilst at school. This was followed by a thoroughly engaging presentation from Scientia Professor Andrew Martin from the UNSW on Explicit Teaching Instruction and Motivation. Explicit Teaching and student wellbeing are both important strategic goals for the school this year, so both were well received by staff. Staff then undertook a technology training session of their choice ranging from: Use of Promethean Boards in the Classroom; Clickview as an interactive learning tool; use of our new VR Goggles and associated software; or using technology to enhance graphing in Science and Mathematics. These sessions were followed by valuable KLA time to consolidate their learning throughout the day.

During the last week of Term 1, staff spent Monday evening completing their compulsory Anaphylaxis and CPR training as prescribed by the Department of Education. Staff had the opportunity to practise on mannequins large and small.

Stage 5, Years 9 and 10 Parent/Teacher Interviews

A reminder to parents the first of our Parent/Teacher Interviews for Term 2 is scheduled for Tuesday 7 May, Week 2. If you have a child in Years 9 or 10, you can access the Parent Portal and book a time to meet your child's teacher to discuss their progress. This booking window will close **Sunday evening**, **5 May at 8pm**.

Year 11 Exams

The first assessment period for our new senior students commenced this week. Students are reminded to see Ms Adamou if they experience Misadventure or Illness, as per their student handbooks. These assessments present the first opportunity for staff, students and parents to obtain real feedback on progress in the senior school and are vitally important for preparation towards the HSC. The assessment period will run until 10 May.

Achieving Together Address: 28-44 Purchase Road, Cherrybrook NSW 2126

Phone: 9484 2144

Principal: Mr G Johnson Web: https://cths.nsw.edu.au Deputy Principals: Mr M Townsend, Mr B Clements, Mrs A Gatt Email: cths@cths.nsw.edu.au

CTHS Athletics Carnival



















Driving to and from School

Our senior students are given the opportunity, when suitably licenced, to drive to school. To do so, students **MUST** register their vehicle details with Ms Adamou. Just this week I have received two reports from members of the local community of erratic driving on our local streets with CTHS students in uniform clearly driving the vehicles. It is a timely reminder to all students of the responsibilities when driving in general. In both cases the actions of the driver put their passengers at risk, but could have also lead to damage to local properties or members of the public. We urge parents to talk to their son or daughter if they have taken to driving to school of late. Driving is a privilege which comes with great responsibilities. Be safe and mindful of families who live in our local community. Local streets which attract many CTHS 'P plate' drivers parking their cars there bear the brunt of much of this. If you are now driving to school please register your car registration details with Ms Adamou.

P&C General Meeting

On Tuesday evening our P&C Committee held their General Meeting, with other interested parents, in the staff common room. Our guest speakers for the meeting were Mr Kennedy, Acting Head Teacher TAS and Mr Fisher, Head Teacher Administration. They spoke about the iSTEM (Invigorating Science, Technology, Engineering and Mathematics Education) courses which are currently run as part of the Stage 5 electives on offer. They shared how P&C funding has been used to purchase mills and 3D printers to support students and staff in the delivery of these courses. Our Year 12 students are also accessing this technology to help in the production of major projects for HSC assessment in Visual Arts, Design and Technology and Industrial Technology. The next P&C meeting will be on Tuesday 4 June at 7.30pm in the staff common room. Mr Henry, Head Teacher English, will be presenting on the latest changes in the English KLA curriculum at CTHS.

NAPLAN

The National Assessment Program - Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills. NAPLAN for Years 7 and 9 will occur in Week 3 from Tuesday 14 until Thursday 16 May. NAPLAN will be in the written format as CTHS has not elected to complete the test online at this stage. Year 9 will complete the tests in the morning and Year 7 will complete their tests in the afternoon. Students who miss a test will be able to catch these up on Friday 17 May.

Japan Study Tour

Great news from our staff and students who undertook the study tour to Japan during the April School holidays. All have returned safe and sound and had a great time whilst overseas. We look forward to a more detailed report from them soon. A big thank you to Ms Wu, Mr Chan and Mr Henry who gave up their holidays to travel with the students and undertook the arduous task of organising the trip.

ANZAC Day Assemblies

The CTHS ANZAC Day Ceremonies were held at the end of last term on Tuesday 9 April. These services featured a number of speeches from students who gave a thoughtful account of the history which lead to the atrocities of World War 1. Jack Lenane and Saxon Koorey, who walked the Kokoda Track in 2018 as part of a CTHS excursion, spoke about their thoughts on the four words inscribed on the granite pillars at the Isurava Memorial site: Courage, Endurance, Mateship and Sacrifice, four words representing the values and qualities of the troops who fought in this battle against the Japanese, so courageously, in 1942. They also provided preliminary details of the planned Kokoda trip 2020 for interested parties. In addition to this, the audience was witness to a thought-provoking drama performance by Ms Cannon's Stage 5 Drama Ensemble group. A big thank you must go to Mr Hartman for coordinating this event and to all students and staff involved.

CTHS Athletics Carnival

At the end of last term, Wednesday 10 April, we had our whole school Athletics Carnival. We were blessed with some lovely weather and a great turn-out of students ensured a great day was had by all. We have included a number of photos from the day in this week's *Network*. A big thank you to all the PDHPE staff for their organisation of the event, but in particular, Mr Pedley-Smith and Ms Morgan.

Award Winning Honey

Congratulations to Mr Annetts and students on achieving two Second Place Awards at the recent Sydney Royal Easter Show. Success was achieved in the following Classes:

- Class 49: Liquid Honey Standard Colour, Light
- · Class 50: Liquid Honey Standard Colour, Dark

As a keen Apiarist, Mr Annetts was very pleased with the results!

Congratulations to...

• Isaac Berry, Year 12, who was awarded the Archery Australia Elite Bronze Classification for Clout by Archery NSW.

Mr Clements

ANZAC Ceremony

On Saturday 13 April, we had the opportunity to attend an ANZAC Ceremony held by the Hindu Council of Australia. The Ceremony took place at the Cherrybrook Cenotaph which recognises Indian service during World War I and World War II. In a beautiful Ceremony which brought together many different cultures and religions, we were humbled by the stories which were told, providing some insight into the adversities the soldiers faced and the sacrifices that were made for Australia. There is a service held at the Cenotaph twice a year on ANZAC and Remembrance Day, which is open to the public, providing an excellent opportunity for the Cherrybrook community to come together.

Daniel Monteiro and Elizabeth Miezis, School Captains



CTHS Athletics Carnival



















New School Uniforms

The CTHS Uniform Policy was revised in July 2018 by the Department of Education. The Policy outlined some specific requirements, one of which was the need for girls to have the opportunity to wear shorts and/or pants as part of their uniform. Our current school uniform has provisions for girls to wear black pants if they wish in both the junior and senior school. However, the option to wear shorts was not available. We have worked closely with students and the P&C and are now introducing the following uniform options:

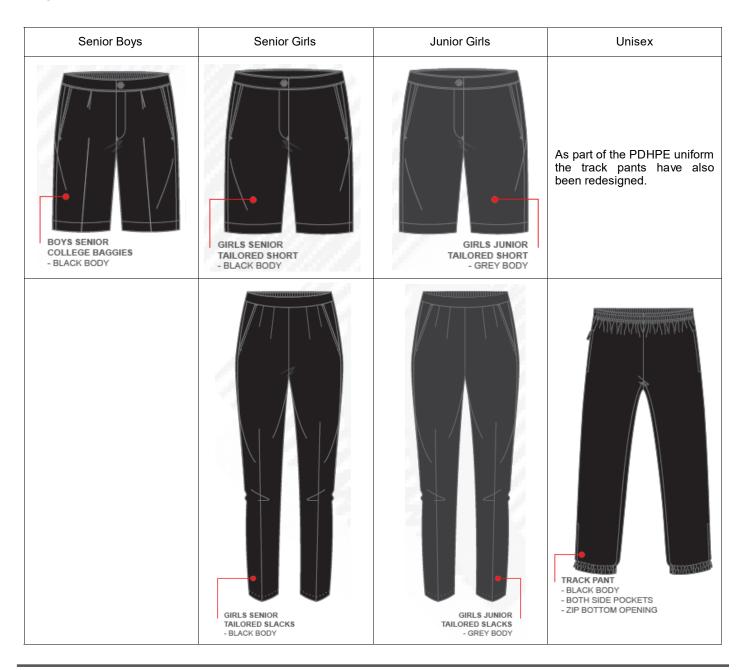
- 1. Senior boys' black shorts
- 2. Senior girls' black shorts
- 3. Senior girls' black slacks
- 4. Junior girls' grey shorts5. Junior girls' grey slacks
- 6. Unisex black track pants

With the introduction of new school uniforms, we have also decided to make a clear distinction between the junior and senior attire. The junior school pants and shorts will be grey whereas the senior school pants and shorts will be black. We do understand there will be a transition period for these changes to take effect.

We are currently negotiating with Lowes as to when these items will be available for purchase and will let you know as soon as possible.

All other aspects of our school uniform remain the same.

Mrs Gatt



Cherrybrook Technology High School Uniform Standards



SENIOR GIR	LS SUMMER	JUNIOR	GIRLS SUMMER	
Skirt	Mid grey wool blend	Dress	Grey, white & red stripe	
Shorts	Black tailored shorts	Shorts	Grey tailored shorts	
Blouse	White pin tucked short sleeved	Blouse	White short sleeved with CTHS crest	
Tie	Red	-	-	
Socks	White ankle - No sockettes	Socks	White ankle - No sockettes	
Jacket or	Black fleece pullover with CTHS crest or	Jacket or	Black fleece pullover with CTHS crest or	
Jumper Blazer	Black & red microfibre jacket with CTHS crest Black wool blend with CTHS crest	Jumper	Black & red microfibre jacket with CTHS crest	
		- IIINIOD	- CIDLS WINTER	
SENIOR GIR		Skirt	GIRLS WINTER	
Trousers	Mid grey wool blend Black business style - No baggy or cargos	Trousers	Red & grey plaid	
Shorts	, , , ,	Shorts	Grey tailored slacks	
3110115	Black tailored shorts White pin tucked short sleeved or	SHORES	Grey tailored shorts White short sleeved with CTHS crest or	
Blouse	White long sleeved plain	Blouse	White long sleeved plain	
Tie	Red	-	-	
Tights	Black	Tights	Black	
Socks	White ankle - No sockettes	Socks	White ankle - No sockettes	
Jacket or	Black fleece pullover with CTHS crest or	Jacket or	Black fleece pullover with CTHS crest or	
Jumper	Black & red microfibre jacket with CTHS crest	Jumper	Black & red microfibre jacket with CTHS crest	
Scarf	Black only	Scarf	Black only	
Blazer	Black wool blend with CTHS crest	-	-	
	S SUMMER JUNIOR BOYS SUMMER			
Shirt	White short sleeved with CTHS crest	Shirt	White short sleeved with CTHS crest	
Trousers	Black business style - No baggy or cargos	Trousers	Grey business style - No baggy or cargos	
Shorts	Black business style - No baggy or cargos	Shorts	Grey business style - No baggy or cargos	
Tie	Red	-	-	
Socks	Black or Grey with CTHS stripes	Socks	Grey with CTHS stripes	
Jacket or Jumper	Black fleece pullover with CTHS crest or Black & red microfibre jacket with CTHS crest	Jacket or jumper	Black fleece pullover with CTHS crest or Black & red microfibre jacket with CTHS crest	
Blazer	Black wool blend with CTHS crest	-	-	
SENIOR BOY	DYS WINTER JUNIOR BOYS WINTER			
Shirt	White short sleeved business with CTHS crest or white long sleeved plain business	Shirt	White short sleeved business with CTHS crest or white long sleeved plain business	
Trousers	Black business style - No baggy or cargos	Trousers	Grey business style - No baggy or cargos	
Shorts	Black business style - No baggy or cargos	Shorts	Grey business style - No baggy or cargos	
Tie	Red	Tie	Grey with CTHS crest	
Socks	Black or Grey with CTHS stripes	Socks	Grey with CTHS stripes	
Jacket or Jumper	Black fleece pullover with CTHS crest or Black & red microfibre jacket with CTHS crest	Jacket or Jumper	Black fleece pullover with CTHS crest or Black & red microfibre jacket with CTHS crest	
Scarf	Black only	Scarf	Black only	
Blazer	Black wool blend with CTHS crest	-	-	
	BLACK LEATHER BUSINESS STYLE SO	CHOOL SHOE	S FOR EVERY STUDENT	
BOYS AND C	GIRLS PE & SPORTS UNIFORM			
Shirt	CTHS polo shirt			
Pants	CTHS black shorts or CTHS black track pants - No	CTHS black shorts or CTHS black track pants - No leggings permitted		
Socks	White ankle sports socks			
Shoes	Sports shoes - Shoes must be supportive			
Jacket or	Black fleece pullover with CTHS crest or Black & red microfibre jacket with CTHS crest - No alternate tops permitted			
Jumper				

3 May 2019

Muogamarra Excursion

The excursion to Muogamarra with the CTHS Aboriginal Studies class and Killara High School was an outstanding educational experience which involved lots of walking and tonnes of spiders!

We started the day by meeting Dave, Brad, Kylie and Rochelle who were our instructors for the day, as well as having our arms painted in the traditional way, with Ochre which is made from soil minerals. Aboriginal tradition dictates that Ochre is painted on the left arm for girls and the right for boys. We participated in many activities, the first of which was to taste test various native Aboriginal foods. We ate kangaroo and tried herbs like lemon myrtle which burst with lemon flavour and was distinctly tangy and refreshing. Another herb on offer was Mountain Ash Pepper, which was earthy and was super spicy! After that, we tried the leaves from the Lilli Pilli and Bush Plum plants, both were fruity and absolutely delicious.

We then went on a bushwalk led by Dave where he showed us different native plants and taught us about their uses. It was incredible to learn that the Bottle Brush plant was used as a hairbrush and that the Red Bark tree was used to light fires, as the inside of the tree is always dry. We also learnt about the strong connection that exists between the boriginal people and their land.

Further into the bushwalk, we were taken to the Whale rock painting site. We learnt that the Aboriginal people tried to draw everything to its true size so you can imagine just how huge the engraving of the whale was! We then walked to a place called, 'The Punishment Site'. Here, we took off our shoes to better connect to Country and Mother Earth. This area had engravings that captured the different methods of traditional Aboriginal punishment. One of the engravings shows a man having a spear thrown through his leg for a crime we will never know. In another painting, we saw a spear being thrown through the chest of another man. Dave explained that the level of severity in punishment would change depending on the crime. The spear to the heart would be fatal whereas a spear to the leg would be agony but would not result in death.

Afterwards, Dave instructed us to find a place to sit. Being among the Aboriginal engravings and listening to nature, I felt connected to the Earth in a way I never had before. It was a truly magical experience; something impossible to comprehend unless you have felt and experienced it yourself.

The excursion to Muogamarra put everything we have learnt about Aboriginality into perspective and deepened our understanding of the connection the Aboriginals have with their land. Surrounded by Country and seeing everything we have learnt this year in real life taught us something that could never be learned in the classroom.

Alyce Brown, Year 10, on behalf of the preliminary Aboriginal Studies class 2019



Australian National Band Championships

During the Easter weekend, five Cherrybrook Technology High School Music students, Nika Bredenhann, Naomi Kirkwood, Rosemary West, Manya Sharma and Jerry Zheng, accompanied the Castle Hill RSL Youth Wind Orchestra (YWO) to Brisbane for the annual Australian National Band Championships.

It is with great pride we can report, two of our students have returned as solo winners in their individual categories! Nika Bredenhann, Year 12, won the title as the 2019 Australian National Junior Alto Saxophone Champion and Naomi Kirkwood, Year 8, won the title as the 2019 Australian National Junior Clarinet Champion. Two wonderful accomplishments, representing CTHS and Castle Hill RSL Youth Wind Orchestra!

Nika's Junior Saxophone Quartet also took out the winning prize as the 2019 Australian Junior Quartet Champions.

In the final Competition, the Castle Hill RSL Youth Wind Orchestra received Second place in the Australian Junior A Grade Concert Band division. A fantastic experience for all five CTHS students!

Being part of one of Australia's finest symphonic wind orchestras, the Castle Hill RSL YWO, gives students the opportunity to experience musical excellence, combined with a great social environment, in this 65 piece community wind orchestra.

Mrs Lee



Naomi Kirkwood



Nika Bredenhann



Correct Procedure When Approaching a Pedestrian Crossing

As you approach a pedestrian crossing or children's crossing where a School Crossing Supervisor is displaying a 'STOP Children Crossing' sign, you must slow down and stop. You may proceed when the School Crossing Supervisor no longer displays the sign in your direction or has indicated it is safe for you to proceed.



Stop signs may be placed at an intersection immediately after a pedestrian crossing. You must stop at the stop sign even if you have already stopped at the pedestrian crossing.

Please Note: If the road beyond a children's crossing or pedestrian crossing is blocked, you MUST NOT drive onto the crossing.

For more information, visit the RMS website http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/pedestrians.html#Children'scrossings

Mrs Navarro, Head Teacher Student Support

CTHS Sleepout - Stepping Stone House

Stepping Stone House is thrilled to have the support of the Cherrybrook Technology High School community for a second year in a row.

The inspirational students of CTHS are sleeping out for a cold night in May to support youth experiencing or at risk of homelessness. Homelessness is sadly a reality for over 43,000 Australians aged 0-24. That's 38% of Australia's homeless population, all under the age of 25. This is unacceptable.



The students aim to raise over \$15,000 in support of Stepping Stone House, to fund the accommodation and care of one young person for an entire year.

Young people are forced out of home due to family violence, family breakdown, sometimes even their sexuality. By participating in a School Sleepout you can personally change this reality by providing a safer environment for kids to grow and become independent.

In May 2018, CTHS students hosted the inaugural Stepping Stone House School Sleepout with a target to raise \$15,000, which was surpassed to achieve over \$22,000 in an incredible effort of social justice. This money not only funded the accommodation and care of one young person, it also covered the costs of education programs linking disadvantaged young people with opportunities enjoyed by kids from a 'mainstream' upbringing. Our aim at Stepping Stone House is to support young people to be the very best they can be and enjoy an independent future. The CTHS community has already made a visible impact in supporting this aim.

This year the CTHS School Sleepout is on Friday 17 May in the MPC.

To register or donate, please visit https://cthssleepout2019.gofundraise.com.au/cms/home and to attend collect your permission note from Ms Campbell or Ms Corbett in the English staffroom ASAP.

Thank you for your support!

Stepping Stone House





From the Library

Instagram is coming to your library. You can follow us here: https://www.instagram.com/cherrybrooktechhslibrary/

Positive feedback is encouraged. Ideas you have for content are welcome. Content will be monitored during school hours. Remember to engage positively.

https://esafety.gov.au/education-resources/classroom-resources/digital-citizenship/engage

PROCEDURE FOR EARLY LEAVERS

If a student needs to leave school early, they *must* provide a note from their parent/guardian giving reasons for their partial absence. **The student must hand the note in at the student window before 8.30am** where they will be issued with a leave pass. They can then present this pass to their teacher and leave school at the appropriate time.

On Thursdays (sport days) all students in Years 9-11 **MUST** have their early leave notes signed by a member of the PE staff before presenting to the office.

Sports Report

Athletics Carnival

Thank you to everyone who came to the Athletics Carnival. This was a great day and it was great to see lots of people participating.

Congratulations to all of the following athletes who are the 2019 Age Champions!

Age Group	Males	Females
12	Omith Edirisinghe	Olivia De Vita
13	Andrew Murdoch	Gemma Mills
14	Lachlan Dewar	Katie Mckeon
15	Isaac Cheng	Milena Visser
16	Alex Durheim	Kelly Chapman
17+	Ryan Jones	Lara Woollett

Finally the finishing order of the houses:

- First Strickland
- Second Harrison
- Third Charles
- Fourth Taylor

Congratulations Strickland!





Cross Country Carnival

The CTHS Cross Country finals will take place on Friday 10 May. This is an event for the fastest athletes in the 12-17 years age groups to have a race to determine the qualifier for the Zone Carnival. Students who have qualified for the event will receive a permission note.

Good luck to all students in these races!

Grade Sport

Congratulations to all of our Grade Sport Teams who made it to this week's finals. These include:

Boys	Girls	Mixed
Open A Basketball	Open A Handball	Badminton
Open B Basketball	Open B Handball	
Open A Handball	Open A Speedaway	
Open A Hockey	Open B Speedaway	
Open B Speedaway		
Open B Soccer 7's		
Open A Volleyball		
15's A Soccer 7's		
15's B Soccer 7's		

We look forward to hearing your results in next week's report.

Grade Sport Trials

Next week, Grade Sport Trials will be on for all students from Years 9-11. Make sure you head down to the sport you are trialing for and try your best to make the team.

Year 11 students, please ensure you have selected your sport online and then attend the trials to ensure you make the team.

Ryan Jones, Sports Captain

Careers Update

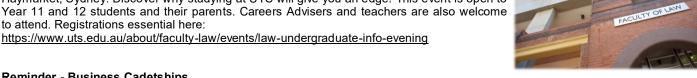
University Information:

UNSW Co-op Scholarships Now Open - Finance, IT, Engineering

Closes 30 September. Beyond the placement opportunities, Co-op also provides a professional development program which assists scholars to prepare for and make a smooth transition to the workplace, as well as develop the graduate attributes, which differentiate them from other students. UNSW Co-op Program scholars receive between nine and eighteen months structured industry experience and gain valuable work experience with up to four different sponsors. Main site here: https://www.coop.unsw.edu.au/. Apply here: https://www.coop.unsw.edu.au/apply

UTS Law Undergrad Info Evening

27 June, 5.30pm-8.00pm. Haymarket, Building 5, Block B, Ground Floor, 1-59 Quay St, Haymarket, Sydney. Discover why studying at UTS will give you an edge! This event is open to Year 11 and 12 students and their parents. Careers Advisers and teachers are also welcome to attend. Registrations essential here:



Reminder - Business Cadetships

Applications close 15 May. Open to Year 12 students who wish to pursue a Business career. Cadets combine university study with paid work at UBS, a top-ranking global bank. Program Director: Alister Wilkinson. Contact: director@professionalcadets.com.au. Website: www.professionalcadets.com.au

Reminder - Engineering and Technology Cadetships (ETCAD)

Applications close 21 June 2019. For Year 12 students who would like to pursue a career in Engineering and/or Technology. Cadets are placed at Cubic Transportation Systems, a global leader in transport payment and traffic management systems. Program Director: Alister Wilkinson. Contact: director@professionalcadets.com.au

Website: www.professionalcadets.com.au



ACU - Community Achiever Program

Applications now open. The Community Achiever Program offers students who are active in their community early entry to their course of choice. It also provides opportunities to enhance leadership skills. If a student is successful in applying for the CAP, they could receive an offer to study with us as early as August.

https://www.acu.edu.au/study-at-acu/admission-pathways/i-volunteer-regularly/

Study Medicine 10 Step Medical School Application Guide

A new free resource, 10 Step Medical School Application Guide is also now available. Download and use this to guide students through the Medicine Degree application process. https://www.studymedicine.com.au/10-step-application-guide

Finance Careers Networking Opportunity:

Career Kickstarter 2019 for Careers in Finance

30 May, Chartered Accountants ANZ Office Level 1, 33 Erskine, Street. Sydney 2000. Students are invited to select one of two sessions:

4:00pm-6:00pm (tailored to Year 12 students)

6:30pm-8:00pm (tailored to first year university students)

Insights and work opportunities in Business and Accounting for Year 12 and first year uni students. If you are in Year 12 at high school or you are in your first year at University, the Chartered Accountants ANZ Career Kickstarter event is a great way to find out more about a career in Accounting, Finance and Business. This is your chance to meet inspiring business leaders who will share their experience and provide first hand career advice. You will also be able to speak with employers about cadetship and vacation work programs.

https://www.youunlimitedanz.com/get-connected/career-kickstarter-2019

CHARTERED ACCOUNTANTS AUSTRALIA + NEW ZEALAND

Mrs Bower and Mrs Key



Tapping on and off with an Opal Card

When using public transport, you need to tap on when you board and tap off when you arrive at your stop. If you are transferring to another service, you need to tap on again and tap off at your destination.

When you tap on and off correctly with sufficient balance on your Opal card:

- · You are charged the correct fare
- You will not be fined for travelling on an invalid ticket
- If transferring to another service within an hour of tapping off the previous trip, you will be charged in line with the Opal 60 minute transfer or the Opal Transfer Discount.

Alternatively you can also tap on and tap off with your credit or debit card or mobile device using contactless payments on some modes of transport, but not all Opal rewards or fares will apply.

If you do not tap on and off correctly:

If you do not tap on, you may be fined for travelling without a valid ticket.

If you do not tap on, but do tap off at the end:

You will be charged the default fare.

If you tap on at the beginning and then forget to tap off at the end of your trip:

You will be charged the default fare for an incomplete trip.



To tap on or tap off correctly, hold your card or single trip ticket up to the Opal card reader until it turns green. When you hold your Opal card against or a short distance away from an Opal reader, the machine will read the card and display one of the following messages:

1. Successful Tap

Green light and one ding means your tap was successful. The Opal reader will show you the balance on the card when you tap on. When you tap off, it will show you the fare amount deducted from the card and remaining balance.

2. Successful Tap with Low Balance

Flashing amber lights and three 'dings' means the tap was successful, but the card balance is getting low. This can happen when tapping on or off the service. You will need to top up the balance as soon as possible to keep using that card.

3. Unsuccessful Tap

Red light and a two-tone 'ding' means the tap was unsuccessful. It is generally because of one of four things:

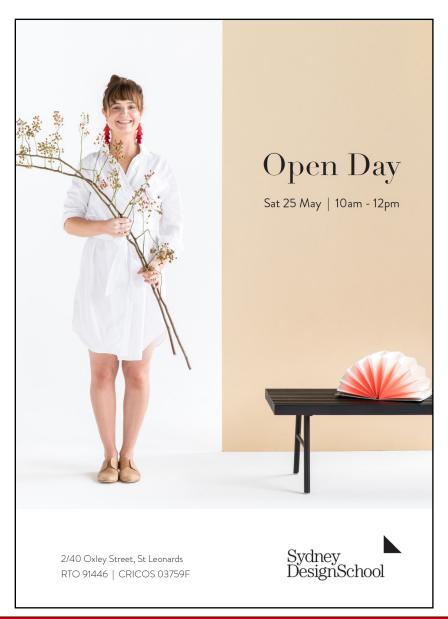
- a. The balance on the card is too low, the Opal card reader will display this on the screen
- b. The card has not been read properly, you will need to wait and try again within the next few seconds
- c. The Opal card cannot be read or is invalid, it may be a problem with the balance or the card is faulty or invalid. This can also happen if your card is tucked in your wallet or next to other types of cards.

If you have been charged the wrong fare because the reader was not working and you could not successfully tap on or off, then you can apply for a fare adjustment.

Transport NSW







CALENDAR - Term 2 Week 2B				
Monday 6 May	• Year 7 Junior Time Management - P1			
Tuesday 7 May	• Year 9 & 10 Parent/Teacher Night - 4pm-8pm, MPC			
Wednesday 8 May	 Year 7 Anti-Bullying Year 9 Mathematics (5.1, 5.2 & 5.3) Assessment Task (CAT1) 			
Friday 10 May	Year 10 Barista Training Year 11 AP1 Exams end			