

## DEPUTY PRINCIPAL'S REPORT



### **PNGAus Connect Partnership Update**

Avid readers of *Network* would be aware CTHS has hosted the PNG Prime Minister and ten of the twelve PNG Principals involved in the PNGAus Connect Partnership initiative in two separate events over the past few weeks. Mr Johnson had the privilege of travelling to Port Moresby for two days this week to officially launch the initiative in Papua New Guinea and sign an official Memorandum of Understanding with our new sister school, Sogeri National High School. More information on Mr Johnson's visit is included later in *Network*.

### **International Day**

On Tuesday we had another very successful International Day at Cherrybrook Technology High School in what has become one of the highlights of the year. Many students took the opportunity to celebrate the many different and diverse cultures which make up Cherrybrook Technology High School, by wearing traditional costumes. Students participating in the International Day Assemblies showcased a number of different cultures through dance, music and song. Well done to Ms Kaur, who was front and centre in an Indian Bollywood number. A special thanks goes out to all the students who performed and to Mr Ibarra for organising the Assemblies. This was followed by a scrumptious lunch where a variety of delicious foods were on offer from many different cultures. The money raised through the food stalls will go to our sister school in Cambodia, SHAC, to support student learning. A big thank you to Ms La and Ms Arkins for coordinating the food stalls and the students and staff who managed them on the day.

### **Tertiary Careers Evening**

On Wednesday night, CTHS hosted the annual Tertiary Careers Evening, for senior students from a range of schools in our local area. The night was very successful with many students and their families coming along to talk to the many exhibitors, including universities and employer groups. A big thank you to Mrs Ferguson and Mrs Bower for their pivotal organisation of this event.

### **HSC Practical Hand-in Tasks**

The past two weeks have been very busy for many of our Year 12 students who were required to submit their major practical projects, which they have been working on for some time. Industrial Technology Wood projects were submitted two weeks ago and have already been assessed by HSC examiners; English Extension 2 students handed in their major work last week; and this week it was the turn of our Design and Technology students to hand in their projects and folios. This represents the culmination of many hours, weeks and months of work for many students and we wish them luck with their projects.

### **Senior CTHS students helping out John Purchase students with literacy and numeracy**

Congratulations to Jennifer Lee from Year 12 for her CTHS Medallion project. Jennifer chose to organise a group of Year 11 and 12 students to volunteer with Year 1 students at John Purchase Public School every Tuesday from the beginning of June, undertaking a range of literacy and numeracy activities with the students there. The program finished this week with a small celebratory afternoon tea where guests were welcomed to John Purchase Public to view the work of the senior students in action. A fantastic initiative and one we hope will continue next year in a similar format. A big thank you to Ms Cole, who helped with the organisation and involvement of the John Purchase students in the program.

### **HSC Visual Arts and TAS Exhibition Night**

The Visual Arts Body of Works and TAS Industrial Technology projects will be on display next week in the MPC at the annual HSC Visual Arts and TAS Exhibition Night. Students and their teachers have been working very hard to produce another outstanding set of works and projects. The display will commence with the Opening Night on Tuesday 3 September at 6pm and remain on show until Wednesday 4 September. Parents, friends and family are encouraged to attend to see what is traditionally an exceptional exhibition of fine work from many talented students. Music students will also showcase their talents, with the HSC Music 2 Performance Night on 3 September and the HSC Music 1 Performance Night on 4 September commencing at 7pm. Guests are certainly welcomed for these nights as well.

### **P&C General Meeting**

Next Tuesday 3 September, the P&C will meet in the staff common room at 7.30pm for their General Meeting. All parents are invited and encouraged to attend.

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### **Achieving Together**

Principal: Mr G Johnson  
Deputy Principals: Mr M Townsend, Mr B Clements, Mrs A Gatt

Address: 28-44 Purchase Road, Cherrybrook NSW 2126  
Phone: 9484 2144  
Web: <https://cths.nsw.edu.au>  
Email: [cths@cths.nsw.edu.au](mailto:cths@cths.nsw.edu.au)

### Year 11 AP2 Examination Period Begins

The Year 11 AP2 Examination period begins next Friday 6 September, signalling their final assessment tasks prior to heading into the HSC year commencing next term. Students should be preparing in earnest for these exams as it will enable them to practice their examination technique under examination conditions, leading up to the HSC next year. If students cannot attend for any reason, they must follow the procedures outlined in the Preliminary Assessment Policies Booklet. If you have any queries please contact Ms Adamou, Head Teacher Stage 6.

### Congratulations to...

- The Boys' Knockout Softball team who finished third in the State Tournament this week. A fantastic achievement and the best result in this competition ever!

Mr Clements

### Australian/Papua New Guinea Partnership

Early this week I had the great privilege of representing the twelve Australian schools involved in the Australian/Papua New Guinea (PNG) partnership initiated by the Federal Government. At the event, which was held in New Guinea's stunning national gallery in Port Moresby, I signed a Memorandum of Understanding committing our school to a two-year partnership with the Sogeri National High School.

The event was attended by a range of dignitaries including our Foreign Minister Marise Payne, Alex Hawke Minister for International Development and the Pacific, Joseph Yopyyopy PNG's Education Minister and also PNG's Foreign Minister Soroi Eoe.

Minister Payne spoke deeply and sincerely of the importance of the initiative and of her hopes for the success of the program. As Principal of Cherrybrook Technology High School I assured those I spoke with our school was fully supportive of the project and students, staff and the community were willing to do whatever they could to make the project work.

As detailed in an earlier edition of *Network*, several members of staff and two students will visit PNG in the coming school holidays and we will have a return visit by four students and staff in November. As the program moves forward I will keep you informed of progress.

Mr Johnson



*Kive Kererembo, Principal Sogeri National High School, with four students*



*Exhibition at the PNG National Gallery*



*Marise Payne, Australia's Foreign Minister, Addressing the Official Launch of the Program*

### SCHOOL CARPARKS

*Boom gates are installed in both school carparks. Parking is available to staff only, between the hours of 7.00am and 4.00pm on school days. Ample street parking is available for visitors to the school.*

### Girls in STEM Launchpad Project

Congratulations to Jessica Guntoro, Lillian Carpenter and Tharanka Srikanan for participating in work experience at the Information Technology Directorate in Alexandria. They attended six full days of training and were involved in many learning experiences culminating in being set a task of designing an app which could be used in the school environment which would be presented to school staff and family members.

The three girls developed a prototype for an app called 'First Response' which could be used in any first aid situation and would alert contacts immediately in case of an emergency. Other features included, CPR compression timings, GPS tracking and tutorials.

The presentation of the app was excellent and demonstrated excellent skills in team work and collaboration to ensure the project was completed effectively and efficiently.

Thanks to Phoebe Howard, Samantha Grant, Melissa Frost and the whole ITD team for creating this wonderful learning experience for the three Year 10 girls.

Mr Monahan

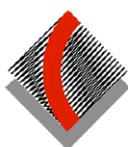


## CLOTHING POOL

### CHERRYBROOK TECHNOLOGY HIGH SCHOOL UNIFORMS

If you would like to purchase second-hand Cherrybrook Technology High School uniforms, the First Cherrybrook Scout Group operates a clothing pool for your convenience, through kind donations from the CTHS community.

For more information please email [uniforms@cherrybrookscouts.com](mailto:uniforms@cherrybrookscouts.com)



For details of opening times, please go to <https://cherrybrookscouts.com/cths-uniforms/>

First Cherrybrook Scout Hall, Appletree Drive, Cherrybrook





26 August 2019

## Head Lice

**Cherrybrook  
Technology  
High School**

28-44 Purchase Road  
Cherrybrook NSW 2126

**Telephone**  
02 9484 2144

**Email**  
[cths@cths.nsw.edu.au](mailto:cths@cths.nsw.edu.au)

**Website**  
<https://cths.nsw.edu.au>

**Principal**  
Mr G Johnson

**Deputy Principals**  
Mr M Townsend  
Mr B Clements  
Mrs A Gatt

Dear Parents/Carers

We have been advised of suspected head lice present in the hair of some students at Cherrybrook Technology High School.

Please check your child's hair for nits (eggs) and lice tonight using the methods recommended by NSW Health:

<https://www.health.nsw.gov.au/environment/headlice/Pages/treatment.aspx>

If you find any eggs (nits) or lice please commence treatment immediately as recommended.

### The facts

- Head lice are one of the most commonly reported health complaints from parents and teachers
- Anyone can catch head lice regardless of their age, sex or how clean their hair is
- Head lice move from one person's head to another via direct contact with the hair
- Head lice do not survive long when they are off a human head
- Head lice do not live on furniture, hats, bedding or carpet
- Head lice have built up some resistance to head lice treatments.

Further information on head lice is available through the Department of Education's website at:

[https://education.nsw.gov.au/public-schools/practical-help-for-parents-and-carers/quick-guide-for-parents#Head\\_14](https://education.nsw.gov.au/public-schools/practical-help-for-parents-and-carers/quick-guide-for-parents#Head_14)

We appreciate your assistance with regard to this matter.

Yours faithfully

Mr Gary Johnson  
Principal

# HEAD LICE TREATMENT OPTIONS

## INFORMATION FOR PARENTS AND CARERS

There are two treatment options for head lice.

1. Mechanical removal (removal with a head lice comb)
2. Chemical removal

### Mechanical removal

Mechanical removal involves applying normal hair conditioner to dry hair. After covering all of the hair with the conditioner untangle it using a normal comb and separate the hair into sections. Then use a fine long toothed metal lice comb to comb through the hair in sections. The conditioner doesn't kill the lice but it stuns them for about 20 minutes making it easier to remove them. The lice comb will remove nits (eggs) and the stunned lice. Wipe the comb on a white tissue and check for any lice or nits. Keep combing until no more appear on the tissue. This method should be used every second day until none remain (usually about 7 to 10 days).

This method is the preferred way to treat head lice because it is effective, does not contribute to insecticide resistance in head lice and also has a low risk of skin irritation.

The mechanical removal method also helps manage head lice before they become established on the head. Keep a good head lice comb in the shower and every time your family washes their hair comb through with the lice comb. This makes sure the lice are caught before they lay too many eggs.

If your children are old enough to wash their own hair encourage them to use the comb themselves. Or keep the comb handy to where you wash your children's hair and use it every time you wash their hair.

### Chemical removal

If you choose to use a chemical treatment, remember to follow the instructions carefully. Don't be tempted to re-apply the same chemical treatment if it doesn't appear to be working. Instead change to another treatment that uses a different chemical compound or use the comb and conditioner method. You must repeat the treatment in 7 days to kill any newly hatched eggs. You will also need to use a lice comb to make sure the treatment is working. If you find dead lice the product has worked. If you find live lice, the treatment has not worked.

When your child is free of lice and nits, remember to check regularly with a fine toothed lice comb and conditioner. Early detection and treatment will prevent re-infestation of family members and classmates.

#### What to do about bedding and clothing

Research suggests that bed linen, hats, clothing and furniture do not harbour or transmit lice or nits and that there is no benefit in washing them as a treatment option. Nits and lice only live on the human head. They quickly dehydrate and die if removed from the head.

\*This information is based on information provided on the NSW Health Nitbusters website.



# Enrolment policy

## Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the *Education Act 1990* - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

### Why was the enrolment policy revised?

Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.

The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

### What are the changes?

#### The enrolment cap

The enrolment cap is the number of students that can be enrolled at a school based on the school's permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept non-local enrolments. It is not a target or limit on the number of local enrolments a school can take.

Each school with a local intake area will have a cap set by the department from Term 4 2019.

Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year. For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

#### 100-point residential address check

Parents planning to enrol their child at a school that is near or at its buffer or cap will be asked to complete the 100-point residential address check to confirm they live within the school's designated intake area. This means parents will need to provide documents to verify the child's current address.

So that schools only seek information relevant to the child's enrolment, a list of approved documents for the residential address check is available from the school or the department's website at <https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools>.

#### Selection criteria for non-local enrolment

Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local enrolment will not include student ability, performance or achievement.

## What has not changed?

Schools will continue to enrol students who live in their local intake area, regardless of the school's cap status.

Enrolment procedures for students accessing particular education settings (for example selective schools, distance education, specialist support classes for students with disability, Intensive English Centres) are not affected by the revised policy.

In schools with available places, there are no changes to enrolment rights of siblings of non-local students. Each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances particularly for vulnerable students and their families.

Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions about enrolment applications. Parents have a right of appeal to determine whether the stated processes have been applied in a procedurally fair manner.

## But what do the changes mean for me?

### What if my child is already enrolled but we do not live in that school's intake area?

Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

### We were in area when my child was enrolled in the school. The department has since changed the school's boundary and our residence is now out of area. I have other children and I want them all to go to the same school. What are my options?

At times it is necessary for the department to make adjustments to a school's local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. When this happens, the family will still be able to enrol siblings together at the school, regardless of whether the school is over the buffer or cap.

### I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?

This will depend on the capacity of the school:

- If the school is **not near its buffer**, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **nearing its buffer**, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **at capacity**, it will not accept non-local enrolment applications unless there are exceptional circumstances.

### I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?

The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

### What is the criteria for enrolment in a school that is not my local school?

Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel, if demand exceeds the number of places below the school's buffer.

Schools are required to make the selection criteria available to the school community.

### My circumstances are challenging and I think this school is best for my child. We live outside the school's intake area. What should I do?

We understand that not everyone's circumstances are the same, and that there are instances where exceptional and compelling circumstances will need to be considered.

If this is the case, you should talk to the principal of your local school.

## Contact

For general enquiries contact: 1300 679 332 or email: [DoEInfo@det.nsw.edu.au](mailto:DoEInfo@det.nsw.edu.au)

For enrolment enquiries, speak to your local school. Find school contact details at: <https://education.nsw.gov.au/public-schools/going-to-a-public-school/finding-a-public-school>

**Year 9 Seminars -Term 3 Week 8, 2019**

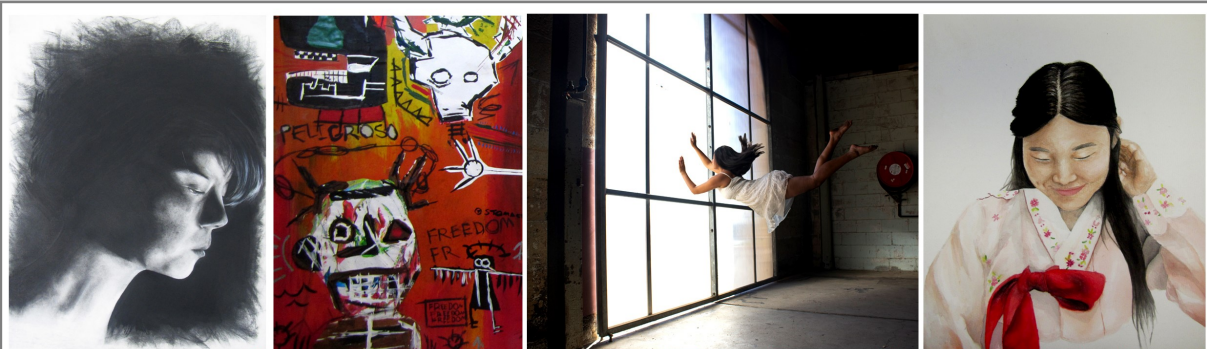
**Payments due Monday 9 September**


**Girls' Seminar - 'Back Off!'** is an introduction to the three key elements of effective self-protection

**Boys' Seminar - 'Secret Bloke's Business'** is a course designed specifically to address issues confronting young men in the new millennium.

Permission notes, detailing the costs, have been handed directly to students in class. A copy of the permission note can also be found on the Parent Portal.

Mrs Navarro, Head Teacher Student Programs



**2019 Cherrybrook Technology High**  
HSC Visual Arts Exhibition 

**Tuesday 3rd September 2019**

**Open 3PM- 6:30 PM**

**Official opening 6PM**

**Wednesday 4th September**

**Open 9AM-3PM**

**CTHS MPC**





# STAGE 5 DRAMA PERFORMANCE NIGHT



Tues 17 Sept 2019  
@7pm C1.1

# Careers Update

## Universities

### The University of Sydney - Guaranteed ATAR

Select your UAC preferences with confidence to help you make informed decisions and provide transparency. We have published a guide to ATAR and IB scores which guarantee admission to most of our courses, subject to meeting any other applicable non-ATAR admission criteria. The future is in your hands, it is yours for the taking.

<https://sydney.edu.au/study/how-to-apply/undergraduate/guaranteed-atar.html>

2020 Guide Domestic Student here:

<https://sydney.edu.au/content/dam/corporate/documents/study/admissions/apply/entry-requirements/ug-academic-requirements/sydney-uni-domestic-admission-criteria-2020.pdf>

2020 Guide International Students here:

<https://sydney.edu.au/content/dam/corporate/documents/study/how-to-apply/usyd-global-entry-qualifications-2020.pdf>

### Tips on Applying for a Scholarship

Brief, but very useful video giving you the key tips to address when applying for a scholarship.

<https://www.youtube.com/watch?v=e10KBpAmYlg&feature=youtu.be>



## Apprenticeships

### Housing Industry Association Apprenticeships

There has never been a better time to start a career in the Housing Industry. Doing paid training through an apprenticeship is a great way to learn new skills, make industry contacts and get set up for the future. HIA Apprentices match apprentices with the right boss and makes sure they are supported until they finish. Call 1300 650 620. <https://hia.com.au/about/careers/apprentice-program>

### Master Builders Association Apprenticeships and Traineeships

Master Builders Apprenticeship Service is a Group Training Organisation, which employs apprentices and trainees to place them with tradespeople, builders and contractors within the Building and Construction Industry for on the job training in their selected trade. We are always looking for great people looking to start their apprenticeship. Apply by completing the form found in the following link:

<https://www.mbansw.asn.au/services/apprenticeships/become-an-apprentice>



### NECA Electrical Apprenticeships

Apprenticeships in all electrical fields are available:

<https://www.necatrainng.com.au/electrical-apprentices/>

### Automotive Group Training Apprenticeships

If it has a motor, AGT can help with an apprenticeship. We employ apprentices and then place them with one or more host trainers in order to undergo their trade training. These host trainers are businesses operating in the Automotive Industry and can range from small local workshops to bigger car dealerships. We will always aim to place our apprentices into a business which is close to their home and fulfils all the requirements for them to learn the trades of the apprenticeship of their choice.



Select an Auto Career here <https://www.agtnsw.com.au/job-seekers/job-profiles>

Register for an opportunity here:

<https://www.agtnsw.com.au/Job-Seekers/Register-with-us>

### Things to consider when you plan to take a Gap Year

A gap year without a plan or goal is a dangerous choice. The transition from school to work or study is different for everyone and an unfocused gap year is often a stumbling block for many.

<https://schoolsindustry.com.au/2017/08/10/gap-years-and-why-theyre-often-a-huge-mistake/>

Mrs Ferguson and Mrs Bower

# CTHS Library



## 2019 CBCA Book of the Year

Pictured below is the shortlisted books for the 2019 CBCA Book of the Year for older readers:

The winner is *Between Us* by Clare Atkins! Honours went to *Small Spaces* by Sarah Epstein and *Lenny's Book of Everything* by Karen Foxlee. Your library has all these books in hard copy, as well as eBooks so you can have an enjoyable reading weekend.

"Reading, viewing, comprehending, discussing and creating a wide variety of texts has positive and significant effects on students' reading, numeracy and other cognitive skills as well as helping them represent themselves and their understandings." Australian Literacy Educators' Association.

Ms Halder and Mrs Sorensen



On Wednesday 21 August we had the pleasure of attending the CBCA Annual Youth Forum at Killara High School for a discussion of the 2019 Young Adult Shortlisted Books. There were four student speakers, a number of distinguished guests from committees representing the Premier's Reading Challenge (PRC), Australian Library and Information Association (ALIA) and the Children's Book Council of Australia (CBCA), who all promote books and reading. It was a wonderful experience in which the speakers discussed the six books and gave their opinions on them. It was very well constructed even though their replies were on the spot and not rehearsed. All in all, it was quite interesting to watch and listen to. I hope that the next Book Week will be similar to this and I'll have the pleasure of attending it once again.

Zizi Murza, Year 9

### PROCEDURE FOR EARLY LEAVERS

If a student needs to leave school early, they **must** provide a note from their parent/guardian giving reasons for their partial absence. **The student must hand the note in at the student window before 8.30am** where they will be issued with a leave pass. They can then present this pass to their teacher and leave school at the appropriate time.

On Thursdays (sport days) all students in Years 9-11 **MUST** have their early leave notes signed by a member of the PE staff before presenting to the office.

## Parenting Through the Ups and Downs of Adolescence

Monday 4 November 2019 5.30pm-7.30pm

A seminar for parents of high school students focusing on:

- Understanding Adolescent Development
- Challenges of Parenting Adolescents with strong emotions, including self-harm and suicidal ideation.
- Strategies and tips to help parents remain calm and be a resource for their adolescent



- To register please call CYMHS on 9485 6155
- **VENUE:** Hornsby Hospital Meeting Room 1 near Gate 1, Reception/Switchboard, entry via Palmerston Rd.
- Please allow enough time for parking and arrive 10 minutes before the registered start time.
- Unfortunately, we cannot provide childcare facilities and are unable to have infants/children attend with their parents.
- The seminar is available to families who live in the Hornsby Ku-Ring-Gai local government area.
- The cost of the seminar is \$10. Correct money would be appreciated. There will be no charge for concession card holders.
- Registration is essential as groups fill quickly.
- Participants will be asked to complete feedback forms.
- The service reserves the right to postpone or cancel seminars in the case of insufficient registrations.

### DAILY ABSENTEE TEXTS

Please be advised, if you receive a text from the school alerting you of your child's absence, you may respond to the text. However, this is a stand-alone process and **ONLY** for the purpose of absentees. **Please DO NOT text the school unless you receive a message from CTHS and DO NOT use this system for any other communication.** Thank you

### PROCEDURES FOR SICK STUDENTS

Students who are sick during class should see a teacher for written permission to go to sick bay. They must present themselves promptly to the **front office** and politely follow instructions from the office staff, who will then contact a parent/guardian when necessary. Sick bay is used for a short time only. Students should not call their parents in the first instance. **Please be advised the school does not supply any medication, including pain killers, medicated creams, eye drops etc.**

## YOUTH FUTURE FORUM

THINK OUTSIDE THE BOX:

HOW DO YOU WANT TO CHANGE THE WORLD?

FRIENDS



PRIZES • FOOD • LIVE MUSIC

Creative thinkers of the future, join your peers to develop the Statement from the Next Generation – a call to action that will help guide long term planning for the future of Hornsby Shire across housing, jobs, education, environment and transport.

At the Youth Future Forum, students will be challenged to collaborate with peers to create a bold vision for the future. Along with other engagement events, this will directly inform Hornsby Shire Council's most ambitious planning project to date – the draft Local Strategic Planning Statement.

Enjoy finger food and live music from 4:30pm before the fun begins at 5pm.  
Be here to win lucky door prizes!

**Tickets are limited so make sure your parents book today!**

**Date:** Thursday, 19 September 2019  
**Time:** 4.30pm to 7pm  
**Venue:** Hornsby Park  
(outside Hornsby Aquatic Centre)

**How to register** – information for parents:  
Parents are asked to register their child and provide consent via Council's project page: [future.hornsby.nsw.gov.au/youthforum](http://future.hornsby.nsw.gov.au/youthforum)  
Parents are welcome to drop off (the event is safe, supervised and welcoming), or to stay and observe.

# Inala Fair

A fun day out for the whole family!

Sunday 22 September 2019 | 9am - 3pm



Arts & Craft

Live Entertainment

Gourmet Food Stalls

Plants

Trash & Treasure

Books & Clothes

Pony Rides & Animal Farm

Jumping Castle

Plus more...!

Conveniently located right  
by Cherrybrook Station  
so catch the Metro!



Cnr Castle Hill & Franklin Rds  
Cherrybrook  
Phone: 9680 1000  
[www.inala.org.au](http://www.inala.org.au)



# Teaching someone to drive can be a **happy** experience.

Come along to a **FREE** two hour workshop for parents and supervisors of learner drivers

**Thursday 12 September, 6.30pm**

**Helping learner drivers become safer drivers**



### **PROCEDURE FOR LATE ARRIVALS**

*All students arriving to school after 8.40am **must** sign in at the student window where they will be issued with a late note. All late arrivals are required to have a note from their parent/guardian giving reasons for being late. No note results in a detention.*

### **CALENDAR - Term 3 Week 7A**

Monday 2 September	<ul style="list-style-type: none"> <li>• HSC Visual Arts Bodies of Work hand-in</li> <li>• HSC Ancient History Study Day</li> </ul>
Tuesday 3 September	<ul style="list-style-type: none"> <li>• Boys' Initiative Group Fundraiser - Red Zone Day</li> <li>• HSC Visual Arts Exhibition Opening Night - 6pm, MPC</li> <li>• P&amp;C Executive Meeting - 6.30pm, Conference Room</li> <li>• HSC Music 2 Performance Night - 7pm</li> <li>• P&amp;C General Meeting - 7.30, Staff Common Room</li> </ul>
Wednesday 4 September	<ul style="list-style-type: none"> <li>• NSW CHS Athletics Carnival</li> <li>• HSC Visual Arts Exhibition - 9am-3pm, MPC</li> <li>• HSC Music 1 Performance Night - 7pm</li> </ul>
Thursday 5 September	<ul style="list-style-type: none"> <li>• NSW CHS Athletics Carnival</li> </ul>
Friday 6 September	<ul style="list-style-type: none"> <li>• AP2 Examinations</li> <li>• NSW CHS Athletics Carnival</li> <li>• ELC HSC Business Studies Conference</li> </ul>