

Term 1 Week 8A 20 March 2020

### **DEPUTY PRINCIPAL'S REPORT**

#### **COVID-19 Update**

With the current COVID-19 situation pervading every aspect of our lives, we continue to monitor the health of our students and staff as a priority. I have included the latest advice from the Department of Education in this edition of *Network*. If your child is unwell with respiratory illness or fever, then please seek medical advice and keep your child at home until the symptoms resolve. For further information, we have added some links on the school website.

With current DoE measures in place to manage the impact of COVID-19 in schools, the following events have regrettably been postponed or cancelled:

#### Excursions:

- Big Day In Computing Forum, Wednesday 18 March
- Clean 4 Shore, Monday 23 March
- Year 11 Geography Excursion, Friday 27 March
- Year 11 Camp, Monday 30 March Friday 3 April
- Royal Easter Show, Tuesday 7 April
- Year 11 Ancient History, Thursday 9 April
- Ski Trip, Sunday 12 Friday 17 July.

#### Sport:

- · All sporting activities and events including Zone, Area and CHS have been cancelled or postponed until further notice
- All Grade Sport competitions are cancelled; parents should have received an email about the arrangements regarding Grade Sport in coming weeks.

#### Events:

- Year 7 Parent/Teacher Interviews, Tuesday 24 March
- Careers Mentoring Breakfast, Friday 27 March
- Morrisby Parent Information Evening, Tuesday 31 March.

In the current context, parents/guardians must keep the school informed of any changes to their contact details. Current contact information is essential, not only in the event of an emergency but so we may also keep all parents/guardians up to date with their child's progress and attendance and communicate any concerns which may arise. If there have been any changes to your personal details, please obtain a 'Change of Student Personal Information' form from the front office or student window, complete and return as soon as possible.

#### Just in case

On Monday evening, staff participated in a professional development evening. Originally the schedule was to complete CPR and Anaphylaxis updates; however, due to the current health situation, we felt it was more important to spend some time preparing for the unlikely event of the closure to the school. The DoE has asked schools to have a plan in place to maintain teaching and learning activities in the event of a prolonged school closure or an extended student absence.

Staff spent their time developing online resources, planning for the management of online lessons and learning and planning in their respective KLAs (Key Learning Areas), for how best to continue to deliver and manage meaningful learning activities for students.

#### **AP3 Examinations Commence**

As the AP3 Examination period quickly approaches, staff are modifying the supervision spaces and arrangements for students in response to COVID-19. We have employed additional external invigilators to supervise examinations as we have added extra rooms into the schedule. The inclusion of extra rooms has reduced the number of students completing tests in any single space as per DoE guidelines.

It is also an opportune time to share a few tips and tricks for both parents and students. I have put together a few strategies which may be helpful:

1. Preparation and Planning are Essential: Whereas cramming can be of some use if students have not prepared at all for examinations, being prepared and organised is essential. Study sessions should be planned and include regular breaks to

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- relax and refocus.
- 2. *Organisation:* Ensure all necessary exam equipment is in a kit. Having an exam kit means one less thing to distract students. Have extra pens and other essentials ready in case the favourite pen does not work.
- 3. Avoid Stress: Stress is contagious, therefore try and surround yourself with positive people rather than those who may add to your stress levels. Keep in mind that group study sessions may not be a suitable environment for all, as many will find this distracting. Parents should also try their best to keep calm and be a calming influence.
- 4. Eat Properly: Nutrition is a crucial part of overall wellbeing and health. Having a proper breakfast before an exam will provide the fuel necessary for clear thinking. Adequate nutrition is a proven factor linked to academic performance. Caffeine is a detractor from performance and should be avoided, especially in energy drinks, as the caffeine and added sugar is not conducive to good health.
- 5. Exercise: This is another factor linked to performance. Exercise is proven to reduce stress and anxiety. It will also supply oxygen, antioxidants and glucose to the brain, allowing greater clarity of thought.
- 6. SLEEP WELL: Sleep deprivation is proven to reduce brain function. So often, students profess to be overtired as a result of staying up all night studying or completing assessments. It is not possible to maintain clarity of thought when you are tired. Enough said.
- 7. Keep Everything in Perspective: While the HSC is important to you and probably also your family, there is always an alternative way to achieve one's goals. The Careers staff can be particularly useful in assisting students in attaining tertiary goals via alternate methods.

Finally, if the stress or anxiety is too much, contact Ms Adamou, Mr Edinborough, your Year Advisers or the Deputies; they are all here to help.

#### Winter Uniform Term 2

When students return in Term 2, they are to wear their winter uniform. Lowes Castle Hill is the sole supplier of uniforms for CTHS students. So far this year, the standard of attire has been excellent, with most students wearing their uniforms correctly. We want to remind everyone, hooded jackets/jumpers of any description are **NOT** part of the uniform, nor are long-sleeved t-shirts underneath shirts. Boys must wear grey school socks and girls, white ankle socks. Girls may wear black stockings in winter, as an alternative. Sports socks and black socks are NOT part of the school uniform (except for senior boys, who may wear black socks with their black trousers).

#### **HSC Minimum Standards**

The NSW Education Standards Authority (NESA) has required all students who complete the HSC from 2020 to be able to demonstrate a minimum standard in reading, writing and numeracy through an online test. Students need reading, writing and numeracy skills to be successful in everyday life after school. That's why you're required to show a minimum standard of literacy and numeracy to receive the Higher School Certificate (HSC) from 2020.

If you pass the online tests of basic reading, writing and numeracy skills, you will show you've met the HSC minimum standard.

The standard is level 3 of the Australian Core Skills Framework (ACSF), which means students will have the essential reading, writing and numeracy skills needed for everyday tasks and future learning after school.

#### For students completing their HSC in 2020

You need to meet the HSC minimum standard to receive the HSC. To show you meet the standard, you need to:

- Pass the online reading test or have achieved Band 8 or above in reading in Year 9 NAPLAN in 2017 AND
- Pass the online writing test or have obtained Band 8 or above in writing in Year 9 NAPLAN in 2017 AND
- Pass the online numeracy test or have achieved Band 8 or above in numeracy in Year 9 NAPLAN in 2017.

#### For students completing their HSC in 2021 or later

You need to meet the HSC minimum standard to receive the HSC. To show you meet the standard, you need to:

- Pass the online reading test AND
- Pass the online writing test AND
- · Pass the online numeracy test.

At CTHS, 99% of 2020 HSC students have already reached the minimum standards. Year 10 will be involved in the first round of online testing at the start of Term 2, 2020.

For further information, please visit the NESA website:

http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard

#### **Hills Libraries**

As a preventative measure to help protect the health and wellbeing of customers and staff and limit the possible spread of COVID-19, all Library programs and activities at The Hills Shire Libraries will be suspended until 27 April 2020. Public access to library computer services, printing, copying and WiFi will also be suspended. People will not be permitted to remain in the library for long periods and group or individual study, social groups or meetings of any kind cannot be accommodated.

Currently, libraries are open only for borrowing or returning resources. Loan limits will be extended at Castle Hill, Baulkham Hills, Dural and Rouse Hill Libraries. Download the Hills Library app for access to a wide range of e-books, e-audio and e-magazines.

Mr Townsend

#### **TexStyles Excursion**

On Thursday 5 March, Stage 6 Textiles and Design students had the opportunity to attend TexStyles, an exhibition of 2019's Textiles and Design HSC Major Textile Project (MTP) Works of Excellence. Students were able to analyse the exhibition exploring the skilful and beautifully executed projects. There was a range of different fabrics and techniques used to create, decorate and manipulate textile resources which have inspired students' future HSC MTP. The excursion concluded with a seminar, which was delivered by an experienced HSC marker, focussing on the development and production of the MTP, as well as on proficiency, creativity and innovation in relation to the Stage 6 Textiles and Design syllabus and marking guidelines.

This excursion has equipped students with knowledge they can now apply to their own projects. We were pleased to see Emily Ashelford's MTP in the exhibition, representing Cherrybrook Technology High School and inspiring our future Textile students. Again, I want to thank all students in attendance, who were well mannered and took the initiative to discuss relevant ideas with the exhibition officers.

Miss Robinson









#### Sick Bay is not a Medical Clinic



If your child is unwell or injured, our First Aid trained staff will administer first aid and care for your child, but our school Sick Bay is **not** a Medical Clinic. CTHS does not have nursing staff or doctors, and with over 2,000 students attending, we do not have the facilities to monitor unwell students for long periods.

Your child's wellbeing is of the utmost importance to us, it is expected that you can make arrangements for your sick child to remain at home or be collected from the school Sick Bay as soon as practicable when contacted.

#### PROCEDURES FOR SICK STUDENTS

Students who are sick during class should see a teacher for written permission to go to sick bay. They must present themselves promptly to the **front office** and politely follow instructions from the office staff, who will then contact a parent/guardian when necessary. Sick bay is used for a short time only. Students should not call their parents in the first instance. **Please be advised the school does not supply any medication, including pain killers, medicated creams, eye drops etc.** 



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The National Assessment Program,

Literacy and Numeracy (NAPLAN)

Dear Parents/Carers

19 March 2020

The National Assessment Program, Literacy and Numeracy (NAPLAN) is a point in time assessment of literacy and numeracy skills which are essential for every child to progress through school and life. Students in Years 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

Our school will be participating in NAPLAN *practice* sessions on Tuesday **31 March** for Year 7 students and Wednesday **1 April** for Year 9 students. Following these practice sessions, students will participate in NAPLAN Online between **12 and 22 May 2020**.

Students will complete both the practice and official exams using their own devices with the NESA locked down browser installed.

Excessive preparation for NAPLAN Online is not recommended. Students do not need to be able to touch type to complete NAPLAN Online as the tests are not about keyboard skills (just as the paper test is not about handwriting skills). Students can use the <u>public demonstration site</u> to familiarise themselves with the functionalities of the online assessment platform and the types of questions they will experience in NAPLAN Online.

Please see the NAPLAN Online. Information for Parents and Carers sheet for further information.

If you have any questions about NAPLAN Online, please contact your child's teacher.

#### Additional resources:

- Public demonstration site
- NESA NAPLAN website
- NAP Parent/carer support page
- Watch a video that explains NAPLAN Online
- Watch a video that explains tailored testing

Gary Johnson Principal

# NAPLAN Online - Information for parents and carers

#### What is NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses the literacy and numeracy skills of students in Years 3, 5, 7 and 9.

Students participate in NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

NAPLAN provides an understanding of how individual students are performing at the time of the tests. The tests are just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools and education authorities with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

#### Moving to NAPLAN Online

Schools in all states and territories are moving from paper tests to online tests. It is expected that all NSW schools will transition to NAPLAN Online by 2021. The move to NAPLAN Online brings new benefits for teachers and students.

#### What are the benefits of NAPLAN Online?

#### More precise results with an adaptive design:

Tailored tests adapt to a student's performance and ask questions that match the student's achievement levels.

**Better engagement:** Research into online assessment indicates that students engage well with electronic tests as the questions are tailored to their achievement levels.

#### Tailored testing

Tailored testing provides a more precise assessment of students' performance. Students at each year level start with a similar set of questions. Depending on the number of questions they answered correctly, the next set of questions may be more, or less, difficult.

A student's NAPLAN result is based on both the number and difficulty of questions the student answers correctly. A student who completes a more difficult set of questions is more likely to achieve a higher score.

Watch a video (3:06 length) to learn more about tailored testing – <a href="https://youtu.be/oGFseJAM3Ew">https://youtu.be/oGFseJAM3Ew</a>

#### Supporting your child

The best approach for preparing your child for NAPLAN is to encourage your child to do the best they can on the day.

Excessive preparation or the use of coaching providers is not recommended.

Students can use the public demonstration site to familiarise themselves with the functionalities and type of questions they will experience in NAPLAN Online – <a href="https://www.nap.edu.au/online-assessment/public-demonstration-site">https://www.nap.edu.au/online-assessment/public-demonstration-site</a>

#### Students' digital skills

The digital skills required to complete NAPLAN Online are skills that students use in every day classroom activities.

Students do not need to be able to touch type to complete the test. The online test is not about keyboard skills (just as the paper test is not about handwriting skills).

#### **Disability adjustments**

Adjustments are available to assist a student with disability to participate on the same basis as other students. The adjustments to conditions should reflect the normal support a student receives in classroom assessments.

The first step is to discuss possible adjustments with your child's teacher. Parents need to provide their consent for any adjustments.

#### Withdrawals and exemptions

You can withdraw your child from NAPLAN tests.

A student may be granted a formal exemption if:

- they have a disability that severely limits their capacity to participate in the tests, or
- they have recently arrived in Australia and have a non-English speaking background.

Contact your child's school for further information and to complete the parent/carer consent form.

#### **Practice tests**

NSW schools participating in NAPLAN Online will participate in practice tests between late March and early April 2020.

The practice test is a trial-run and key preparation activity for NAPLAN Online in May. It is not an assessment of student ability.

Participation in the practice tests is highly beneficial as it provides an opportunity for staff and students to become familiar with the functionalities of the online platform and the test format students will experience in May.

#### NAPLAN Online 2020 test window

Practice test window: 23 March - 9 April

NAPLAN Online test window: 12 – 22 May

The assessment window for NAPLAN Online is nine days instead of the three days provided for the paper test. This is to give schools flexibility in scheduling and accommodate schools that may have fewer devices.

## What if my child was absent on the day of a scheduled test?

Where possible, schools may arrange catch-up tests for individual students who were absent on the day of a scheduled NAPLAN Online test.

Catch-up tests are not permitted after Friday 22 May 2020.

#### Year 3 Writing test

The Year 3 Writing test is conducted on paper at schools participating in NAPLAN Online. All other Year 3 NAPLAN tests will be online tests.

#### **Privacy**

NESA is responsible for the collection of personal information from NSW schools to be used during NAPLAN testing and reporting, in accordance with NSW privacy laws.

Privacy information is available on the NESA website -

https://educationstandards.nsw.edu.au/wps/portal/nesa/about/who-we-are/privacy/naplan-privacy

#### Results

Parents receive two reports showing their child's achievements in NAPLAN; the individual student report (ISR) and additional student report (ASR). Both reports should always be interpreted with care. Teachers will have the best insight into a child's educational progress.

#### **Questions?**

If you have any questions, please contact your child's teacher in the first instance.



NSW Education Standards Authority NAPLAN team

**Phone:** 1300 119 556 or 02 9367 8382 **Email:** naplan.nsw@nesa.nsw.edu.au



#### How many books in the library competition?

Year 10 student, Ayaan Khan, used detective work to come up with the closest figure of 13,900. For his skills, he will enjoy an Oliver Brown treat.

As adjustments due to Corona Virus are made in all sectors, we are changing some library procedures. Borrowing is increased to fifteen items and they will be due after the Easter holidays. There will be no overdue charges, but of course, items must be returned and losses/damage paid for.

This is an opportune time to use all the virtual spaces and access which are available. Access resources via Student Services, the library page or *Oliver*, all use your normal school login and password.

- Oliver, check the News button for more curriculum related links https://oliver33.library.det.nsw.edu.au/oliver/home/browse/list
- Wheelers eBooks and audiobooks are accessible anywhere, anytime (access via Oliver) or <a href="https://cths.wheelers.co/">https://cths.wheelers.co/</a>
- The CTHS Library page is curriculum related https://library.cths.nsw.edu.au/
- Clickview for audio-visual curriculum resources
- Instagram <a href="https://www.instagram.com/cherrybrooktechhslibrary/">https://www.instagram.com/cherrybrooktechhslibrary/</a>

Reading widely is not only essential for English, but a pleasure which brings numerous rewards. The NSW Premier's Reading Challenge is running and can be pursued anytime.

As a first step in the The Children's Book Council of Australia Book of the Year Award, the CBCA has released its Notables 2020 list <a href="https://www.cbca.org.au/notables-2020">https://www.cbca.org.au/notables-2020</a>. The library has most of these. Read them, use your critical and analytical skills to discuss them and predict the winner.

Local libraries are also making some changes to access and have asked us to pass on some information. It is advisable to check services as changes are being made as the need arises.

#### Hornsby Shire Council Libraries: Important information regarding COVID-19

At this time, all Hornsby Shire Libraries remain open. However, in the interests of public health, Council has taken the difficult decision to cancel all regular programs and events effective from 10am Wednesday 18 March until Thursday 30 April. Library members may continue to borrow and return items. Loan limits have been extended to 40 items per member. We encourage social distancing and hope members will keep any visit to a library as brief as possible.

- · Additionally, these services have been suspended until further notice:
- Printing and copying
- Public computers
- WiFi

Study Rooms at Hornsby Library

https://www.hornsby.nsw.gov.au/library/catalogues-and-resources/elibrary/hornsby-libraries-app

#### The Hills Libraries

The Hills Shire Council is working closely with The Office of Local Government and NSW Health to help prevent the further spread of the COVID-19. All Hills Shire Library services are now closed except for book borrowing.

https://www.thehills.nsw.gov.au/Library/Download-the-Library-App

Ms Halder, Ms Sorensen and Mrs van der Merwe



#### Dear Parents/Carers

This letter is an update on CDC NSW's services and measures we are taking to keep our passengers safe from COVID-19, many of whom are your students.

Our number one priority is the health and safety of our passengers, drivers and staff and to date we have not had any incidents on our buses or in our depots.

Therefore, all school bus services are currently operating as scheduled.

For your peace of mind, we have taken the following biosecurity measures:

- We have elevated our level of bus cleanliness by using hospital-grade disinfectant during daily interior cleaning
- We have issued our drivers with personal packs of hand sanitiser which can be topped up at the depot as required
- All bus air conditioning units have been switched to the fresh-air cycle setting
- We're implementing social distancing practices in line with health authority guidelines.

We will continue to take the advice of Government, transport authorities and health authorities should future changes to our services be required.

If there are any required alterations, Hillsbus will contact your school directly and also post notification to our website <a href="mailto:cdcbus.com.au/hillsbus">cdcbus.com.au/hillsbus</a>.

We would ask that you actively advise staff and families to check this site regularly both during and outside of school hours, in order to stay informed of any unexpected changed to services.

We would also request that if your school closes, or if any student from your school tests positive to COVID-19, that you notify us immediately by contacting 8889 7000.

We'd like to thank you for your continued support and cooperation during this challenging time.

Best regards

**Andrew Fogg** 

**General Manager - Operations** 

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## **School Travel Advice**

For trip planning visit www.transportnsw.info or call 131 500.

For current Hillsbus school and route services visit www.cdcbus.com.au or call 02 8889 7000.

Conditions of Carriage: Students must have a valid Opal card and must tap on and off every trip. Further details about the SSTS are available at: www.transportnsw.info

Key: L> Bus turns left; R> Bus turns right

## CHERRYBROOK TECHNOLOGY HS

Bell Times Effective 04/05/2020

Morning: 08:30 Afternoon: 15:00

MORNING BUSES				
Route	Time	Bus Route		
639	07:08	<b>EX NEICH RD BEFORE BOUNDARY RD</b> via Pitt Town, R>Kenthurst (07:23), R>Old Northern, Oakhill College (07:40). Transfer to Route 3140 due 07:55 (see below)		
3160	07:10	<b>EX OLD PITT TOWN &amp; TERRY RDS</b> via Old Pitt Town, L>Nelson to Blind, return Blind, Nelson, Mason, L>Terry, L>Alan, L>Windsor, L>Nelson, L>Hynds, R>Nelson & Edwards Bus Bay 07:23, L>Nelson, Edwards, L>Annangrove, R>Kenthurst, R>Old Northern, (Round Corner 07:45), Old Northern, Oakhill College 07:55.  Transfer to Route 3140 (see below).		
603	07:12	<b>EX KELLYVILLE STATION</b> via Samanatha Riley, L>Glenhaven, R>Mills, L>Carinda, L>Glenhaven, R>Old Glenhaven, L>Glenhaven R>Evans, L>Grange, R>Greenbank, via Greenbank Loop, R>Linksley, R>Ridgecrop, L>Gilbert, R>Old Northern to Oakhill College (07:55).  Transfer to Route 3140 due 08:00 (see below)		
3106	07:14	<b>EX BETTINGTON &amp; PENNANT HILLS</b> via Bettington, Statham, R>North Rocks, L>Oakes, L>Aiken, R>Taylor, L>Highs, Blacks to Blacks Rd Terminus (07:34), return via Blacks, Highs, then L>Highs, L>Castle Hill, R>Old Northern, R>Oakhill College Bus Bay (07:47). Transfer to Route 3140 due 08:00 (see above)		
637	07:15	<b>EX GLENORIE SHOPS</b> via Old Northern, Round Corner (07:34), Old Northern, Oakhill College (07:43).  Transfer to Route 3140 due 08:00 (see below)		
638	07:27	<b>EX BEROWRA WATERS</b> via Bay, Arcadia, R>Galston, Galston HS 07:58.  Transfer to Route 2037 (see below)		
3140	07:30	<b>EX NEW LINE RD &amp; VICTORIA RD</b> New Line, R>Cedarwood, L>Boundary, R> Francis Greenway, R>Macquarie, R>Shepherds, L>Purchase, R>New Line, L>Hastings, L>Old Northern, Oakhill College (arr 07:55) L>Old Northern, L>Castle Hill, L>County, L>Treetops, R>David, (Oakhill Shops 08:10) return David, L>Woodgrove, L>County, L>New Line, R>Purchase turnaround 2nd Hancock and return Purchase to school		
2037	07:31	<b>EX GLENORIE, OLD NORTHERN AFTER TIMARU</b> via Old Northern, L>Middle Dural, L>Galston, (Galston HS 07:58), (Dural PO 08:04), Old Northern, New Line to Purchase		
626	07:34	EX CASTLE HILL INTERCHANGE STAND A via Route 626 to school		
3107	07:54	<b>EX DAVID RD OPPOSITE MILFORD DR</b> via David, R>Woodgrove, L>County Dr, L>New Line, R>Purchase, to 2nd Hancock roundabout, return Purchase to school		
3108	07:55	<b>EX PENNANT HILLS STATION YARRARA RD</b> via Yarrara, R>Pennant Hills Rd, R>Boundary, R>New Line to opposite Purchase Rd		

	AFTERNOON BUSES				
Route	Time	Bus Route			
3500	15:05	TO GALSTON HS via Purchase, L>New Line, R>County, R>Woodgrove, R>David, (Oakhill			
		Shops 15:15), David, L>New Line, R>Old Northern, R>Galston to Galston HS			
3501	15:05	TO OAKHILL COLLEGE via Purchase L>New Line, R>County, R>Woodgrove, R>David,			
		Oakhill Shops (15:15), return David, L>Treetops, R>County, R>Castle Hill, R>Old Northern,			
3567	15:05	Oakhill College (15:34)  TO WEST PENNANT HILLS & BEECROFT via Purchase, L>New Line, R>Castle Hill,			
		L>Highs, R>Highs, Blacks, (Blacks Rd Terminus 15:27), return Blacks, Highs, R>Taylor,			
		L>Aiken, R>Pennant Hills, L>Copeland, L>Cardinal, L>Hannah, R>Wongala to Beecroft			
3554	15:06	TO GALSTON HS AND GLENORIE via Purchase, R>New Line, R>Old Northern,			
		R>Galston, (Galston HS 15:30). Transfer to;			
		Route 3564 due 15:30 (see below) Route 3524 due 15:30 (see below)			
		Then via L>Galston, R>Old Northern, R>Cairnes, L>Tecoma, (Glenorie PS 15:50), Tecoma,			
		L>Timaru, R>Old Northern, R>Canoelands, 16:05, return Canoelands, R>Old Northern,			
		Maroota PS 16:15, Old Northern & Laughtondale Gulley Rd			
2626	15:09	TO PENNANT HILLS STATION via Purchase, turnaround 1 <sup>st</sup> Hancock and return			
		Purchase, R>Shepherds, L>Macquarie, L>Francis Greenway, L>Boundary, L>Pennant Hills,			
		L>Railway to Pennant Hills Station, return Railway, The Crescent, Britannia, L>Kurrajong,			
	ļ	Blackbutt to Kurrajong			
626	15:12	EX PURCHASE RD OPP SCHOOL via Purchase, R>Shepherds, L>Kenburn, L>Macquarie,			
		R>Francis Greenway, R>Boundary, L>New Line, L>Victoria, R>Boundary, L>Pennant Hills,			
3550	15:17	L>Railway to Pennant Hills Station  TO OAKHILL COLLEGE, ROUND CORNER AND ANNANGROVE via Purchase, L>New			
0000	10.17	Line, R>County, R>Woodgrove, R>David to Oakhill Shops (15:27), return David,			
		L>Treetops, R>County, R>Castle Hill, R>Old Northern to opposite Oakhill College (15:38).			
		Transfer to Route 3506 (see below),			
		Then via R>Old Northern, Round Corner (15:46), Old Northern, L>Kenthurst,			
		L>Annangrove, R>Edwards, L>Nelson, R>Hynds, Bus Bay (16:20), L>Nelson, R>Nelson,			
		R>Blind to Burrawang			
3534	15:21	TO NORTH ROCKS via Purchase L>New Line, R>County, R>Woodgrove, R>David, Oakhill			
		Dr PS (15:31), Oakhill Dr, L>David, James Henty, R>Jenner, R>Thomas Wilkinson,			
		L>James Henty, R>New Line, L>Hastings, L>Old Northern Rd to Oakhill College (15:46),			
		Old Northern, L>Castle Hill, R>Pennant Hills, R>North Rocks, L>Statham, Bettington to			
2524	45.00	Windsor Ave			
3524	15:30	<b>EX GALSTON HS</b> via Galston, L>Arcadia, Galston PS 15:35, Arcadia, Arcadia PS 15:43, Arcadia, Bay, L>Venner, L>Chillcott Rd 15:53, L>Bay to Berowra Waters (15:59), return			
		Bay, Arcadia, R>Galston, R>Mid Dural to Old Northern Rd.			
3564	15:30	EX GALSTON HS via Galston, R>Calderwood to Pine Valley, return Calderwood,			
		L>Galston, R>Crosslands to Mathew, return Crosslands, R>Bevans, R>Knights, L>Chadd			
		to Radnor, (15:53), return Chadd, R>Knights, R>Bayfield, L>Carrs, L>Arcadia, R>Galston to			
		Galston Shops			
3589	15:33	EX OPPOSITE OAKHILL COLLEGE via Old Northern, Round Corner (15:44), Old			
		Northern, L>Kenthurst, R>Hills Grammar, R>Kenthurst, Kenthurst PS (15:54).			
3506	15:38	Transfer to Route 3585 (see below)			
3506	15:38	<b>EX OPPOSITE OAKHILL COLLEGE</b> via Old Northern, L>Gilbert, R>Ridgecrop, R>Linksley, L>Greenbank, L>Grange, R>Evans, L>Glenhaven, L>Carinda, R>Mills,			
		L>Glenhaven to opposite Bannerman Rd			
637	15:41	EX OPPOSITE OAKHILL COLLEGE via Old Northern to Glenorie Shops.			
3585	16:00	<b>EX KENTHURST PS</b> via Dural, R>Kenthurst, L>Pitt Town, L>Lang to Alicia, return Lang,			
		L>Pitt Town to Boundary Rd.			



Hornsby Shire Council Libraries: Important information regarding COVID-19 At this time, all Hornsby Shire Libraries remain open. However, in the interests of public health, Council has taken the difficult decision to cancel all regular programs and events effective from 10am Wednesday 18 March until Thursday April 30.

Library members may continue to borrow and return items. Loan limits have been extended to 40 items per member. We encourage social distancing and hope members will keep any visit to a library as brief as possible. Seating for studying and reading has been removed from floors and rooms. Children and teens are

also asked to keep their visits to loans and returns only.

Additionally, these services have been suspended until further notice:

- Printing and copying
- Public computers
- WiFi
- Study Rooms at Hornsby Library
- Justices of the Peace
- Family History services

Please download our <u>Library app</u> to manage your loans and for access to a wide range of e-books, e-audio and e-magazines.

Council continues to closely monitor and follow the advice of state and federal authorities and will keep our community updated with further changes.

Customers who are feeling unwell or have recently returned from overseas are urged to follow the advice of NSW Health.

Find the facts: <a href="https://www.health.nsw.gov.au/coronavirus">www.health.nsw.gov.au/coronavirus</a>
Coronavirus Health Information Hotline: 1800 020 080

Thank you for your cooperation and understanding. Please also follow our Facebook page for updates.



#### The Hills Shire Libraries

As a preventative measure to help protect the health and wellbeing of our customers and staff and limit the possible spread of COVID-19, all library programs and activities at The Hills Shire Libraries will be suspended until 27 April

2020. Public access to library computer services, printing, copying and Wi-Fi will also be suspended. People will not be permitted to remain in the library for long periods and group or individual study, social groups or meetings of any kind cannot be accommodated.

Currently libraries are open only for borrowing or returning resources. Loan limits will be extended at Castle Hill, Baulkham Hills, Dural and Rouse Hill Libraries. Download our app for access to a wide range of e-books, e-audio and e-magazines.

https://www.thehills.nsw.gov.au/Library/Download-the-Library-App

Thank you for your cooperation and understanding. Please follow our social media or Council's website for updates.

#### Melissa Sherlock

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#### **NSW Senior Secondary Student Concession Card**

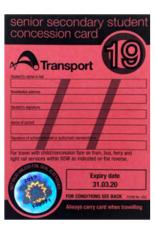
The NSW Senior Secondary Student Concession Card is issued free of charge. This card proves you are a student when travelling on public transport, using an Opal child/youth card.



You must keep the Senior Secondary Student Concession Card with your Opal card or be susceptible to a Transport NSW fine.

The Senior Secondary Student Concession Card is valid until 31 March the following year unless you enter fulltime employment.

To be eligible, you must be 16 years or older and meet one of the following criteria:



- Enrolled in a NSW secondary school or non-Government secondary school
- Registered with NESA as a fulltime home schooled or distance education (OTEN) secondary student
- An International school student who meets the criteria.

To apply for the Senior Secondary Student Concession Card, collect an application form from the CTHS front office.

To replace lost cards, collect a Secondary Student Transport Concession Card replacement form from the CTHS front office. A replacement fee of \$10 applies.

CALENDAR - Term 1 Week 9B				
	Prelim Assessment Task - Japanese Beginners			
Monday	Prelim Assessment Task - French Continuers			
23 March	Prelim Assessment Task - Food Technology			
	Prelim Assessment Tas - Chinese Continuers - Task 1			
Tuesday 24 March	Prelim Assessment Task - English Advanced			
	Prelim Assessment Tas - Chinese Continuers - Task 1			
Wednesday 25 March	Prelim Assessment Task - Japanese Continuers			
	Year 8 Science SRP & Logbook due			
Thursday 26 March	Prelim Assessment Task - Japanese Beginners			
Friday	Prelim Assessment Task - Engineering Studies			
27 March	Year 8 Mathematics CAT1			