

DEPUTY PRINCIPAL'S REPORT



HSC Textiles and Design Submissions

This week our Stage 6 Textiles and Design students submitted their Major Textiles Projects for this year's HSC. I would like to congratulate our students for their imagination and perseverance in the pursuit of excellence. The work students have produced is outstanding. I would also like to thank our TAS staff, in particular Miss Abbey Robinson and Mrs Wendy Sheppard, for their ongoing support and dedication which has allowed our students to excel.

COVID-19 Tests for HSC Students

HSC students will now have their COVID-19 test results prioritised to minimise disruption to their studies and exams. Students requiring testing will need to advise their GP or testing clinic, they are an HSC student to ensure they are prioritised. To help minimise the risk of transmission for HSC students whilst they are in the wider public community, please encourage them to:

- ◆ Stay 1.5 metres apart where possible
- ◆ Wear a mask if physical distancing isn't possible
- ◆ Get tested as soon as possible if they have even the mildest symptoms.

COVID-19 Testing for Other Students

As of Monday 17 August:

- ◆ Schools must be vigilant in ensuring students **do not** attend school if they are unwell
- ◆ Students absent or sent home due to flu-like symptoms **must be tested for COVID-19**
- ◆ Students **must not** return to school until they have received a **negative COVID-19 result** and are **symptom free**
- ◆ **The school must receive a copy of the negative COVID-19 test result to allow students to return to school**
- ◆ A **screen shot** of the negative result **must** be either **emailed** to the school via cths@cths.nsw.edu.au or **printed** and provided to the student window
- ◆ If a parent/carer is unwilling to allow their child to undertake a COVID-19 test or provide the school with a negative COVID-19 test result, their child will be excluded from the school for a ten-day period. Additionally, the student must have been symptom free for at least three days before returning to school
- ◆ Where a medical practitioner determines a COVID-19 test is not indicated, a medical certificate must be provided to the school to confirm the student does not have symptoms which warrant a COVID-19 test. The certificate must also indicate the student is able to return to the school environment
- ◆ If a student is still displaying ongoing symptoms, which are typical of a condition such as seasonal allergic rhinitis (hay fever), they must provide a medical certificate from their GP to continue attending school.

New Digital Referral System for Students Seeking Assistance from the Wellbeing Team

To enable us to meet increasing demands from students seeking assistance from the Wellbeing Team (including the Head Teacher Wellbeing, School Counsellors and Learning and Support Teacher), who are located in the Student Services building, the Wellbeing Team has created a new digital referral system using QR codes. This system will utilise students' BYO devices, as well as the G-Suite digital platform and staff will be encouraging students to make use of it wherever possible.

Students requiring assistance from someone in the Wellbeing Team, please follow these procedures:

- ◆ QR codes will be located on the Student Services building entry doors, as well as each of the Wellbeing staff members' office doors
- ◆ Scan any of the QR codes, using your electronic device, which will open the digital referral form (this replaces the orange paper forms)
- ◆ Complete the digital referral form, which includes such options as: The urgency and nature of your request; the staff member(s) you are seeking assistance from
- ◆ If applicable, return to your regular timetabled class or activity and the appropriate staff member will communicate with you as soon as possible.

The completed digital forms will be monitored by each of the Wellbeing staff: Mr Hind, Head Teacher Wellbeing; School Counsellors, Ms Roman and Mr McKie; and the Learning and Support Teacher, Mr Walsh. Students' requests can be accessed quickly and the appropriate staff member will communicate with the student.

Achieving Together

Principal: Mr G Johnson
Deputy Principals: Mr M Townsend, Mr B Clements, Mrs A Gatt

Address: 28-44 Purchase Road, Cherrybrook NSW 2126
Phone: 9484 2144
Web: <https://cths.nsw.edu.au/>
Email: cths@cths.nsw.edu.au

HSC Music 1 & 2 Performance Nights



Living Well Photography Competition 2020

In celebration of Mental Health Week 2020, the Sydney Local Health District is running a Photography Competition. The competition is open to anyone who is living with a mental health condition, a mental health carer or someone who has lived with a person with mental health. The competition is open to any age group and the theme this year is 'Serenity in Uncertainty'. The best photographs will be exhibited from Monday 5 October 2020 until Sunday 25 October 2020 in the foyer of the Professor Marie Bashir Centre. If you would like more information or to register for this competition, please click on the following link:
<https://www.slhd.nsw.gov.au/MentalHealth/photocompetition.html>

Student Attendance and end-of-year Arrangements

A reminder to parents, all students are to continue attending school until Wednesday 16 December 2020. Please also note, school will conclude at the end of period 4 on this day. During period four, students will attend a very brief assembly after which they will be dismissed from school for the summer holidays at approximately 12.30pm. Any parent who needs their child supervised until 3.00pm on the final day should **email** the school via cths@cths.nsw.edu.au, so arrangements can be made.

HSC Music 1 & 2 Performance Night

Students from Music 1 and Music 2 performed their HSC works on Tuesday and Wednesday nights this week, to an audience watching from the comfort of their own armchairs. I would like to thank all the staff who were involved on the night. Once again, our students were magnificent and adapted seamlessly to the new norm of performing to an audience at home.

A big thank you to their Music teachers, Mr Felton and Mrs Lee, for all their hard work and support over the past two years. We wish all these students the best of luck for their HSC practical exam next week.

Mrs Gatt

HSC Textiles & Design Major Works



COVID-19 Collecting from Sick Bay

Parents/Carers collecting students from sick bay please:

1. Notify the front office on arrival at the school, either via the boom gate intercom or by calling 9484 2144.
2. Remain in the school carpark and your child will be sent out to you.

7T Genius Hour

This semester 7T have spent their final English lesson of each week working on a 'Genius Hour' project. This project is designed to allow students to extend their English skills whilst working on something they are passionate about. Student projects so far are exploring a wide range of topics, from an informative essay exploring the impact of anxiety and depression on the teenage brain, to developing an historical prose fiction story, to creating a graphic novel.

Kavya Prakash has written the following about her Genius Hour Project:

I would like to explore how we can help the frontline workers (healthcare, aged care, police, military, shop/restaurant workers etc) who have sacrificed so much during COVID-19. This movement will involve the simplest of things: sewing/stitching masks, doing some fundraisers to collect money to buy materials for the masks, using a 3D printer to print face shields, cooking hot meals for these workers on their breaks or even just helping them with their household chores. I wanted to start on a smaller scale to work with our community first, so I have contacted the Cherrybrook Medical Centre and they are happy for us to help. My friends and I are making face masks for the Medical Centre.

I would really appreciate your help to grow this movement, so if you would like more information on how to join, make a difference or share your ideas, you can contact me via the school email.

Mrs Mallison, GATS Coordinator



A User's Guide to a Pandemic with Sydney Story Factory

During the 'learning from home' period, Kavya Prakash in 7T, took the opportunity to participate in some online writing workshops run by Sydney Story Factory. SSF teamed up with Markus Zusak, author of the *Book Thief*, to create a collection of poetry, fiction and non-fiction writing which investigates the experiences of young people in Australia as they live through the current situation with COVID-19.

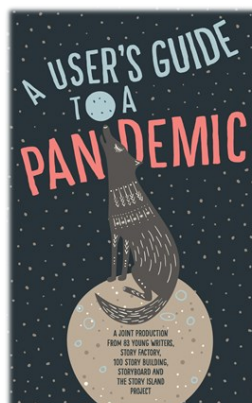
Kavya's writing has been featured in the publication of the collection and we are very proud of her! If you happened to be watching ABC News at 7pm on Tuesday, you would have caught Kavya talking about her experience at the workshop.

You can read the opening of her piece below:

Have you ever put on a pair of cosy slippers? For me, it's a snug, warm, satisfying experience especially on a cold night. Ugg boots have been my personal choice of footwear and I have to say, it has definitely improved my lockdown experience. Now I don't have to walk on cold tiled floors and can enjoy moving around my home in comfort. This feeling is something that has linked me to the pre-COVID experience where we could go outside, do our own thing comfortably and happily. Where we had our own lives and didn't have to worry about going to the supermarket or even a friend's place. Where we would not be in fear.

Congratulations Kavya!

Ms Campbell, GATS Coordinator



COVID-19 Procedure for Early Leave

If a student needs to leave school early, they **must** provide a note from their parent/carer giving reasons for the partial absence. Students must **hand the note** in to the **student window before 8.30am** where they will be issued with a leave pass. They then present this pass to their teacher and leave school at the appropriate time.

Due to the recent COVID-19 directive from the NSW Premier, Gladys Berejiklian, **parents/carers are NOT** permitted on **school grounds** unless they have a prearranged appointment. Therefore, **please arrange to collect your child from outside the school.**






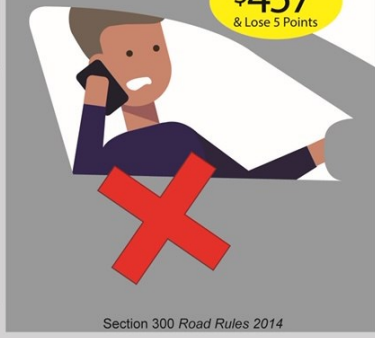
On Thursdays, if you have sport, you **MUST** have your early leave note signed off by a member of the PDHPE staff before presenting to the office.



NSW Police Force

With your help, a safer community.

DRIVING OFFENCES IN SCHOOL ZONES

<p>Disobey 'No Parking' Sign</p>  <p>Fine = \$191* & Lose 2 Points</p> <p>'KISS & DROP' ZONE ONLY stop to drop off or pick up Stay within 3 meters of your car Stay less than 2 minutes</p>  <p>Section 168 Road Rules 2014</p>	<p>Disobey 'No Stopping' Sign</p>  <p>Fine = \$344* & Lose 2 Points</p> <p>DO NOT STOP for ANY reason</p>  <p>Section 167 Road Rules 2014</p>
<p>Child or Passenger Not Restrained</p>  <p>Fine = \$344* & Lose 3 Points</p> <p>Sections 265, 266, 267 Road Rules 2014</p>	<p>Driver Uses Mobile Phone When Not Allowed by Law</p>  <p>Fine = \$457* & Lose 5 Points</p> <p>Section 300 Road Rules 2014</p>

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For more information see: Road Rules 2014 <http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/index.html>
*Fines are current as of May 2020. Fine amounts change regularly. For up-to-date fine amounts see: <http://www.rms.nsw.gov.au/roads/safety-rules/demerits-offences/index.html>

CALENDAR - Term 3 Week 8B

<p>Monday 7 September</p>	<ul style="list-style-type: none"> • Science Week starts • HSC Music Submitted Works hand-in • HSC Music 2 / Extension Practical Exam
<p>Wednesday 9 September</p>	<ul style="list-style-type: none"> • Year 10 Assessment Task - Science - Core B - Skills Task
<p>Thursday 10 September</p>	<ul style="list-style-type: none"> • HSC Music 1 External Practical Exam
<p>Friday 11 September</p>	<ul style="list-style-type: none"> • HSC Music 1 External Practical Exam • Year 10 Core B Science Skills common task • Science Week ends